



# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

## NEWS LETTER



### Shoe Box Appeal brings Christmas Cheer!

"I am so proud of our community's response to this year's Shoe Box Appeal!" —Mr Rogers

**On Friday we were delighted to hand over our donations to the Age UK Hull and East Yorkshire Shoe Box Christmas Hamper Appeal.**

Last year 935 hampers were given out to older people across Hull and East Yorkshire - this year the charity's goal was to give out over 1000!

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This was a challenging target, but one we were delighted to contribute towards. Mr Rogers said: "Each year I am impressed by the generosity of the Longcroft community and the enthusiasm our pupils and Sixth Form students show for the appeal. Contributions ranged from toiletries and food to gloves, scarves and small gifts. Some children brought in cards with lovely, heart-warming messages."

These hampers mean so much to people as not only do they bring a smile to the faces of local older people, but also a hamper may be the only gift that a person receives. It may be the only connection they have had with the outside world in some time. That is why this appeal is so important.

Mr Rogers added: "I am proud of our community's response to this year's appeal – it was a pleasure to hand over the boxes knowing how much their contents will be appreciated."







## Headteacher's Welcome

**As we move towards the Christmas break, there is much to look forward to and be excited for. This has been a term of many achievements for our community and we will be celebrating them whole-heartedly over the final week of term.**

Attendance is singularly the most important indicator of educational outcomes, with those pupils and students who achieve over 95% significantly more likely to achieve well in examinations and progress to their preferred options when they leave school either at 16 or 18. However, as we have shared many times, the benefits for young people of attending school well are not simply linked to grades or academic performance. Preparing our children for life in the modern world is a core function of our work at Longcroft. This includes, of course, fostering a broad range of knowledge and skills from a carefully considered curriculum, including a focus on personal development and careers. It also, however, involves nurturing positive relationships, communication and friendship. Being exposed to different perspectives, experiences and interactions that promote social and cultural capital builds confidence and security in who we are as beautifully unique individuals, each with a special space and place in the world. It therefore makes me incredibly proud to see **100% attendance for Year 11 pupils** at the start of this week, following on from Year 7 hitting the same heights just a short time ago. The difference that being in school regularly makes is immeasurable and profound and the amazing commitment of our young people and families to making the very most of the educational opportunities available to them is truly wonderful to see. Well done to all!

In our headline article this week you will see the amazing efforts of our community in responding to this year's charity fundraising appeal. Our Age UK shoe box campaign is targeted within the local community at elderly people who are living alone and with limited contact with the outside world. These are members of our wider community that have become isolated from any support network, family etc and for whom receiving a special gift at Christmas and a message in a card, is incredibly powerful. The response from our young people and families has been fantastic and after filling every box we could find we

were also able to donate a stack of extra items to support the charity in their work. Reading some of the messages in cards was really emotional and exemplifies the great reservoir of kindness and compassion our school and children provide. Another great example of our Great Heart.

Next week there will be lots taking place to celebrate our fabulous term and recognise the festive season, so do look out for messages and updates. A couple of key reminders include:

**Wednesday** – 'Jolly Jumper Day' and the Big Longcroft Christmas Lunch. Only Christmas lunch is available in school on Wednesday – there will no other canteen / food service available at lunch. Break service will continue as normal. Jumpers will replace school jumper and blazer, but all other uniform expectations remain the same. £1 donations for Save the Children are welcome and can be put in to bucket collections on the day or paid through Parent Pay.

**Thursday** – Sixth Form celebration trip to York.

**Friday** – Celebration events/trips (KS4) and our Christmas Service at St Mary's Church (KS3). Please note that we are offering the opportunity for KS3 parents to observe the Christmas Service this year at St Mary's Church at 11am on Friday. If you would like to attend then look out for information shared on Class Charts and let us know in advance so that the necessary provision can be made.

We aim to make this final week one that is packed full of success and celebration. We encourage all of our young people not to miss a moment!

Have a wonderful week.

**Mr D Perry**  
Headteacher

# JACK FROST'S

*Christmas*

# WISH

Written by Elizabeth Godber

Directed by Jane Thornton



Illustrations by Tom Fox

## 12-24 December

£14 Adult | £10 Child | £39 Family  
(2 Adults, 2 Children)

Box Office 01759 301547



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## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**46,251**

**THOUGHT**

**192,419**

**VISION**

**184,681**

**GRAND**

**TOTAL:**

**423,351**







## LOWER SCHOOL

### Mr Worthington writes:

Personal, social, and health education (PSHE) is an important part of our Longcroft curriculum; it supports children and young people in developing the skills and knowledge they need to thrive in life. Our PSHE programme is developed with personal development in mind; PSHE helps children learn how to manage their lives, make informed decisions, and stay safe. Looking to the future, the topics guide children to prepare for the challenges and opportunities they'll face in the future, such as applying for their first job. Recently, our Key Stage 3 pupils have been looking at a range of careers and the requisite skills necessary in securing jobs in these areas.

Recently, I had the pleasure of visiting our Year 9s during tutor time and watching their sessions on writing effective Curriculum Vitae. Pupils could articulate the important of the sessions well, highlighting desirable traits required for different careers. It was interesting to discuss with some of the pupils what their planned career trajectory already looked like, children articulating well what next steps were required and the courses they would need to do in further education. I enjoyed discussing engineering with Alex, as we teach the Engineering option in our Physics A-Level. At Longcroft, we have a proud history of sending pupils to University with high level qualifications, many of our students go on to read Engineering at degree level.

Watch this short video about basic training in the British Army. As you watch, note down all the skills and personal qualities that someone might need if they wanted to be a soldier in the British Army.



### British Army Skills and Personal Qualities

- **Physical fitness:** Soldiers need to be physically fit and have endurance.
- **Mental skills:** Soldiers need to be able to concentrate, listen actively, think and reason, and remain calm under pressure. They should also be able to accept criticism and work well under pressure.
- **Teamwork:** Soldiers need to be able to work well with others.
- **Leadership:** Army leaders should be able to motivate, make decisions, lead by example, and impose discipline. They should also be adaptable, accept responsibility, and encourage confidence in their team.
- **Values:** The British Army values courage, discipline, respect for others, integrity, loyalty, and selfless commitment. Soldiers should model these values and live them 24/7.
- **Problem solving:** Military personnel are trained to approach challenges with a solution-oriented mindset.
- **Weapon handling and fieldcraft:** Some trades require soldiers to be able to handle weapons and perform fieldcraft.

TEACH



STARTER: Answers. Write your score out of 8!

Strengths	Description
1. Dedicated	D. You're focused on tasks and motivated to work hard
2. Patient	E. You can stay calm when things go wrong
3. Detail-oriented	H. You deliver quality work
4. Organized	G. You don't miss deadlines or lose track of tasks
5. Team player	B. You know how to collaborate and help others
6. Leadership skills	A. You can bring out the best in people to deliver quality work on time
7. Problem-solving	F. You can work well under pressure
8. Creative	C. You can bring new and innovative ideas

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1. Dedicated	A. You can bring out the best in people to deliver quality work on time
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7. Problem-solving	G. You don't miss deadlines or lose track of tasks
8. Creative	H. You deliver quality work

We are also upskilling children in identifying ways to improve mental health; both through our programme and our assemblies on a weekly basis. We know it is important for pupils to understand their emotions and develop ways to cope when they feel overwhelmed. PSHE also encourages open communication about mental health, which can help break the stigma. Going forward, we are promoting resilience and giving children the ability to be confident and supportive human beings. Pupils can identify the importance of support networks and what effective community building looks like.

	Communities
Starter	School community Friends and family community Dance community

PSHE helps children form positive attitudes and beliefs about friendships, feelings and ultimately to achieve their academic potential, enhancing the personal, social, emotional and economic wellbeing and happiness of each young person.

Congratulations to our Lower School

Golden Buzzer winners. Looking at the pupils in Year 9 who received this coveted award last week, I was delighted by the range of reasons my colleagues gave – pupils demonstrated Great Heart, Thought and Vision in impressing staff!

Sophie Battye received Mrs Holmes' Golden Buzzer for her beautiful art work and Lexi Fairbrother was rewarded by Miss Sinclair for her fantastic work in Science – both girls demonstrating Great Thought. Bradley Elvidge, rewarded by Mr Cassidy for particularly thoughtful gifts for the Christmas Shoe Box Appeal, and Josh Stevens who Mrs Newsam rewarded for "being a great friend" showed Great Heart. Jake Hara and Olivia Lax were both rewarded for their progress on the Duke of Edinburgh Award, participation in which demonstrates Great Vision.

Congratulations to all our Lower School Golden Buzzer winners!

## Boys enjoy football success!

Last week our Year 8 boys participated in a football tournament including local opposition such as Hornsea and Driffield. They enjoyed a great success, winning every game.

Keeping three clean sheets in difficult conditions last Thursday was goalkeeper Harvey. Harvey was singled out by Mr Henderson as being a star performer and he awarded him the Golden Buzzer for the week.

Harvey says he has been goalkeeping for nearly a decade, so as long as he can remember! Harvey plays for East Riding Schoolboys as well as representing Hessle Sporting at a local level. A safe pair of hands, Harvey has had trials at Sheffield United, and is determined to make it in the game. We wish him every success in the future.

**Mr Worthington**  
Head of Lower School





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Reuben Todd  
Ava Kirkup  
Luke Taylor  
Harry Stevens  
Stanley Parks  
Ava Hutchinson-Chan  
Max Castley  
Caleb Harrison  
Evelyn Rumford  
Jessica Tennyson

## Year 8

Amelia High  
Harry Hugill  
Ryan Russell  
Tymofii Merkulov  
Christopher McGlone  
Rosie Fitton  
Elias Chapman  
Beth Dawson  
Henry Coates  
Oscar Purchon

## Year 9

Lily Thornton  
James Shiels  
Scarlett Wood  
Lydia Chapman  
Charlotte Sutcliffe  
Ruby Rogers  
Neve Meagher  
Holly Ruston  
Lily Waiter  
Brenton McKie

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Lottie Johnston

Year 8: Toby Buckle

Year 9: Isla Addinall





## UPPER SCHOOL



### Mr Henderson writes:

**Firstly, I was delighted to be able to reward Year 11 for achieving 100% attendance on Monday – an excellent start to their mock examinations.**

As we have shared many times, attendance is the single biggest indicator of outcomes at GCSE. Pupils who attend well in Year 11 are very significantly more likely to achieve well in their examinations and take up preferred opportunities post 16. It is brilliant to see our Year 11 pupils in school and supporting the critical preparation that this mock period provides. Not only is it key practice for our children, but these assessments inform our staff to target their teaching, support and intervention over the remaining weeks before the summer. A huge well done to everyone!



### Badminton School Sports Partnership Final

The Key Stage 4 Girls' Badminton team attended the School Sports Partnership final at Wolfreton on Thursday evening where they competed against Headlands and Wolfreton Schools.

Mrs Henderson said: "The girls played some lovely badminton and had a team win against Headlands but faced some tough opposition from Wolfreton. There were a number of very close games but Wolfreton proved the stronger team, leaving Longcroft as runners up in the competition."



Well done to Hollie, Jemima, Millie and Jasmine. Mrs Henderson added: "A special thank you to Jasmine for stepping in at the last minute due to team illness and allowing the team to fully compete in the competition." Millie and Jemima are pictured at the competition.

It is a remarkably busy fortnight at the end of the first term for Key Stage 4 pupils. Year 11 have been in their mock exams, and great focus and effort has been shown by pupils. It has been fantastic to see pupils grow in confidence when coming out of the mocks with feelings of progress and improvement. The intention of the mock exams is twofold - to ensure pupils understand the expectations of the course they are studying, their strengths and areas for development, and rehearsing the process to demonstrate their skills under realistic, timed conditions. Reflection on their learning and mocks is key to success in the final push, and pupils will be carrying on with their work on the GCSE Mindset in form time to support this.

Year 10 pupils have the first of the drop-down days for two of their option choices over the final fortnight of term. Pupils have spent this Wednesday in their subject all day to allow time to complete extended pieces of work and learning.

To celebrate achievements and effort at this time of year we invite pupils to a celebration event on the last day. Pupils that have been showing significant effort in school and at home through apps such as GCSEPod deserve recognition for this. Hardworking Year 11 pupils will be rewarded with a visit to the local cinema, with the those really pushing themselves in Year 10 joining them. Others will be able to watch a film in the school theatre.

**Mr Henderson**  
Head of Upper School



## **CAREER OF THE WEEK: Police Officer**

### **What does a police officer do?**

Police officers are responsible for upholding law and order, preventing and investigating crimes, and protecting the public. It is a challenging and fulfilling career, which demands a high level of personal integrity and involves working closely with the local community.



There are clearly defined ranks in the police service which you can move through with experience as well as taking additional examinations. There are opportunities to specialise in a particular type of policing, for example criminal investigation department (CID), anti-fraud, road traffic, drugs, firearms, counter terrorism, air support, underwater search, dog-handling or mounted policing. With experience, you may be able to apply for promotion to sergeant, inspector or chief inspector.

### **What can I expect to earn as a police officer?**

In 2024/25 salaries for police constables start at £29,907, rising to £48,231. The salary for a Sergeant is £51,408 to £53,943, for an Inspector £61,197 to £66,201, for a Chief Inspector £67,509 to £70,200, for a Superintendent £80,784 to £95,025, and for a Chief Superintendent £99,612 to £111,117.

### **What subjects should I study to become a police officer?**

The minimum education requirement for joining the police is a Level 3 Qualification. The government defines this as the equivalent of 2 A Levels or an advanced technical certificate or diploma.

### **How can I start my career as a police officer?**

There are various entry route options into policing, these include the [Police Constable Degree Apprenticeship](#), the [IPLDP and Police Constable Entry Programme](#), the [Degree Holder Entry Programme](#), the [Detective Degree Holder Entry Programme](#), the [Professional Policing Degree Holder](#), and [Police Now Graduate Programmes](#)

To join the police force, in general you need to be over 18 (you can apply at 17 and start work when you turn 18), be a British citizen, an EC/EEA national or a Commonwealth citizen or foreign national with no restrictions on your stay in the United Kingdom, have lived in the UK for the last 3 years, be in good health, including fitness and eyesight, and have no criminal record, although some offences may be considered by individual forces when you apply.

You could get a taste of what it is like to work for the police by volunteering as a special constable, working as a police support volunteer or by joining the volunteer police cadets (if you're aged between 13 and 18).

To research local education and training opportunities that could lead to a career as a police officer, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Useful websites to find out more about a career as a police officer:**

Joining the Police <https://www.joiningthepolice.co.uk/>

College of Policing <https://www.college.police.uk/career-learning/joining-police>

Special Constable <https://www.college.police.uk/career-learning/career-development/role-types/special-constable>

Police Support Volunteer <https://www.college.police.uk/career-learning/career-development/job-types/police-support-volunteer>

Volunteer Police Cadet <https://vpc.police.uk/be-a-cadet>

Find your local police force <https://www.police.uk/pu/find-a-police-force/>

National Careers Service <https://nationalcareers.service.gov.uk/job-profiles/police-officer>







*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Sam Al Budri  
Molly Rawson  
Alicia Hicks  
Sadie Colclough  
Ellie Eaton  
Emma Crawshaw  
Maisie Monaghan  
Evie Woad  
Scarlett Wells  
Charlie Moses



## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Phoebe Haw



*Mr Chapman writes:*



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

**Here in the Sixth Form, we believe it is more important than ever to provide pupils with choices for the future. We have been reviewing our curriculum and we are delighted that in September we will be offering a wider range of courses than ever before, in collaboration with our Woldgate campus.**

Our Sixth Form website is accessible through the school website - this shows subjects and their learning journeys (what students will study and when) for each course. Link <https://www.longcroftschoo.co.uk/page/?title=Learning+Journeys&pid=71>

It has been the highlight of my week spending time in the Year 11 canteen having conversations with pupils about their futures and fantastic that so many are choosing the East Yorkshire Sixth. I have also been into a recent assembly to discuss further with Year 11 how their choices for KS5 need to be considered carefully to ensure they can access their ambitious futures. Our Sixth Form also had a stall at the fabulous careers event.

Below is a set of questions to consider when looking at course options.

## How to make the right decisions for post-16 qualifications

There are a lot of considerations to take into account when selecting post-16 qualifications and it should be a decision you put careful thought and time into.

## What type of qualification should I choose?

It is important to consider what type of qualification will suit you best. BTEC qualifications are vocational, which means they are more directly linked to specific careers and industries. These qualifications are assessed mainly through coursework which you complete as you learn, with some exams. A Level qualifications are more theoretical and enable an in-depth study of a particular subject. One of the fantastic things about our Sixth Form is that you can study either A Level or BTEC qualifications, or you can study a combination of BTECs and A Levels, giving you enormous flexibility in your choices.



## What subjects should I choose?

The first thing you should think about is whether you have a specific idea of what career or degree you wish to continue onto after the Sixth Form. For certain careers, such as medicine or engineering, there are particular subjects you will need to study to enable you to train in that profession. If you are unsure at this stage what career or degree you want to go onto, which is the case for most of our young people, then we would advise you to select subjects you find most interesting, that you enjoy and are good at, while aiming to keep some breadth in your subject choices to keep your options open longer term. We will be offering regular appointments to Year 11 pupils throughout this year to make sure they receive independent advice and guidance about their post-16 qualifications.

## What else should I be thinking about?

What else do you want to get out of the Sixth Form during the next two years? Of course, you will want to leave with fantastic qualifications, but you will also want to have plenty of other opportunities for development. We offer a huge range of enrichment opportunities, including our incredible expedition abroad which is a life-changing experience for our young people. You will also be given leadership, sporting, enterprise and super-curricular opportunities, such as becoming one of our Sixth Form Student Ambassadors or competing in the UK Mathematics Trust Challenge. These opportunities are about you growing as an individual, but also giving you the edge as you move on from the Sixth Form to your chosen career or degree.

**Mr Chapman**  
Head of Sixth Form







## SAFEGUARDING



**Mr Rogers writes:**

### Christmas Card Competition

Thank you to all the pupils who entered our Christmas Card competition – we received over 100 entries!

It was a very tough decision to choose a winner...so we didn't choose one. We chose three!

The winning pupils will receive their design on a mug to say well done!

Congratulations to **Luke Chadwick, Florence Crabtree** and **Anna Beynon**.

**Mr Rodgers**  
Deputy Headteacher





## Once again, a huge congratulations to our latest Golden Buzzer winners!

Ava Harris 10AHO  
Keira Lamb 10AHO  
Sam Al-Budri 10DPE  
Evie Woad 10DPE  
Ethan McLoughlin 10JHL  
Samuel Garrett 11ASC  
Orlaith Brown 11EFO  
Jayden Dixon 11PDR  
Noah Smith 11RLO  
Anna Bruton 11SWL  
Summer Mulvana 12JHR  
Edward Smedley 13JCA

Max Castley 7EDN  
James Swan 7JDY  
Amelia Barley 7JPO  
Caleb Harrison 7JPO  
Stanley Parks 7JPO  
Spencer Uzzell 8ACR  
Harry Hugill 8CMT  
Isabelle Johnson 8CMT  
Beth Dawson 8EFX  
Thomas Greensides 8EFX  
Harvey Theakston 8LWO  
Alanah Wardman 8LWO

Holly Abel 8NFO  
Henry Coates 8NFO  
Hunter Montgomery 8NFO  
Jack Wallis 8NFO  
Bradley Elvidge 9EMN  
Lexi Fairbrother 9EMN  
Sophie Battye 9PDV  
Olivia Lax 9PDV  
Josh Stevens 9PDV  
Jake Hara 9SGE  
Patrick Marham 9SGE  
Evie Sugdon 9SGE







# Christmas Concert

**Congratulations to everyone involved in this year's wonderful Christmas Concert.**

Our choir opened the evening with beautiful renditions of 'Hold Back the River' and 'Don't Look Back in Anger' – this was followed by Year 10 pupils who performed 'I'm a Liar'.

The first solo performance of the evening saw Mary Anderson, who is in Year 12, perform 'Requiem'. Isobel Branney, who is also in Year 12, and Year 11 pupil Joe Dawson also treated the audience to solo performances of 'Turning Tables' and 'Solace' respectively while Emily Stephenson performed her GCSE composition.

Year 7 pupils played a significant part in what will hopefully be their first of many Longcroft Christmas Concerts. Pupils performed an excerpt from Bugsy Malone before filling the stage for 'Disney Dazzle'.







Our orchestra performed four pieces, including 'Winter Wonderland', and the evening included musical theatre and a second appearance from the choir who returned to perform 'Carol of the Bells'.

Continuing the Christmas theme, Year 11 pupils performed Wizzard's 1973 hit 'I wish it could be Christmas Everyday' and Year 13 students performed 'Walking in the Air', written by Howard Blake for the 1982 animated film The Snowman based on Raymond Briggs's 1978 children's book of the same name.

A finale of Shakin Stevens' hit 'Merry Christmas Everyone' brought the curtain down on a fabulous evening of festive entertainment.







# IN FOCUS

## SCIENCE

This week we feature Year 8 pupils in Mrs Woodhead's class working in Science.





## Memory Lane

This week we feature pictures of our Sports Academy from 2011. Former student Scott Taylor, who at the time was starting his professional career with Hull KR, returned to Longcroft to speak to our athletes and put them through a training session.

Many of the pupils and Sixth Form students pictured with Scott have enjoyed sporting success beyond their years at Longcroft.

Dan Preston-Routledge enjoyed a career in professional Rugby Union with Leeds Tykes and Rotherham Titans. Becky Briggs recently returned to the form that saw her represent Great Britain in the European Championships when she completed the Valencia Marathon in a time of 2:32:40. Footballer Sophie Haywood, who plays in the Barclays Women's Championship for Newcastle United, is also pictured.







## The Friends' Corner



**The Friends of Longcroft School had a successful evening at the Christmas Concert.**

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

**Charity Reg No. 515674**

We sold refreshments and held a raffle. Thank you to everyone who supported us as we raised about £300, which will be reinvested into the school.

Some raffle prizes were not claimed. If you have any of the following tickets (all on pink tickets) please email the FOLS at [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net) and we'll make arrangements to get the prizes to you.

### Tickets:

983 782 706 766 977

**We would like to thank the following companies who kindly provided us with prizes:**

- » Card factory
- » Starbucks
- » Christmas Shop
- » Halfords
- » Parkway Cinema
- » Beverley Travel

Particular thanks to FOLS member, Liz, who organised the raffle.



Please remember to keep supporting the FOLS when you shop in Tesco. Please place a blue coin in the box for the FOLS when you are in the Beverley store. We would like to help Longcroft School provide a reading room for all the pupils to use.

Finally, congratulations to the parents of Scarlett Wood who won the FOLS Cash Draw for November!



## LIBRARY NEWS



**Ms Carvill writes:**

## The Six Word Story Competition Results 2024

**Well done to everyone who entered the Six Word Story Competition 2024/2025. We've had some incredible entries this year.**

We all know that good things come in small packages, but actually writing a story in just six words, that conveys meaning and depth, is not easy! It's all about leaving something out for your reader to work out, creating an atmosphere; asking questions.

This year staff were particularly struck by Henrik's story about making popcorn. It has a dark undercurrent. Why does the narrator hear gunfire? Why has a fun activity become sinister? Has the narrator experienced some trauma in the past? Were they under siege or in a battle that has left them with PTSD?

FIRST STORY  
**SIX WORD STORY**  
COMPETITION





Alisa's story is very different. It's reference to Ring a Ring o' Roses is clever, and gives it a historical context but the story can be interpreted in a number of different ways. This is also true of Mary's story, which again prompts several questions and has a strikingly chilling atmosphere. What has happened between the two people in the past?

Our three top winners will receive prizes of books, sweets, and ClassCharts this week and their three stories will go forward to the First Story National Competition which will be judged early in 2025. Our 10 runners-up will receive ClassCharts.

A huge thanks to Maureen Lennon, our First Story Writer in residence, and the English and library teams for judging the competition, and well done to everyone who entered. We have so many amazing young writers at Longcroft!

### The joint first place winners are:

She made popcorn. I heard gunfire. — Henrik-Bror Berntsson – 9SGE

Roses; posies. Have I fallen down? — Alisa McKay – 7JDY

"Do I know you?" "Not anymore." — Mary Anderson – 12JHR

### The joint runners-up are:

Kill the runners first, or else. — Will Stewart – 7JDY

All people were lost that day. — Sebastian Tomlin – 7JPO

Rain dropped and the country stopped. — Josh Bradley – 8EFX

What am I? Who am I? — Lucas Edwards – 10JHL

Monster Inside you. Try and survive. — Lennon Harvey – 7EDN

Returning home. The same, but different? — Anna Beynon – 8EFX

Forgotten crown, rusted throne, silent kingdom. — Adam Jefferson – 12JHR

Police arrive. "Hide the candlestick. Run!" — Lottie Johnson – 7JDY

Ants create union. Beetles on strike. — Chris McGlone – 8NFO

"I'm trying to tell the truth." — Olivia Radley – 8LWO





## Mary and the Hyenas:

### A World Première Honouring Mary Wollstonecraft at Hull Truck

Maureen Lennon, Longcroft's Writer in Residence, has a new play opening at Hull Truck Theatre in February. **Mary and the Hyenas** takes you on an astonishing journey through the life of British writer, feminist, and philosopher Mary Wollstonecraft.

Mary, who was partly raised in beautiful Beverley, is best known for her classic work of feminism **A Vindication of the Rights of Woman** (1792), her pioneering advocacy of educational and social equality for women, and being the mother of Mary Shelley, the author of *Frankenstein*.

The production features original music by singer-songwriter Billy Nomates, and promises to be an electrifying theatrical experience, with Mary and the Hyenas stepping up to the mic and ripping up the rulebook. Super empowering. Time to be heard!

Recommended Age 13+

Performances - Friday 7th February to Saturday 1st March. For further details contact [hulltruck.co.uk](http://hulltruck.co.uk)

*"Virtue can only flourish among equals". —Mary Wollstonecraft*



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 847881**

[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)