



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Emma's Honour

"When I was chosen I felt proud and pleased that my superiors recognised my commitment to the Army Cadet Force."

**We are delighted that Year 13 student Emma has been selected to fulfil the role of Lord-Lieutenant's Cadet of the East Riding of Yorkshire.**

The Lord-Lieutenant's Award recognises cadets, cadet adult volunteers, reservists and military civilian support staff for their extraordinary efforts and supplements honours bestowed by His Majesty The King in the New Year and Birthday Honours Lists.

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Cadets awarded become one of the Lord-Lieutenant's Cadets of their county supporting the Lord-Lieutenant at many ceremonial duties throughout the year. Duties can range from Royal Visits to services such as Remembrance Day. To receive this, cadets must be of the highest standard with excellent bearing, good interpersonal skills and the ability to interact with others. Recipients should hold the rank of at least Able Cadet or Cadet Sergeant and should have been a cadet for at least two years. This award is the highest honour a cadet can achieve and offers opportunities unique only to the cadets recognised as Lord-Lieutenant Cadets.

The King's regional representative, the Lord-Lieutenant James Dick OBE selects a cadet on an annual basis from each of our Armed Forces to accompany him on official duties in our local area.

This is a highly prestigious role and we are very proud that Emma has been chosen this year to represent the Army Cadet Force.

Emma, who is studying A Levels in Biology, History and Sociology, said: "I have been in the Cadet Force for five years, joining the Beverley detachment at the age of 12."

A Cadet Sergeant Major, she explained: "For this role, you are nominated by the cadet adults and volunteers who have helped you to train and develop across the years. Those who are nominated for this position have been recognised for their dedication, commitment and enthusiasm for the Army Cadet Force."





"I am looking forward to accompanying the Lord-Lieutenant at military parades and being introduced to other dignitaries at local events." Such an opportunity came on Sunday when she played a role in Beverley's Remembrance service.

"When I was chosen I felt proud and pleased that my superiors recognised my commitment to the Army Cadet Force. Values of respect and loyalty, which would allow me to fulfil this role, are highly recognised by the Lord Lieutenant himself."



Head of Sixth Form Mr Chapman said: "What a wonderful achievement for Emma! She is a modest, well-organised student who is exceptionally committed to her studies and sets an excellent example for other students."

**Congratulations on this tremendous and thoroughly deserved honour Emma!**





# Headteacher's Welcome

**It has been wonderful to see our community coming together this week in so many and varied ways, from acts of remembrance, to raising awareness and getting involved in our charity events.**

We started the week in sombre reflection as we paused to remember all those lost to war and conflict on Remembrance Day. Every classroom fell silent at the touching rendition of the last post, two minutes of silence were then observed before the reveille, performed powerfully by Anna and Emily in year 11. So many of our children have been involved in Remembrance events within the wider community including for example as members of the Beverley GL&CG Brigade Band marching through Beverley last weekend. We have also had representatives from cadets, guiding and scouts as well as church groups at an array of services across the locality.

On Tuesday we celebrated all that makes us unique, by taking part in 'odd socks day'. This was part of our anti-bullying week programme and there were some amazing efforts made by pupils and students across the school. Raising awareness became raising money by Friday, with our Sixth Form leading a charity bake sale amongst other events. There were some impressive cakes and sweet treats up for grabs and our children and staff were only too happy to support!



There has been lots of other exciting things happening this week including: the Northern Gas Network visiting school to work with our A-Level physicists; the launch of our Forest School being supported by Mrs Woolner and our Learning Hub team; the first of this year's Year 11 Parents' Evenings taking place, with record attendance; our First Story and Scholars programmes; and our local primary schools enjoying table tennis competitions and quad athletics events on site, amongst so much more. It was also great to see Year 7 celebrating their 100%% attendance with every pupil being rewarded with an early lunch to recognise their achievement as a year group.





Earlier this week, we launched our 'Year 11 Pledge', a public reminder of our commitment to each of our young people and to ensuring they have every opportunity to succeed. Our Pledge aims to provide a framework, identifying 4 key areas through which we can share the wide offer of support and intervention that is available. These include academic intervention, care and wellbeing, celebrating achievements, and guidance/preparation for next steps.

Since the start of the year we have been delivering our GCSE and A-Level Mindset programmes, and currently we have a raft of targeted support for our exam cohorts as well as open sessions available at lunchtime and after school through Period 6. In addition, we have invested in providing access to national systems that can be used flexibly at home such as GCSE Pod, SENECA, Language Nut and SPARX. There is an online platform which will house relevant information about all areas of The Pledge and you will hear much more about the programme of support over the coming weeks and months. Mock exams are in just a few weeks, so please do encourage your child to get involved and to get revising.

There are some fabulous articles throughout this week's Newsletter so please enjoy reading all about our amazing pupils and students.

Have a great week.

**Mr D Perry**  
Headteacher



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**32,491**

**THOUGHT**

**158,815**

**VISION**

**126,885**

**GRAND**

**TOTAL:**

**318,191**







## LOWER SCHOOL



### Mr Worthington writes:

Firstly, a huge congratulations to Year 7 pupil Lottie who competed in the North East Regional Swimming Championships at Sheffield's Ponds Forge. She won the 11 year-old girls' 50m breaststroke and also came 6th in the 100m and 8th in the 200m. Lottie said: "I've been swimming for three years and I train five times a week - my favourite stroke is breaststroke. Next I'm swimming in the club gala and in February I've got the Yorkshire Championships."

At Longcroft, we know and care for every child as an individual. We have spent the last ten weeks in school helping the children to settle into routines to help with education, but also have completed a series of baseline assessments to inform our practice and support pupils further. This includes our Star Reading baseline assessment which gives us, as a school, insights needed to guide literacy growth.

Last half term, we contacted all Year 8, Year 9 and Year 10 parents with their summer term results related to baseline testing; Year 7 parents can look forward to receiving information in a similar vein later in this half term.





Literacy plays a vital role in transforming pupils into socially engaged citizens. Literacy is one of life's real tools to open doors, access information and to get to wherever a person aspires to be. We continue to further raise the profile of good literacy for all of our children through our Accelerated Reader programme, and other literacy-focused targeted strategies such as Bookbuzz which we featured in our newsletter earlier in the year. We also encourage reading for pleasure; reflecting on the magic of reading, stories can make us disappear into another world, travel through time and even transform us into someone else entirely. Personally, I enjoy spending time on an evening with a book, having taken up reading a lot of non-fiction this year, building schemata and learning about different cultures and different ways of being. For me, reading offers release and insight in ways that very few other activities can do.

Phoebe, when asked about her book, said: "I am currently reading *Monday Into the Cave of Thieves* by Ralph Lazar. It's a fun book, with imaginary stories. I like how the author has used his imagination to make an environment different from reality." Ella-Grace, also talking about what she is currently reading, said: "*Charlotte's Web* by E. B. White is fun to read, I love how the animals communicate with each other."

A child's ability to understand a text largely depends on their ability to understand the language used. Research

suggests that as a pupil progresses through school, they need to be adding at least 3,000 words to their vocabulary per year if they are to keep up with challenging texts across the curriculum. As a school, we know literacy is vital. Our children's literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important in life and in the world of work.

I am so pleased to see that we have had some fantastic effort with our school Accelerated Reader programme from our children who have been getting stuck in, making excellent progress and continuing to improve their literacy skills. Our Star Reading assessments go further to highlight the skills each child needs to focus on to meet or exceed expected standards, and this informs our Accelerated Reader strategy. Accelerated Reader, which is our library programme and introduces pupils to aspirational new texts pitched at their reading age, is also in full flow and I look forward to providing an update about our thriving library and how we are supporting young people to enjoy reading as an activity. Children visit the library as part of their tutor-time routines throughout the course of a three-week cycle. Our school library is open before school, at breaktime, during lunchtime as well as after school.

**Mr Worthington**  
Head of Lower School





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Reuben Todd  
Millie Frampton  
Gracie Barber  
Nancy Dale  
Archie Peacock  
Evelyn Rumford  
Ava Kirkup  
William Battye  
Phoebe Fisher  
Amy Charge

## Year 8

Elizabeth Dale  
Elias Chapman  
Chloe Turner  
Holly Abel  
Beth Dawson  
Olivia Chilcott  
George Hogg  
Olivia Radley  
Amelia High  
Oscar Purchon

## Year 9

Alfie Robinson  
Holly Ruston  
Lydia Chapman  
James Shiels  
Evie Sugdon  
Charli Drage  
Dorothy Makey  
Holly Gray  
Nathan Steele  
Reagan De Kock

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: William Stewart

Year 8: Spencer Uzzell

Year 9: Ollie Bayes



# UPPER SCHOOL



*Mr Henderson writes:*

## Year 11 Pledge

This week has seen the launch of our Year 11 Pledge. A statement of intent for our pupils and how we as a school are completely committed to ensuring their success. Every member of staff, teaching and non-teaching, from classrooms to canteens are fully behind our young people. We are incredibly proud of each of them and recognise their potential. Our promise remains that we will do all we can to help them to realise it.

Our Pledge is a way of communicating the wide array of support and care we will make available to pupils this year and where it can be accessed.

We have organised our offer into four main areas:

### We promise to:

- » Provide you with **academic support and intervention** to ensure you achieve
- » **Care for you** and **promote your well-being**
- » **Celebrate** you and your **achievements**
- » **Guide you** in preparing for your **next steps**

Academic support and intervention takes many forms and currently there are lots of opportunities both targeted and open to all. These include our lunchtime and period 6 revision and intervention sessions; tutoring programme; online systems that can be accessed at home or on the move such as GCSE Pod, SENECA, SPARX and Language Nut; and our soon to be extended form time tutorials.





We recognise that this can be a challenging and stressful time so we also have a programme of education around staying healthy and managing well-being delivered through our pastoral curriculum. In addition to our pastoral teams which are available every day, there are also a host of resources and sign posts made accessible to pupils online. This will enable them to gain information, guidance and support on demand at any time.

Our routines around rewards and celebration will continue, but in addition we have lots of exciting developments for Year 11 to enjoy. We have our end of term cinema rewards trip for those meeting our challenge of engagement with school and support, pizza prizes for attendance, and of course we have our Prom to look forward to later in the year if pupils are able to complete their 'Passport' to access it.

This is a time when next steps are brought in to a sharper relief for our young people and their families, and our careers programme will continue to provide support. Every Year 11 pupil will receive Independent Advice and Guidance from our external team, as well as access to local employers, apprenticeship providers and colleges. We are also committed to building our Sixth Form offer around our pupils and ensuring it is designed to provide an excellent platform to further and higher education, employment, apprenticeships and on the job training programmes.

Please continue to encourage and support your child in taking advantage of these opportunities. The Pledge works both ways and we are seeking the commitment from every one of our Year 11 to bring the best of themselves this year, in school and at home. If you require any support at any time don't hesitate to contact us and we will do all we can to help.

## GCSEpod News

We have already completed 2336 PODS, that is on average 15 each. Pupils are making great progress against the criteria for attending our end of term rewards trip so keep it up!

**Mr Henderson**

**Head of Upper School**

## **CAREER OF THE WEEK: Police Officer**

### **What does a police officer do?**

Police officers are responsible for upholding law and order, preventing and investigating crimes, and protecting the public. It is a challenging and fulfilling career, which demands a high level of personal integrity and involves working closely with the local community.



There are clearly defined ranks in the police service which you can move through with experience as well as taking additional examinations. There are opportunities to specialise in a particular type of policing, for example criminal investigation department (CID), anti-fraud, road traffic, drugs, firearms, counter terrorism, air support, underwater search, dog-handling or mounted policing. With experience, you may be able to apply for promotion to sergeant, inspector or chief inspector.

### **What can I expect to earn as a police officer?**

In 2024/25 salaries for police constables start at £29,907, rising to £48,231. The salary for a Sergeant is £51,408 to £53,943, for an Inspector £61,197 to £66,201, for a Chief Inspector £67,509 to £70,200, for a Superintendent £80,784 to £95,025, and for a Chief Superintendent £99,612 to £111,117.

### **What subjects should I study to become a police officer?**

The minimum education requirement for joining the police is a Level 3 Qualification. The government defines this as the equivalent of 2 A Levels or an advanced technical certificate or diploma.

### **How can I start my career as a police officer?**

There are various entry route options into policing, these include the [Police Constable Degree Apprenticeship](#), the [IPLDP and Police Constable Entry Programme](#), the [Degree Holder Entry Programme](#), the [Detective Degree Holder Entry Programme](#), the [Professional Policing Degree Holder](#), and [Police Now Graduate Programmes](#)

To join the police force, in general you need to be over 18 (you can apply at 17 and start work when you turn 18), be a British citizen, an EC/EEA national or a Commonwealth citizen or foreign national with no restrictions on your stay in the United Kingdom, have lived in the UK for the last 3 years, be in good health, including fitness and eyesight, and have no criminal record, although some offences may be considered by individual forces when you apply.

You could get a taste of what it is like to work for the police by volunteering as a special constable, working as a police support volunteer or by joining the volunteer police cadets (if you're aged between 13 and 18).

To research local education and training opportunities that could lead to a career as a police officer, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Useful websites to find out more about a career as a police officer:**

Joining the Police <https://www.joiningthepolice.co.uk/>

College of Policing <https://www.college.police.uk/career-learning/joining-police>

Special Constable <https://www.college.police.uk/career-learning/career-development/role-types/special-constable>

Police Support Volunteer <https://www.college.police.uk/career-learning/career-development/job-types/police-support-volunteer>

Volunteer Police Cadet <https://vpc.police.uk/be-a-cadet>

Find your local police force <https://www.police.uk/pu/find-a-police-force/>

National Careers Service <https://nationalcareers.service.gov.uk/job-profiles/police-officer>







*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Maisie Monaghan  
Levi Petherbridge  
Molly Rawson  
Lily Mae Tierney  
Poppy Cooper  
Ben Carlyle-Smith  
Ellie Mulvana  
Phoebe Haw  
Sadie Colclough  
Emily Gillett

## Year 11

Rebecca Lewin  
Grace Murden  
Megan Drage  
Amelia Purchon  
Emilia Fisher  
Evelyn Drinkall  
Taylor Adams  
Libby Muralee  
Matthew Harris  
Aneena Seby

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Alicia Hicks  
Year 11: Oliver Garth



*Mr Chapman writes:*



**Year 12 student Mary was involved in the weekend's Remembrance services in Beverley. Mary's an Explorer Scout and was selected to lay a wreath in the Memorial Gardens on Sunday. I spoke to Mary this week about her time in Explorers.**



Mary explained: "I have been a Scout since I was 6 years old. I joined the Explorers when I was 14. Before then I was a Beaver, a Cub and then a Scout. Our unit is called the Westwood Explorer Scout Unit and it is based in Cherry Burton."

I asked Mary what she enjoys about being an Explorer Scout.

"I love being able to choose which activities and meetings we do and I really enjoy being able to represent young people through Scouting."

When asked about her greatest achievement in Scouting, Mary reflected: "I led a group quiz night and a baking night competition for others. I enjoyed the responsibility and it was great to see others participating and having fun."

Mary added: "I was chosen to present the wreath because I'm the oldest Explorer Scout and I've been scouting for eleven years - it was a reward."





Mary, who is studying A Levels in Music, Media Studies, Spanish and Theatre Studies, is enjoying her time in our Sixth Form. She explained: "I like the freedom we have in the Sixth Form, and being able to study more with my friends. I've loved music and drama since I was a child - I love to perform. Studying these subjects at A Level is fulfilling."

Mary is hoping to see a book she is writing published. "I'm still writing - I've just started Chapter 5 of my book. It's something I've been working on for a while now."

Mary is a wonderful example of a Longcroft Sixth Former making a valuable contribution to our local community.

Well done Mary!

**Mr Chapman**  
Head of Sixth Form







## SAFEGUARDING



### Mr Rogers writes:

**Firstly, I am delighted to welcome and introduce a new member of our team – Attendance Officer Ms Alexakis.**

Ms Alexakis said: "I wanted to bring my skill set and experience to improve attendance at Longcroft. I bring 23 years' experience at a local secondary school, which I spent working with families and children – working together."

Ms Alexakis explained: "Barriers could include a range of factors, ranging from financial issues to anxiety. I'm a good listener and I'm helpful. If anyone rings me asking for advice, I'm able to help."

I very much look forward to working with Ms Alexakis to support every child in benefitting from attending school every day. Already this week we were pleased to celebrate Year 7 pupils' 100% attendance on Tuesday. Congratulations to Year 7, and thank you to parents and families for supporting our efforts to secure this achievement.



**Mr Rodgers**  
Deputy Headteacher





## Our latest Golden Buzzer winners are:

George Buckle 7EDN  
 Luke Taylor 7EDN  
 William Battye 7ESH  
 Carly-Louise Mist 7JPO  
 Emma Selleck 8ACR  
 Oscar Purchon 8LWO  
 Holly Abel 8NFO  
 Sophie Clayton 8NFO  
 Amelia High 8NFO  
 Shanice Munaku 8NFO  
 Dominic Crawford 9EMN  
 Ollie Bayes 9GTA  
 Muireann Kennedy 9GTA

James Shiels 9GTA  
 Dorothy Makey 9PDV  
 Niamh Raw 9PDV  
 Holly Gray 9SGE  
 Skye Norton 9SGE  
 Alfie Robinson 9SGE  
 Poppy Cooper 10AHO  
 Conner Leak 10AHO  
 Lily Logan 10ARU  
 Ben Carlyle-Smith 10DPE  
 Levi Petherbridge 10DPE  
 Finn Bridgeman 11ASC  
 Rebecca Lewin 11ASC

Evie-Soraya Claxton 11EFO  
 Angeles Westphal 11EFO  
 Taylor Adams 11PDR  
 Cal Skinner 11PDR  
 Daniel Parkinson 11PDR  
 Emily Stevens 11PDR  
 Luchon Austin 11RLO  
 Chloe Featherstone 11RLO  
 Isabel Thorpe 11RLO  
 Anna Bruton 11SWL  
 Joel Hardy 11SWL  
 Nathan Roberts 11SWL









## IN FOCUS PHYSICS

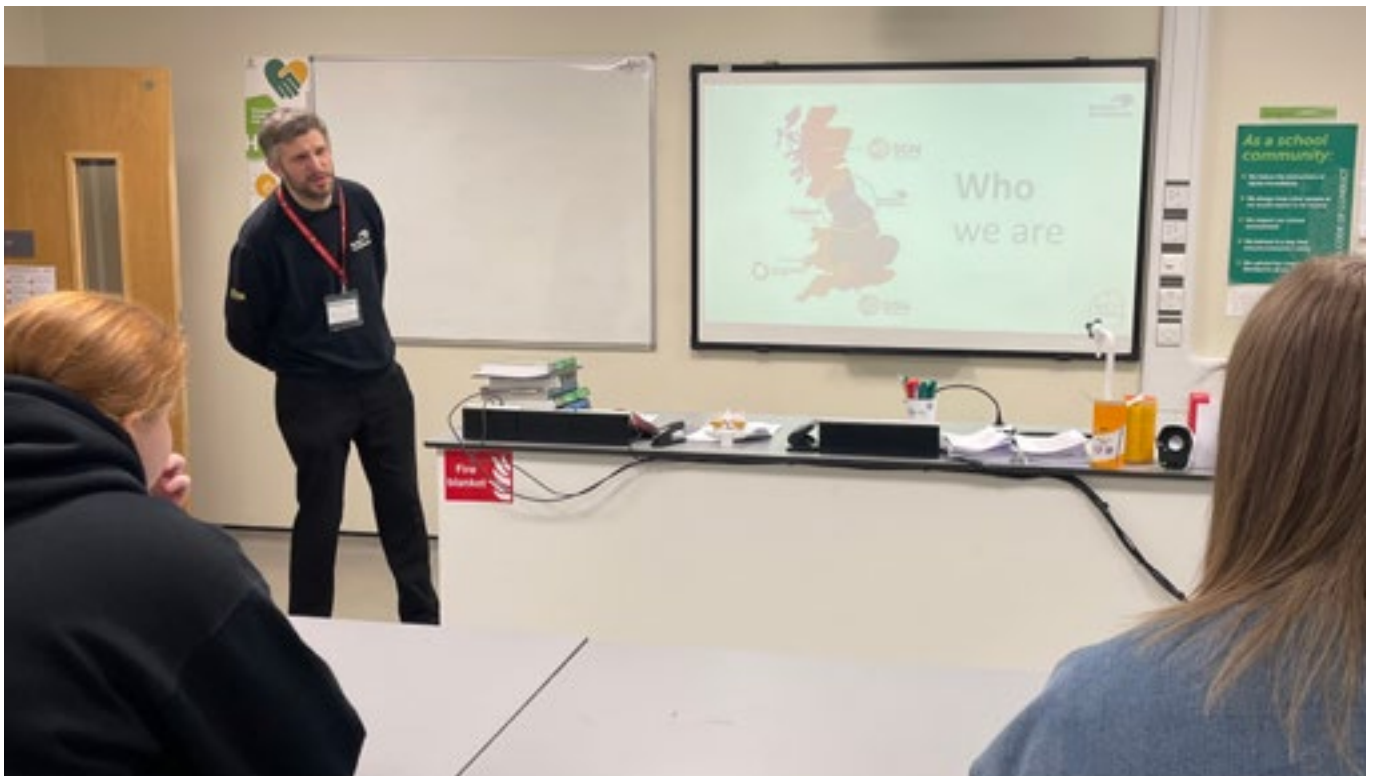


This week we feature an opportunity organised by Head of Science Mrs Scott aimed at our Year 12 students studying Physics.

Mrs Scott explained: "Northern Gas Network came in to present about renewable energy, net zero and hydrogen infrastructure. We offered this session to A level Physicists, along with a project to look at designing an infrastructure to develop their critical thinking and presenting skills."

Northern Gas Network delivers gas to 2.7 million homes and businesses in the North East, Northern Cumbria and much of Yorkshire. They don't generate the gas, but transport it through a vast network of underground pipes.

Miss Sinclair said: "This was a wonderful opportunity organised by Mrs Scott for the Year 12 Physicists! It is great to see students engaging with opportunities to work with local employers."





# Memory Lane

This week we focus on school sport. Our first picture shows the Year 11 GCSE PE cohort from 2011. Our second picture features the Under 15 indoor athletics team from 2009/10.





# Extra-curricular Opportunities

The following opportunities take place after school.

## Tuesday

Football – Mr Martin (3G)

Orchestra – Mrs Harris (Room 64)

Dance – Mrs Holt

Dungeons & Dragons Club – Miss Sinclair (Library)

## Wednesday

Rugby (Years 7 – 9) – Mr Cassidy (3G)

Choir – Mrs Harris (Room 64)

Netball – Mrs Holt

History Club – Mr Russell (C8)

## Thursday

Girls' Football – Mrs Henderson

Musical Theatre – Mrs Harris and Mr Thomson (Theatre)

## Friday

Table Tennis – Mr Fox and Mr Henderson (Gym)

Badminton – Mr Cassidy (Sports Hall)







# Forest School

**Longcroft's first Forest School began with a bang on Thursday morning in an overgrown corner of the school grounds.**

A Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

Mrs Woolner explained: "With characteristic enthusiasm, a group of our Lower School pupils donned their waterproofs, pulled on their wellington boots, and equipped with a variety of gardening tools, set about felling nettles as tall as they were. The plan - to clear an area for a Forest School fire circle."







She added: "The hard work didn't stop there. Encouraged by the promise of hot chocolate and toasted marshmallows, they chopped wood for the fire and shaped sticks for the toasting. As they enjoyed their reward, they discussed the exciting possibilities ahead."

Over the coming weeks, pupils will have the opportunity to design and build shelters, to create houses for bugs, hedgehogs and other wildlife, and most important of all, they will learn about the environment and how to take care of it.

**We look forward to reporting on the progress of this wonderful new initiative.**







# Primary Schools' Table Tennis Event

Longcroft hosted a table tennis event as a develop and engage activity for pupils from our feeder primary schools to try the sport and gain experience as a team through table tennis. Mrs Henderson explained: "We had eight teams participate from Cherry Burton, Lockington, St Mary's and Swinemoor. The teams played a round robin style event, and throughout the evening progress was evident in pupils' play and confidence."

Mrs Henderson added: "Well done to everyone who participated and thank you to the pupils from Longcroft who assisted on the evening with scoring games and timing the event - they did an amazing job as always!"

## New Table Tennis Tables at Longcroft

We are currently awaiting the delivery of our first outdoor table tennis tables for pupils at Longcroft to use at break and lunch times, as well as around the school day. We know how many of our young people enjoy playing and wanted to make sure they have access to a wider range of activities outside of lesson time. Packs of paddles and table tennis balls will be available in all Year offices and we can't wait to see them in place and being put to good use very soon!







## LIBRARY NEWS



*Ms Carvill writes:*

### Anti-Bullying Week 11th – 15th November 2024

This week the ABA, the Anti-Bullying Alliance, encouraged schools across the country to mark Anti-Bullying Week. The 2024 theme, Choose Respect, was highlighted on Tuesday when staff and pupils were encouraged to wear odd socks to celebrate individuality and what makes us unique.

In extreme cases bullying can have a massive impact on a young person's life, destroying their self-esteem, negating their ambitions, and leading to depression and deep unhappiness. Bullying can be physical or emotional, and is generally aimed at particular groups. A dislike or fear of a particular race, religion, gender or sexual orientation are common excuses for bullying. Unfortunately, new technologies, like social media, gaming, and texting, have only intensified the problem.

“Each of us deserves the freedom to pursue our own version of happiness. No one deserves to be bullied.”

—Barack Obama





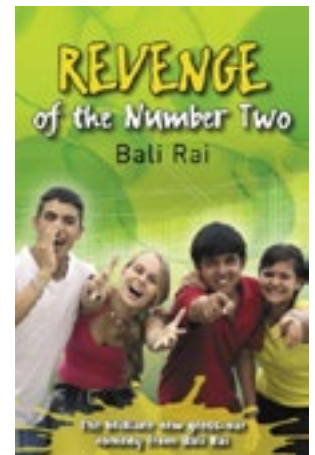
There are numerous ways we can tackle bullying. Firstly, it's essential to acknowledge it is happening and create a dialogue where unacceptable behaviour is challenged, and brought out in the open, discussed and dealt with. Some adults will have experienced bullying themselves, either in childhood or in the workplace. Sharing their experiences and knowledge with their children can really help our young understand consequences and strategies.

Reading books and literature about bullying is also a great means of stimulating discussion, and allowing pupils to explore and empathise. Below are a few favourite fiction and non-fiction books on the topic. Please encourage your children to read them and speak to staff if they have any worries.

## Year 7 (Quick Read for Reluctant Readers)

### Revenge of the Number Two by Bali Rai [AR Colour Code – Green]

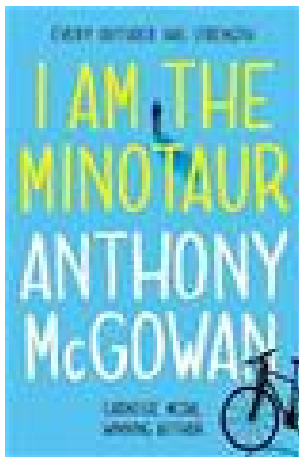
Kully is constantly bullied following what can only be called a very embarrassing moment! Will he ever get his revenge? Enter two sweet girls, a goat, and a rather rude teacher. This quick read deals with a very serious subject but has moments of high comedy that will appeal to those who like lavatorial humour! Great for reluctant readers.



## Year 7

### I am the Minotaur by Anthony McGowan AR Colour Code – Blue – Dyslexia-friendly

Carnegie Medal winning author Anthony McGowan published this little gem in 2021. Matthew is known as Stinky Mogg, and not even a new school can make the cruelty of the nickname disappear. He's neglected at home, and it shows; the bullies feast on his vulnerability. It may sound bleak, but this is a tale with a happy ending. It's a story about finding true friends in unlikely places. Powerful, poignant, and uplifting.



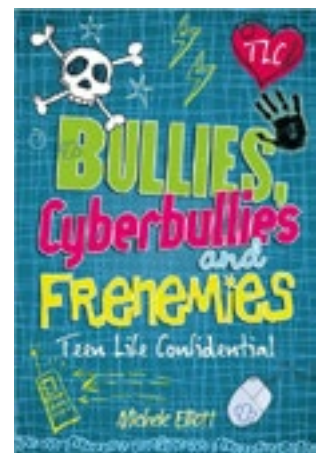
## Year 8

### Bullies, Cyberbullies and Frenemies by Michele Elliott No AR

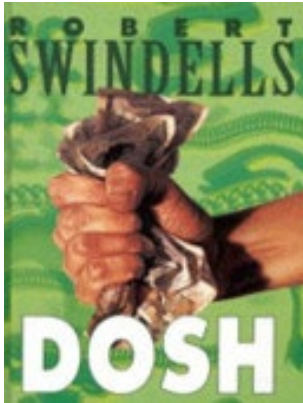
This practical and engaging self-help book is full of good advice on how to navigate through the tricky teens; especially friendships and peer relationships.

How can you change your behaviour, beat the bullies, assert yourself and gain self-esteem? There are some great quotes from teens, shared experiences, and reflections.

If you have been bullied, this book will help you realise you are not alone. If you are a bully, time to change your behaviour! Informative and accessible.







## Year 9

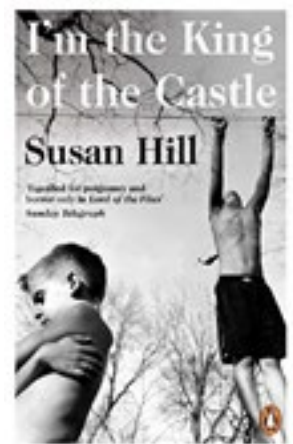
**Dosh by Robert Swindells**  
AR Colour Code – Blue

Froggy Flitcroft and his gang Push are determined to rip everyone off and collect the pay of working kids in Cottoncroft. They're a nasty bunch of bullies; small-time racketeers. Maisie Malin and her friends are fed up and decide to form Pull, a group of kids determined to fight back. Gripping.

## Year 10

**I'm the King of the Castle by Susan Hill**  
No AR

Young Edmund does not want anyone to share the rambling Victorian mansion where he lives with his widowed father. However, Charles and his mother are installed. So begins a campaign of cruelty and persecution as Edmund tries to unsettle the fearful Charles. A chilling read about the extremes of bullying and jealousy.

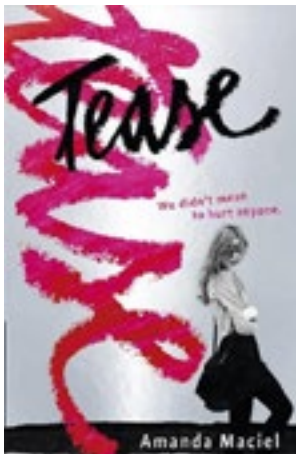


## Year 11

**Tease by Amanda Maciel (Young Adult)**  
AR Colour Code – Red

Emma is dead and Sara has been charged for the bullying that led to her horrific suicide. Now Sara is shunned; her peers, the community, and the media all believe she's responsible. But are they being fair? Emma stole Sara's boyfriend, everyone's boyfriend.

A haunting tale about how jealousy can spiral out of control and give birth to tragedy.

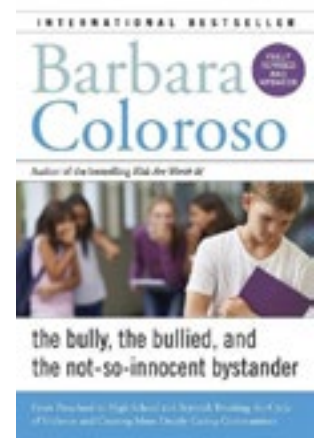


## Year 12 & 13

**The Bully, the bullied, and the not-so-innocent bystander by Barbara Coloroso**  
No AR

Coloroso's international bestseller is a great book for students of sociology, parents, and educationalists. Considered the definitive guide to bullying it presents real solutions to a global problem, and outlines what works in terms of intervention and prevention.

Real tools to break the cycle. Excellent.



**"No one heals himself by wounding another." —St. Ambrose**



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Miss Harsley**

**07810 416081**

[katie.harsley@longcroft.eriding.net](mailto:katie.harsley@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)