



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —



NEWS

LETTER



We Will Remember Them

"It's important to raise awareness and keep in mind that Remembrance is a big part of people's lives."
—Year 11 pupil Emily.

Longcroft has always enjoyed a close link with the armed forces – not least through our association with Leconfield and the 25 Training Regiment Royal Logistic Corps (RLC) which forms part of the Defence School of Transport. Many current and former pupils come from forces families and several have served our country with distinction.

We were proud that Longcroft pupils Emily and Anna and former pupil Natalie were invited to perform The Last Post before Beverley Town's 2-1 victory over Bottesford Town on Tuesday evening.

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The girls, members of Beverley's Church Lads' and Church Girls' Brigade, gave a beautiful rendition. The Last Post is considered the most well-known piece of music associated with Remembrance. Originally a bugle call used by the British Army in the late 18th century to signal the end of fighting and the security of the camp for the night, it was also used to call wounded or separated soldiers to safety. Mrs Newsam, who was at the game, said: "The girls' performance was amazing – extremely moving."

The sound of the Last Post is a solemn reminder of the sacrifices made by military personnel throughout history.

Emily said: "I performed last year at school and we're doing it again on Monday. I'm looking forward to performing before Beverley Town's game."



Emily, who joined the Church Lads' and Church Girls' Brigade aged four and has played an instrument since she was six, added: "Even from the CLCGB there were many people who didn't come back from wars. It's important to raise awareness and keep in mind that Remembrance is a big part of people's lives."

Speaking after the event, Anna said: "I'm very proud. Remembrance Sunday is the most important Sunday of the year and I felt a sense of achievement that I'd been a part of the occasion and helped people remember."



Mr Baker said: "While many former pupils have served our country with distinction, I am particularly proud to remember Acting Sergeant Michael Lockett MC from 2nd Battalion The Mercian Regiment. He was killed aged 29 in Afghanistan as a result of an explosion while on a foot patrol in the Gereshk district of Helmand province on 21st September 2009."

Joining the army on leaving school in 1996, Acting Sergeant Lockett served in Bosnia and Northern Ireland, and in 2009 he returned to Afghanistan for his third tour. At Garmsir in 2007, as Platoon Sergeant in A (Grenadier) Company, he displayed selfless commitment and unshakable bravery fighting and leading his platoon to rescue wounded comrades trapped in a Taliban ambush. For his actions that night he received one of the nation's highest awards for gallantry, the Military Cross.

He spent the large majority of his career as a machine gunner but he held many other qualifications including Jungle Warfare Instructor and Military Tracking Instructor.

His deployment to Afghanistan in 2009 was as part of the Operational Mentoring and Liaison Team Battle Group. He was working and operating alongside the Warriors of the Afghan National Army at Patrol Base Sandford in the Upper Gereshk Valley. He was described as an inspirational leader who garnered the respect of both those he led and those he served.

Acting Sergeant Lockett was nearing the end of his tour when he died. He volunteered to stay on at his patrol base to ensure that the incoming soldiers knew as much as they could about the local area and they could reap the benefits of his vast local knowledge. Leading men and setting an example was a familiar position for a man who died doing a job he loved and he earned the highest respect from all those who knew and worked with him.

Lieutenant Colonel Simon Banton, Commanding Officer, 2nd Battalion The Mercian Regiment (Worcesters and Foresters), said: "The Mercian Regiment has lost one of its brightest and its best, and a true hero. Sergeant Lockett MC was one of the most impressive soldiers I have ever met."



Major Bob Moorhouse, Officer Commanding, C Company, 2nd Battalion The Mercian Regiment (Worcesters and Foresters), said: "Sergeant Lockett's raw bravery and selflessness cost him his life but undoubtedly saved that of one of his soldiers. He didn't have to be the man at the front but that was the Lockett way."

Major Andy Clark, Officer Commanding Operational Mentoring and Liaison Team Gereshk, The Parachute Regiment, said: "Locky was the epitome of a professional soldier. The winner of the MC during Operation HERRICK 6, he was a modest man who was truly at home on operations. A courageous and natural leader, he was an inspiration to his small Operational Mentoring and Liaison Team and the Afghan National Army alike. His standards were impeccable and his support to his commanders was unquestionable."

Captain Mike Bringham, Officer Commanding Machine Gun Platoon, 2nd Battalion The Mercian Regiment (Worcesters and Foresters), said: "He died doing what he knew best, keeping his soldiers alive. He embodied the ethos of 'leading from the front', and was willing to take a bullet for his men; he happily led the clearance of the improvised explosive device that killed him. I know Sergeant Lockett MC will be at peace knowing it was him and not his soldiers that left us that day."

Mr Baker added: "Everyone can be proud to be associated with the school attended by such an exceptional man – a true inspiration. The story of the first holder of the Military Cross, one of the nation's highest awards for gallantry, and the first holder of the MC to die in battle since the Second World War, one it is a privilege to share."

Thank you to Paul Adamson of Adamson Images for the use of photographs from Beverley Town FC.



Lest We Forget.

For the Fallen

By Laurence Binyon

With proud thanksgiving, a mother for her children,
England mourns for her dead across the sea.
Flesh of her flesh they were, spirit of her spirit,
Fallen in the cause of the free.

Solemn the drums thrill; Death august and royal
Sings sorrow up into immortal spheres,
There is music in the midst of desolation
And a glory that shines upon our tears.

They went with songs to the battle, they were young,
Straight of limb, true of eye, steady and aglow.
They were staunch to the end against odds uncounted;
They fell with their faces to the foe.

They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.

They mingle not with their laughing comrades again;
They sit no more at familiar tables of home;
They have no lot in our labour of the day-time;
They sleep beyond England's foam.

But where our desires are and our hopes profound,
Felt as a well-spring that is hidden from sight,
To the innermost heart of their own land they are known
As the stars are known to the Night;

As the stars that shall be bright when we are dust,
Moving in marches upon the heavenly plain;
As the stars that are starry in the time of our darkness,
To the end, to the end, they remain.



Headteacher's Welcome

It has been another incredibly busy week at Longcroft as we return from the half term break, but also of course a poignant one, as we prepare to pause and reflect on those lost to war and conflict on Remembrance Day.

Earlier this week two current pupils. Amy and Emily, alongside a former pupil Natalie, beautifully performed the Last Post before Beverley Town's fixture with Bottesford Town which you can see featured in our headline article. Both girls will be supporting events locally on Sunday before leading our community at 11am in school on Monday and we are incredibly proud of each of them.

November is of course the month of remembrance and in preparing for Remembrance Day there has been time to pause and be still this week, including through assemblies for each year group. We have reflected on the sacrifices made by so many, and pupils with family involvement in the military have shared their experiences and challenges. We know that for many of our young people, the concept of war feels abstract and hard to imagine - only seen through images, stories handed down through the generations or through the media. Current world affairs bring issues of war and conflict in to sharp relief, and reinforce the importance of our role in education to maintain a living and robust knowledge and understanding of relevant history, and to promote respect, tolerance and peace. Through our curriculum and through our values, lived in to being each and every day, we humbly seek to do just that.

Being able to provide a range of experiences is important to us at Longcroft and is a key part of our personal development curriculum. Through this we seek to prepare our young people for the future, develop their understanding of relevant issues and promote their social and cultural capital. This week for example we welcomed Barclays Bank in to school to launch the next PSHE unit for Year 10, Money Matters'; and last week we brought Doctor Bike back in to school to complete free winter checks and repairs on our young people's bikes. Through the support

of the Local Authority and relevant partners we were also able to provide free new helmets and lights to all those who needed them ahead of our Road Safety Week campaign which runs from 17th November.

On Thursday evening we hosted the penultimate Year 11 'Steps to Exam Success' event as part of the Key Stage 4 engagement programme. It was great to see so many of our families there on the night and with around 90% of bookings already finalised for the first Parent Consultation Evening next week, your support is hugely appreciated and critical to the success of our young people. If you haven't yet completed your appointment booking please do so at the earliest opportunity.

As the nights draw in, the first round of inter school fixtures for many sports are now nearing completion, but the positive results have kept coming. Notable this week have been victories for our Girls Football teams in local derbies against Beverley High School! Clubs and opportunities to engage with our sports offer will continue, with in house competition also up and running; and it is always great to see so many pupils from across the school getting involved. I have also been hugely impressed with our cross-country runners, many of whom have already progressed to the next stage of regional competition.

As ever, you can read more about all of this in our Newsletter's various articles, with much more to enjoy besides.

Have a great week.

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

26,607

THOUGHT

153,992

VISION

124,748

GRAND

TOTAL:

305,347





LOWER SCHOOL

**Mr Worthington writes:**

Thank you for your support with attendance. We were very happy with the response from our fantastic pupils to the 'Autumn Attendance Challenge'. All pupils who attended every day for the two weeks before half term received a Halloween Treat. I look forward to sharing our Attendance Competition for this half-term in a future newsletter. Data released by the UK Department for Education shows that the higher your attendance is, the more likely you are to achieve in your GCSEs. Further research shows that for every seventeen days a pupil misses from school, it affects their overall GCSE score by a whole grade! Evidence also shows that pupils who have good attendance enjoy better wellbeing.

During the last half-term, it was an absolute privilege to meet so many prospective pupils and families at our Open Evening, during my visits to primary schools and whilst completing tours, showing families around our school. In the final week before the half-term break, it was wonderful to visit the pupils of Kingswood Parks School, spending a full afternoon with them to discuss life at Secondary School and to give the children an opportunity to ask me questions as a secondary school teacher.

This half-term will see our Lower School pupils receiving their first Progress Updates for this academic year. Progress Updates are a summary of how much progress each pupil is making in each of their subjects. They are produced to help both our pupils and parents understand exactly how each of our pupils is getting on.

In addition to understanding how much progress they are making; Progress Updates also present our pupils with a summary of their 'Attitude to Learning' in each subject. A pupil's 'Attitude to Learning' score summarises a wide range of attributes, effort, and focus, with the highest possible score rated 'Excellent (A)'. Attitude to Learning encompasses all those skills and approaches that make accelerated progress possible, such as neat presentation of work, self-motivation, independent learning, participation in lessons, response to teachers' feedback and organisation. These attributes and skills, when employed by pupils regularly and consistently, ultimately lead to better-than-expected levels of progress.



Throughout all subjects and lessons, teachers also expect and encourage high standards from all pupils, and this is reflected in the excellent Attitude to Learning scores our Lower School pupils received in their Progress Updates during the last academic year. Their attitude to learning is evident in their focus and motivation in class, together with their inquisitiveness and eagerness to improve. Overall, pupils make exceptional progress when they are enjoying learning, which in turn feeds their enthusiasm and motivation in each subject. It is this enjoyment of learning which is reflected in our pupils' Progress Updates.



I was delighted to hear from Mr Cassidy that a group of Year 9 boys have been taking an opportunity to start their day positively by training in our Fitness Suite before school. Oscar, who has boxed competitively at local club Track Fitness and Boxing Club for several years now, Ollie, Harvey and Dom enjoy the sessions. Mr Cassidy explained: "It's a great way for the boys to start their day. They all enjoy their sport, and I'm impressed by their commitment and fitness levels."

Congratulations to our Lower School cross country runners who competed in the East Riding Schools' Championships at Cottingham High School. Members of the Year 7 girls' team are pictured – four of them qualified for the next round!



Finally for this week, Beverley Town AFC are looking for players for their Under 14 girls' team. Girls in Years 8 or 9 should contact Jo on 07535 359990 to take advantage of this opportunity to enjoy competitive sport.

Mr Worthington
Head of Lower School

Beverley Town Girls u14s



We are currently looking to add to our squad, must be currently in yr8 or yr9.

Please text Jo 07535359990 to arrange to pop down to a training session ⚽



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Ava Kirkup
Amy Charge
Millie Frampton
Evie Pardoe
Naomi Jack
Phoebe Fisher
Lydia Dorsey
Gracie Barber
Leon Zielinski
Emily Stephenson

Year 8

Imogen Trolle
Oscar Purchon
Ryan Russell
Olivia Radley
Ella Page
Ashley Griffin
Ava Spink
Kai Wring
Lily Smedley
George Hogg

Year 9

Lydia Chapman
Holly Ruston
Jasmine Stephenson
Patrick Marham
Zachary Denton
Charli Drage
Reagan De Kock
Isaac Waterson
Eddie Pickering
Annabel Shepherd

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Jasmine l'Anson

Year 8: Isaac Savage

Year 9: Mia Robinson



UPPER SCHOOL



Mr Henderson writes:

Firstly, congratulations to Year 11 pupils Emily and Anna who performed a stunning rendition of the Last Post before Beverley Town's match at Norwood on Tuesday evening. They will be performing again as part of our own Remembrance commemoration on Monday. Having heard the girls perform last year, I know they will do those we remember proud.

My congratulations also go to our Year 10 GCSE pupils on their progress. Mrs Holt pictured pupils running their 800m on a gloomy afternoon during the last week of October. She explained: "They've been doing it for the last 8 weeks and some have shaved up to 2 minutes off their original time!"



Miss Sinclair organised a visit from staff from Barclays who spoke to Year 10 about finance and the benefits and risks of credit cards.

She explained: "Today we welcomed representatives from Barclay's Bank who introduced our Year 10 PSHE topic 'Money Matters'. The team explained terms such as credit, debt, interest and credit score. Our pupils were engaged and the information will undoubtedly be of value in the future."

Levi said: "The session was good - I learned a lot."



Walking Talking Mock for the Option Subjects

On Thursday 7th November, the option subjects were the focus of our Walking Talking Mocks. The evening gave both pupils and parents an in-depth look at mock exam expectations, exam technique and areas in each discipline that we have identified to really focus and develop, in the run up to the exams.

Thank you to all those that attended. This was a valuable opportunity for families to prepare together for the mocks in four weeks' time.

Parents' Consultation Evenings

Next week sees the first of the Year 11 in-person Parents' Consultation Evenings. At such a critical time in a young person's education, it is so important that all the people who care for the child are working together to secure their ambitious targets.

Parental support has a marked impact on progress, when there is clarity as to how this can be most effectively provided.

Teachers will be structuring meetings to ensure aspects below are covered:

1. A comment on effort in class, homework / revision that has been set. Explanation of how you can support your child to further improve in these regards.
2. A comment on grades achieved in Summer's mock exam and the distance of travel to their target grade / PU2 Predicted Grade.
3. Information regarding the Autumn mock exam papers.
4. Clearly Identified target areas shown by mock examinations and through class assessment that the pupils need to improve.
5. Information for parents regarding any specific resources / guidance to support revision – for example, revision guides to loan / purchase from the library or online/on-demand resources, P6 or lunchtime sessions.

We look forward to seeing parents at these valuable meetings.

Mr Henderson
Head of Upper School

CAREER OF THE WEEK: Occupational Therapist

What does an occupational therapist do?

Occupational therapists (OTs) help people of all ages develop, recover, or maintain the skills needed for daily living and working. Their primary focus is to enable individuals to lead as independent and fulfilling a life as possible, despite any physical, mental, or social challenges they may face. OTs typically work within the NHS or in private practice, with opportunities to specialise in areas like mental health, paediatrics, or geriatrics. They work in various settings, such as hospitals, schools, care homes, prisons, and social services departments.



The roles and responsibilities of an occupational therapist are varied and can include, evaluating individuals' motor functions, sensory processing, cognitive skills, and emotional well-being; developing an individualised plan aimed at improving an individual's ability to carry out daily activities; helping people regain physical skills after injury or surgery; working with people who have conditions like depression, anxiety, or schizophrenia to help manage daily activities; assisting people with memory, concentration, or problem-solving challenges due to conditions like dementia or brain injuries; and providing equipment like wheelchairs, ramps, or modified kitchen tools, and suggesting changes to the living environment to make tasks easier.

Occupational therapists work closely with doctors, physiotherapists, social workers, and other health professionals to provide comprehensive care.

What can I expect to earn as an occupational therapist?

You will be paid under the NHS Agenda for Pay scheme, typically starting at Band 5. Currently, the Band 5 starting salary is £29,970 per year, rising to £36,483 with 4+ years' experience.

What subjects should I study to become an occupational therapist?

Useful subjects to study include biology, psychology, sociology, health and social care, or PE/Sport.

How can I start my career as an occupational therapist?

To become an occupational therapist, you will need to complete an undergraduate degree in occupational therapy. It is possible to undertake a degree apprenticeship in occupational therapy, earning a salary whilst you learn. If you already have a degree in another subject, it may be possible to complete a full- or part-time postgraduate programme.

You could receive at least £5,000 a year to help fund your studies, through the NHS Learning Support Fund, which you won't have to pay back (<https://www.nhsbsa.nhs.uk/nhs-learning-support-fund-lsf>).

Once you have successfully completed your degree, you will need to register with the Health and Care Professions Council (HCPC) before you can start practicing.

It is beneficial to gain some work experience before applying for an occupational therapy course. You will also be expected to understand how the NHS Values relate to your work.

To research local education and training opportunities that could lead to a career as an occupational therapist, visit our partner website www.logonmoveon.co.uk

Useful websites to find out more about a career as an occupational therapist:

Royal College of Occupational Therapists <https://rcotss-ip.org.uk/what-is-occupational-therapy>

#ChooseOT careers website <https://chooseot.co.uk/>

Becoming an OT brochure <https://www.rcot.co.uk/file/6705/download?token=3LMEDoE->

Health Careers <https://www.healthcareers.nhs.uk/explore-roles/allied-health-professionals/roles-allied-health-professions/occupational-therapist>

National Careers Service <https://nationalcareers.service.gov.uk/job-profiles/occupational-therapist>

UCAS - Find an occupational therapy course <https://www.ucas.com/>





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Lexie Burke
Molly Rawson
Maisie Monaghan
Lily Mae Tierney
Sam Al Budri
Phoebe Haw
Cody Keenan
Emily Gillett
Ellie Eaton
Charlie Moses

Year 11

Rachel Harris
Anna Bruton
Anika Matta
Grace Murden
Emilia Fisher
Jasmine Lambert
Aneena Seby
Lucy Coombe
Amelia Purchon
Mathilda Smith

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Evie Woad

Year 11: Alfie Adams



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Applications Now Open!

After the success of the Sixth Form events in the last week of the half term, applications are now open to join our Sixth Form.

Using this link – <https://forms.office.com/e/DE4wnFzxf4> or this QR code

The form allows students to fully sign up or just express an interest. Filling in this form early is crucial as our next transition events will focus on those who are fully committed and separately on those who are still undecided, but interested.

This was shared with parents at the Walking Talking Mocks event last night and is LIVE NOW!



Mr Chapman | Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

At Longcroft, we believe that every day in school is an opportunity for learning, growth, and connection. To celebrate and encourage our pupils' commitment to attending school regularly, we're thrilled to highlight one of our attendance rewards initiative!

For the final two weeks of the last half term, each pupil who attended school every single day received a well-deserved chocolate treat as a small token of our appreciation. This treat isn't just about the reward itself; it's a way for us to acknowledge the effort and dedication of our pupils who make the most of their time here, day after day.

Why Attendance Matters

Regular attendance is key to each child's academic and social success. Every day missed is a learning opportunity lost and can impact both current and future progress. When pupils are in school, they are more likely to stay on track with their studies, keep up with coursework, and build strong relationships with peers and staff.

Supporting Good Attendance at Home

As parents and carers, you play a vital role in supporting good attendance habits. Here are a few tips to help:

- 1. Establish a Routine:** Consistent bedtimes and morning routines can help pupils start each day prepared and on time.
- 2. Talk About the Importance of Attendance:** Discuss with your child why being present in school is important—not just academically but also for building friendships and life skills.

3. Stay Engaged: Encourage your child to talk about their day and share any concerns they may have. Staying connected with their school experience can make attending each day feel more meaningful.

4. Seek Support When Needed: If your child is struggling with attendance, please reach out. Our pastoral team is here to support them with any challenges they may face.

Thank you for partnering with us to promote the value of being here every day. We look forward to seeing more pupils achieving full attendance in the weeks ahead and to celebrating their dedication with more rewards and recognition!

Mr Rodgers | Deputy Headteacher



Our latest Golden Buzzer winners are:

Amy Bruton 11ASC

Aneena Seby 11EFO

Samuel Smedley 11EFO

Anika Matta 11PDR

Erin Meagher 11PDR

Daniel Sutcliffe 11PDR

Anna Bruton 11SWL

Lucy Coombe 11SWL

Libby Raper 12CEI

Eleanor Brown 12JHR

Tristan Carlo Pineda 12JHR

Ella Thornton 12JHR

Charlotte Godber 13JCA

William Battye 7ESH

Emily Stephenson 7ESH

Ava Kirkup 7GRU

Harriet Lugg 7GRU

Alissia Williams 7GRU

Luke Horsley 7JDY

Adam Rojko 7JDY

George Lancaster 7JPO

Jake Redmond 8ACR

Isaac Savage 8CMT

Leah Gray 8EFX

Max van den Ban 8EFX

Oscar Purchon 8LWO

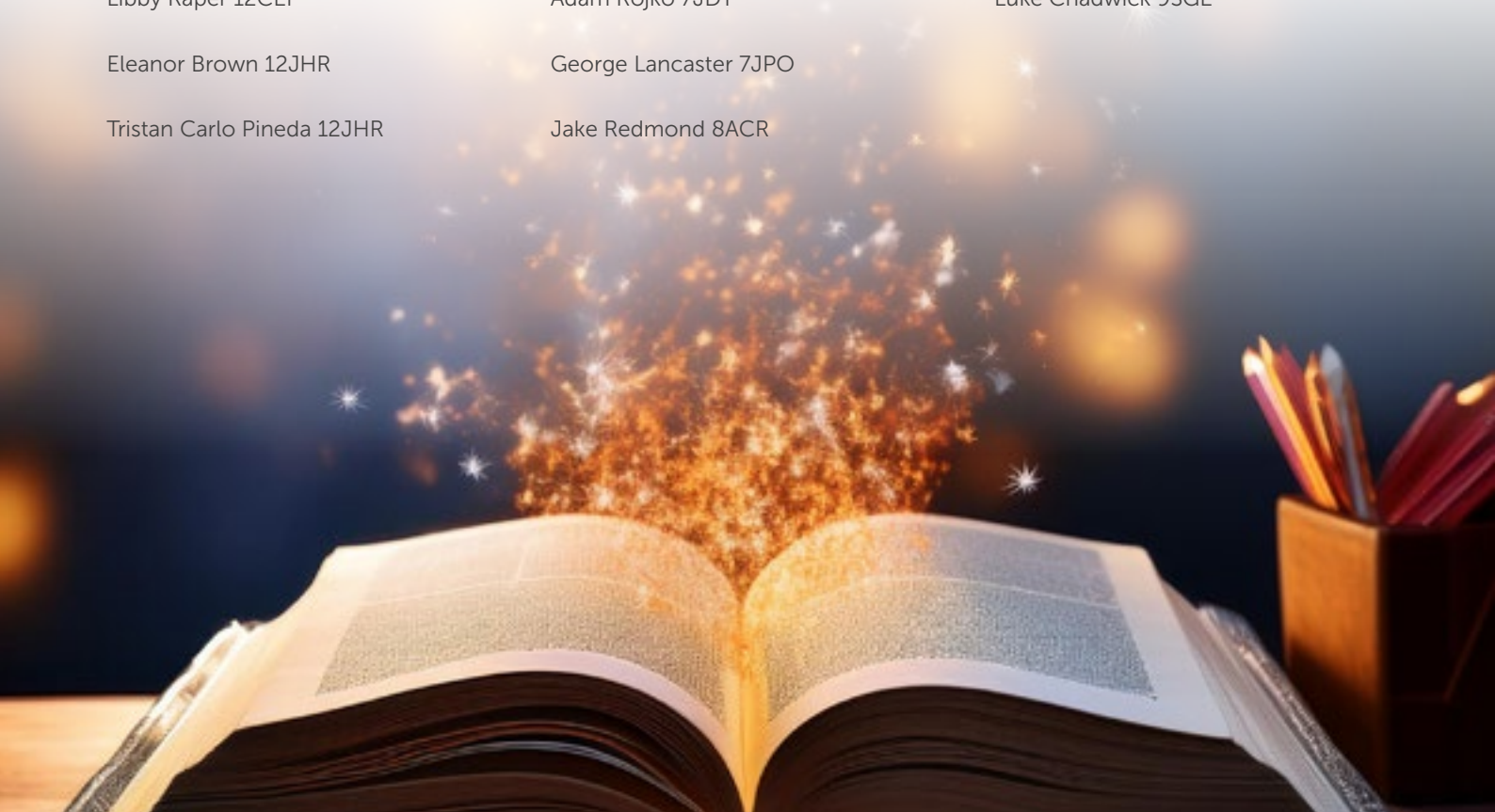
Amelia High 8NFO

Ella Page 8NFO

Lily Curtis 9GTA

Sophie Battye 9PDV

Luke Chadwick 9SGE

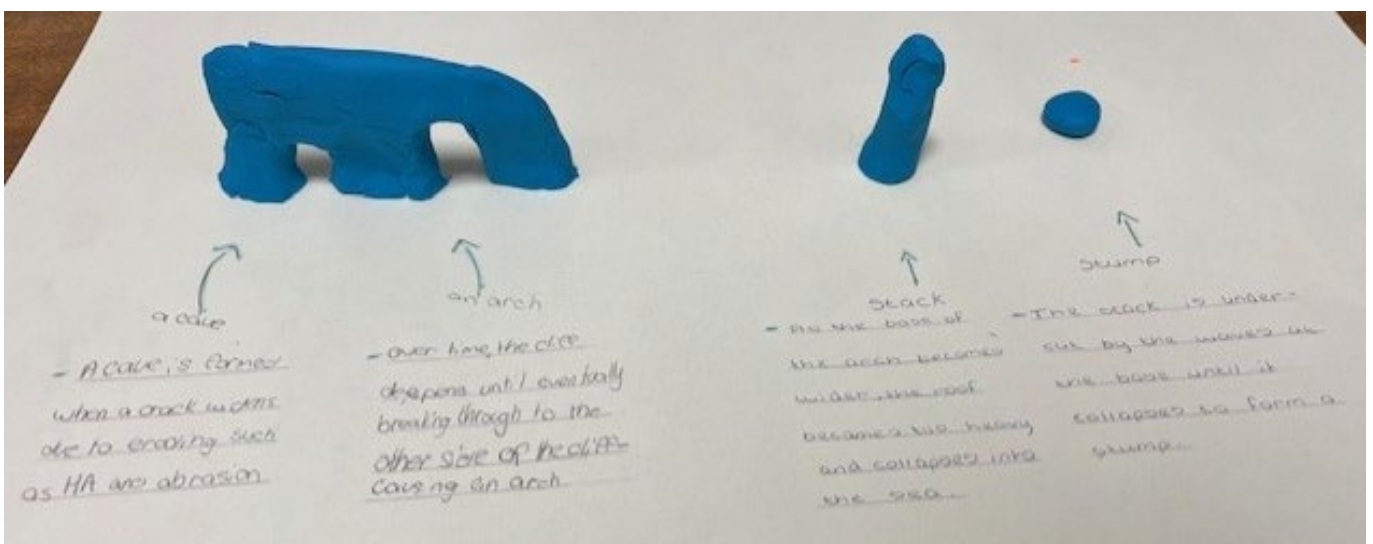
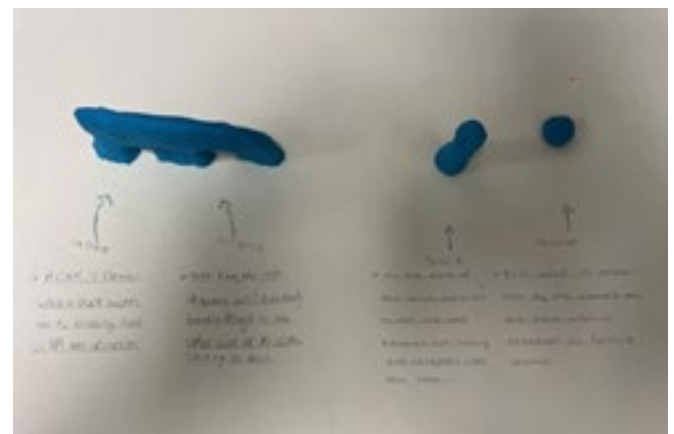
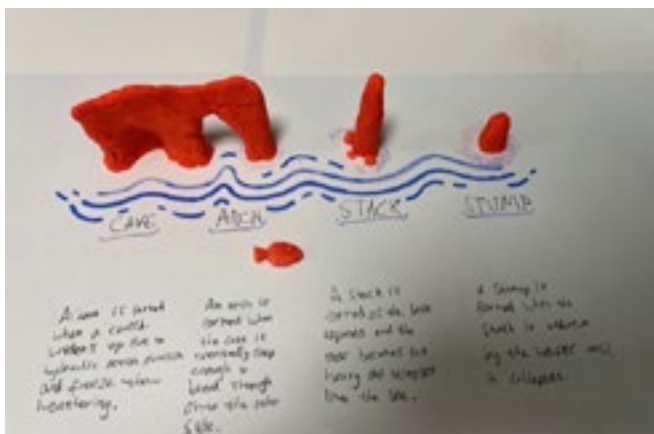
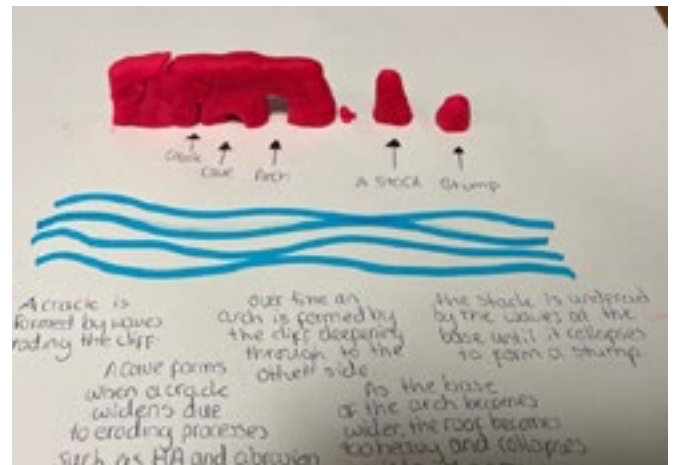




IN FOCUS GEOGRAPHY

This week we feature Year 10 pupils' work in Geography. Mr Haworth explained:

"Pupils have been learning about coastal processes and the sequence of headland erosion. They demonstrated their knowledge using play-doh to re-create the landforms with annotations explaining how they are made. I was delighted with their work, which clearly demonstrated secure understanding."





Memory Lane

This week we return to 2010/11. The first picture shows our Year 7 and 8 athletics team. Our second picture features members of our Sports Academy – a group of pupils recognised as being particularly talented in their chosen sport.





Extra-curricular Opportunities

The following opportunities take place after school.

Tuesday

Football – Mr Martin (3G)

Orchestra – Mrs Harris (Room 64)

Dance – Mrs Holt

Dungeons & Dragons Club – Miss Sinclair (Library)

Wednesday

Rugby (Years 7 – 9) – Mr Cassidy (3G)

Choir – Mrs Harris (Room 64)

Netball – Mrs Holt

History Club – Mr Russell (C8)

Thursday

Girls' Football – Mrs Henderson

Musical Theatre – Mrs Harris and Mr Thomson (Theatre)

Friday

Table Tennis – Mr Fox and Mr Henderson (Gym)

Badminton – Mr Cassidy (Sports Hall)





Football Update

Longcroft's football teams enjoyed victories over Beverley High School in competitive local derbies.

Mrs Henderson said: "It has been great to see that the Year 7 girls' football practice has been extremely popular and pupils will share their playing time through the season. The

selected team against BHS put on a strong performance. We had a strong attack and midfield and with players holding their position on the wing good teamwork proved successful throughout the game. Our goalkeeper stood into the position at



the last minute and did a sterling job, well done Nancy. Good controlled play from the defence allowed our attacking players the freedom to put continuous pressure on the opposition. Well done to all players who secured our first win of the season."

Mr Deer said: "The first game of the season saw Longcroft's Year 8 girls' football team take on local rivals Beverley High School on home turf. The game started extremely well for Longcroft with a quick goal early in the first half. Then several missed chances from Longcroft kept the teams fairly even for the majority of the first half, until a break away from an opposition corner saw Longcroft score their second goal to make it 2-0 at half time. Really, it could have been 4 or 5.

The second half again saw Longcroft score early to make it 3-0 which calmed the game down and led to some great passing and moving from all players. Beverley High began to fight back a little and our defence had to be on their toes a couple of times to deny any consolation goal. The final 10 minutes saw goals 4, 5 and 6 swept in, to give us a 6-0 win in our first home game – a superb result! Well done Rosie, Frankie and Leah – two goals each!"

As always, a massive thank you to our Longcroft referees who give up their time to officiate the games.





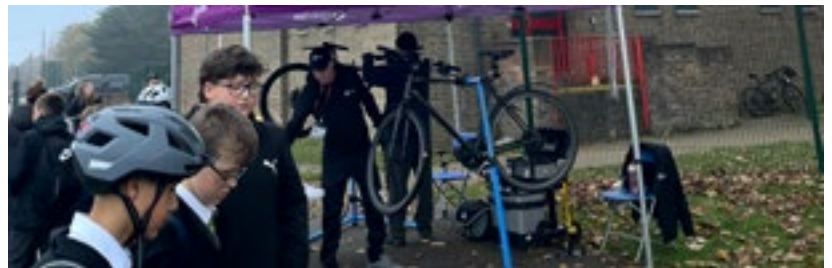
Dr Bike Supports Safer Cycling

We are keen to encourage sustainable travel to and from school and to support our pupils in doing so safely Miss Sinclair invited colleagues from the East Riding Road Safety (sustainable transport) team into school.

Miss Sinclair said: "Our Road Safety Officer from the East Riding of Yorkshire Council handed out 42 helmets, 70 locks and 80 lights!"

Miss Sinclair explained: "R-evolution were also here with their Dr Bike Session. 40 bikes were checked and repaired by Dr Bike. We are proud of Longcroft pupils for being proactive and taking part in the event. Due to the number of pupils who expressed an interest (79 bikes), unfortunately not all bikes were able to be seen. We will be looking at organising another event as soon as possible."

If anyone missed out, speak to Miss Sinclair to be placed on waiting list for the next handout and Dr Bike session.





Carys and Becky Inspire!

Former students Carys Marsh and Becky Briggs produced inspirational sporting performances at the weekend.



On Saturday Carys, who left Longcroft's Sixth Form in 2016 with A Levels in Biology, Chemistry and Maths and now works as a Project Cost Consultant at Arcadis, represented Wales in an international rugby league fixture against England at Leeds' Headingley Stadium. Playing a full 80 minutes at hooker, Carys made over 40 tackles in an outstanding performance against a far more experienced opposition team.

Mr Baker explained: "Carys is one of Wales' most experienced and best players – she plays in the Super League for Wigan Warriors whereas many of her teammates don't play at that level for their clubs. She put in an exceptional performance in defeat and did not deserve to be on the losing side."

The following day Becky competed in the iconic New York Marathon, finishing in an impressive 2 hours 51 minutes.

Becky, who left Longcroft in 2018 with A Levels in English, Geography and Psychology, represented Great Britain in 2022's European Championships. A 2 hour 29 minute marathon runner, she competed in New York as a training run – part of her preparation for Valencia's marathon which is due to be held on 1st December. The World Athletics Platinum Label event is known for its ideal racing conditions – a flat, urban course and cool December temperatures and hopefully Becky will return to



her best form in Spain. On New York, Becky said: "I wanted to take in the atmosphere and enjoy the experience. I just had the best time. This was my sixth marathon and the support on this course was unmatched – it felt like a wall of noise from start to finish. There were multiple times I was welling up with tears. It was one of the most incredible experiences of my life! I'll definitely be back."

Becky explained: "There's something special about marathon day. A certain togetherness and appreciation for every story out on the course."

Mr Baker said: "Becky and Carys are outstanding in their very different sports. Both have worked exceptionally hard and overcome challenges to reach the level they have and establish themselves as internationals. It was a pleasure to get to know them both well during their years as Longcroft students and I am proud to be able to follow their sporting careers – they certainly deserve everything they're achieving."



The Friends' Corner



The FOLS held a successful Halloween-themed cinema evening at the end of term.

fols@longcroft.eriding.net

Charity Reg No. 515674

Thank you to all the children who supported this event as the **FOLS raised approximately £200.**

Congratulations go to the parents of Charlotte Sutcliffe as they won the FOLS cash draw for October, winning £15.

If you are interested in entering the FOLS cash draw, you can buy a year's entry for £12, which places you in the monthly draw (for 12 months) and gives you a chance of winning £15.

The FOLS are planning on selling refreshments at the school's Christmas concert in December. We would also like to hold a raffle but we need your help.

We need raffle prizes, so if you have any unwanted unused toiletries or are willing to donate a raffle prize such as a voucher for your business or a box of chocolates please leave them at the school reception and the FOLS will collect them. Thank you for any help you can provide.

Please remember to keep donating the blue coins at Tesco, as it all helps the FOLS raise money for the Reading Room project.

You shop, brands donate

It won't cost you any extra!



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LIBRARY NEWS



Ms Carvill writes:

Remembrance Reads

Remembrance Day is a time to pay tribute to all those who have sacrificed their lives and endured untold hardship during times of war. It's a day for all faiths and cultures to acknowledge the huge contributions of Armed Forces, families, emergency services, and innocent civilians across the globe.

“

With proud thanksgiving, a mother for her children,
England mourns for her dead across the sea.
Flesh of her flesh they were, spirit of her spirit,
Fallen in the cause of the free.”

— *For the Fallen*, by Robert Laurence Binyon



War has a devastating impact on all humankind, but it is also a catalyst for art in all its forms; especially literature. Numerous fiction and non-fiction books have been written about war in a bid to understand what motivates it; to acknowledge the trauma it creates, and to rejoice in the wartime camaraderie that can see people through the darkest of times.

In the library we have a large selection of books relating to war and a special display to mark Remembrance Day. Please encourage your children to borrow them. Only by understanding war can we hope for peace. Below are a few favourites.



Year 7

War Horse by Michael Morpurgo**AR Colour Code – Red**

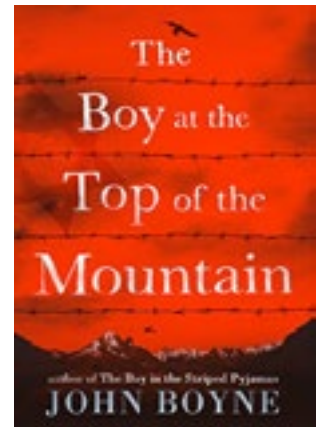
This tale of universal suffering by one of England's most prolific and popular children's writers is beyond compare. It details the chaos and horror of the First World War from the perspective of a horse, who witnesses the reality of battle from both sides of the trenches and sees the best and worst of humanity. A marvellous introduction to the futility of war and the importance and joy of peace. Utterly compelling.

Year 8

The Boy at the Top of the Mountain by John Boyne**AR Colour Code – Yellow**

Boyne is probably best known for *The Boy in the Striped Pyjamas*, but this novel is of equal merit, perfectly paced and unsentimental. Following the death of his parents Pierrot must live with his aunt in the Bavarian Alps, where she works as the housekeeper to Adolf Hitler. It is 1935 and soon the innocent Pierrot is taken under Hitler's wing.

A tale of corruption, betrayal, indoctrination, secrets and lies. Hard to put down.



Year 9

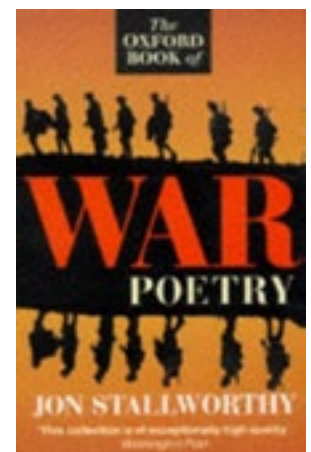
Remembrance by Theresa Breslin**AR Colour Code – Yellow**

Teenagers from two families meet for an idyllic picnic in Scotland in 1915, but soon their lives are transformed by the catastrophic impact of the First World War and the innocence of youth is exposed to the horrors bloodshed brings. Engrossing and powerful, and a superb introduction to understanding the meaning of Remembrance Day.

Year 10

The Oxford Book of War Poetry**No AR**

This superb collection of poetry about war and conflict is arranged chronologically and includes poems spanning the centuries. Firm favourites and refreshing surprises are included in this exceptional anthology.





Year 11

A History of the First World War in 100 Objects by John Hughes-Wilson

No AR

Written in association with the Imperial War Museum this fascinating non-fiction book tells the story of WW1 through 100 objects. Letters home, paintings by war artists, helmets, communication devices, trench shovels and numerous other items form a pictorial history complimented by exceptional text.

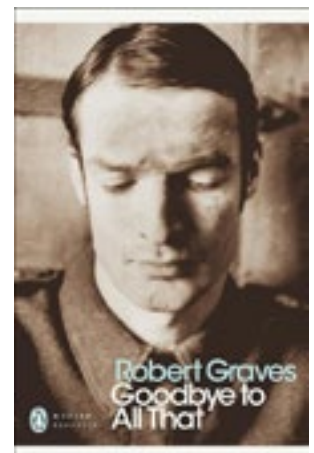
A superb book for the serious historian.

Year 12

Goodbye to All That by Robert Graves

No AR

Considered a classic as soon as it was published, Robert Graves's stunning autobiography details his life as a young officer in the First World War. It is both a superlative war document and self-critical portrait of being a poet. A work of literary genius.

**Testament of Youth**with a new introduction
by the biographer Mark BostridgeThe
Centenary
EditionVera
Brittain'A haunting elegy
for a lost generation'
The Times

Year 13

Testament of Youth by Vera Brittain

No AR

This heart wrenching autobiography by Vera Brittain is considered one of the finest ever written about the First World War.

It's impossible to imagine how it feels to lose all those closest to you and the agony that entails. This is a haunting and passionate tribute to a lost generation and the heroism it embodied. A book that should be read by everyone.

"War does not determine who is right – only who is left."

– Bertrand Russell

The Library Shop

The Library shop stocks a large selection of revision guides and resources sold at cost price and available to FSM pupils on loan for free. You can find a list of stock on ParentPay where items can be purchased online. Resources can also be bought for cash directly from the library where pupils can collect what they require. If you need any support please contact the library.

We also stock several stationery items and calculators. These can be bought before school starts, at break, lunchtime, or after school finishes. Please ensure your children have all the equipment they require to make their day go smoothly.



**GCSE Revision Bundle
AQA Maths Higher**



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

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Years 9 and 10

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Year 11

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