



# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

## NEWS LETTER



**Cobie maintains a family tradition as rugby team make an impressive start!**

"I'm incredibly proud of him and his rugby journey so far."

—Craig Hancock

**Our Year 7 rugby players started their years at Longcroft with an impressive performance against a strong Sirius West team.**

Mr Cassidy said: "Although they didn't get the victory, it was a great team effort by the boys who never gave in against more experienced opponents. We scored three very good tries – two from Cobie and one from Noah who scored the final try of the match."

### Contents

Headteacher's Welcome

Page 4

Lower School

Page 6

Upper School

Page 9

Sixth Form

Page 15

Safeguarding

Page 17

In Focus: Food Technology

Page 20

Memory Lane

Page 21

Extra-Curricular Timetable

Page 22

Sporting News

Page 23

Library News

Page 26



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The boys certainly enjoyed their first match in Longcroft's colours.

Kai said: "I enjoyed it. I played centre. It was my first game for the school, but I've played before. I used to play for Beverley Braves." Cobie who scored twice on his Longcroft debut, recently represented the City of Hull and District West Hull Under 11's at Hull KR's Sewell Group Craven Park. Mr Baker explained: "Generations of Cobie's family have attended Longcroft and rugby certainly runs in his family – not least his uncle Craig who we featured in our Newsletter last term following his success coaching Beverley RUFC but also one of Hull FC's all-time greats."

Cobie, who played alongside a number of the Sirius West team at Craven Park, said: "I started playing in the Under 9's at Beverley Braves. I also play rugby union – I started the year after. In rugby league I play scrum half, loose forward or centre. I prefer scrum half because you get the ball more and I can run or pass. I enjoyed playing at Craven Park and thought I played well."

Cobie added: "I've enjoyed Longcroft so far. My favourite subject is Maths. I play darts with my dad which helps me to add and subtract quickly with high numbers. I also like PE with Mr Cassidy."



When asked about some of the former Longcroft players he one day hopes to emulate, Cobie said: "I've seen Scott Taylor play but never met him, but I've met Jack Charles. I was taking a picture of the St Helens players and he was standing with them." Mr Baker recalled that Cobie's uncle Craig had also supported St Helens, for some reason! Cobie explained: "My family like St Helens, so I do. Craig got me into rugby in the first place because we were throwing and kicking the ball to each other and he asked if I wanted to play." He added: "My dad watches all my rugby league games. He said I'd played well on Friday. My grandad was also there and he said "Well done". I scored two tries – both were quite long range. One was from inside my own half. Speed is my best strength in my game."

Cobie hopes to progress in the game: "I want to play well all the time – consistent good games. Hopefully then I'll get scouted for a good side like Hull FC."



Mr Baker said: "I remember Cobie's uncle Craig playing his first match for Longcroft on the same pitch back in 1996. Craig went on to enjoy success in both codes of rugby and last season coached Beverley RUFC to success in the Papa Johns Counties 1 North Shield Final, so Cobie has a fantastic role model and I know they're close. Cobie's dad Jamie is a great supporter of his son, as is grandad Martyn – both were at Friday's game."

Craig said: "I'm incredibly proud of him and his rugby journey so far."

Mr Baker added: "While Cobie enjoys great support from his family his Great-Granduncle Brian, who also attended Longcroft, is someone he can really aspire to emulate. Brian, who was signed from Beverley RUFC in 1967, is Hull FC's ninth highest appearance maker of all-time, making 410 appearances in his 15-year spell with the club. A one-club man and a former captain between 1975 and 1978, Brian also scored 107 tries and is one of only five players in the club's history to top 400 appearances and 100 tries."

During his Hull career, Brian became Hull's regular stand-off. He won a Yorkshire Cup winner's medal in 1969, a Player's No. 6 runners up medal in 1976 when underdogs Hull FC pushed Widnes close, and was a member of the 'Invincibles' team of 1978/9 which won all 26 of their league matches as Hull FC returned to the First Division prior to the glory days of the early 1980's. The highlight of Brian's career was yet to come, however. He explained, "The highlight was the 1980 final at Wembley – playing in a stadium known around the world. I'd retired because my normal everyday job was meaning I couldn't play, but I carried on training. The coach asked if I could help because they'd got some injuries and I ended up playing at Wembley."

Mr Cassidy said: "I am looking forward to seeing how the latest group of players progress. We train each Wednesday and they have great potential. We've had some fantastic teams over the years and several boys have gone on to play professionally. Scott Taylor went to Hull KR then won every honour in the game with Wigan and Hull FC and played for

England. Jack Charles established himself in Hull FC's first team last season and has been joined in the squad for 2025 by Will Hutchinson. Both Jack and Will have represented England Academy. Sam Bowring was in the same team as Scott and is still playing professionally, and several boys have played Academy and Reserve-team rugby at Hull FC and Hull KR. I'm very proud to have coached them all."

Mr Baker added: "The players definitely benefit from having a coach with Mr Cassidy's experience to guide them both on and off the field. A former Hull FC player and Great Britain Under 21 international, he spent time on the coaching staff at Penrith Panthers in Australia – I know players such as Jack and Scott really valued his guidance and still keep in touch."

It is great to see another crop of talented boys coming through with the qualities reminiscent of successful players and teams from years gone by – we look forward to reporting on their progress and achievements as individuals and as a team both this season and in the years to come.







# Headteacher's Welcome

**This week we have been talking to students through assemblies about how to be a great learner and considering some of the characteristics that we want to promote in our young people at every stage of their education.**

Whilst we often draw on external examples of people who have achieved extraordinary things when reflecting on how we can embody the characteristics that lead to success, there is little more inspiring than our own incredible young people. Every week in our Newsletter you will find wonderful examples of the achievement and ambition that we are surrounded by each and every day. It is important to us at Longcroft that we celebrate and nurture individual interests, promoting the unique contribution that every member of our community brings.

During one lesson visit this week, I was fortunate enough to see a GCSE music group performing amazing ensembles. It was fabulous to witness our pupils demonstrating so many qualities that define the kind of education and personal development that we seek to foster at Longcroft. Every pupil in the class was immersed in their performance and there was a notable confidence within individuals and collectively in each other. The quality of the work was truly excellent. Pupils were focused and committed but smiling, proud of their achievement and not remotely fazed by my presence. It was a thoroughly moving and impressive experience that left me beaming for the rest of the day as my experiences with our children so often do.

In talking to some of the group after the lesson, I was amazed to find out that many had found music since arriving at Longcroft. They couldn't believe what they were now able to do and achieve. I can't wait for this term's Performing Arts Showcase event and the opportunity for them to shine in front of a wider audience, so do look out for tickets when we make them available in November.

On Thursday evening we hosted our Year 10 pupils and their families at our Welcome to GCSE Evening. There were a number of sessions which are highlighted in this week's Upper School article including academic support and preparation as well as managing health and well-being. It was another hugely positive night for our school and I would like to thank all those who attended. We were able to share the evidence we have generated from within our own school, alongside the research that more widely informs our practice, to highlight the strategies, routines and mindset that have led to great success for our children over recent years. Every moment matters, and it was wonderful to see so many of our families committing at this early stage of their GCSE journey to focus on doing the right things consistently well from the outset in order to achieve.

Mindset is a key ingredient in achieving great things and we will continue to work with our pupils and students in all areas of school life to ensure they develop in self-confidence and belief, recognise their extraordinary potential and work hard to realise it in all aspects of their lives - Heart, Thought and Vision.

Have a great week.

**Mr D Perry**  
Headteacher



# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

14,876

THOUGHT

70,931

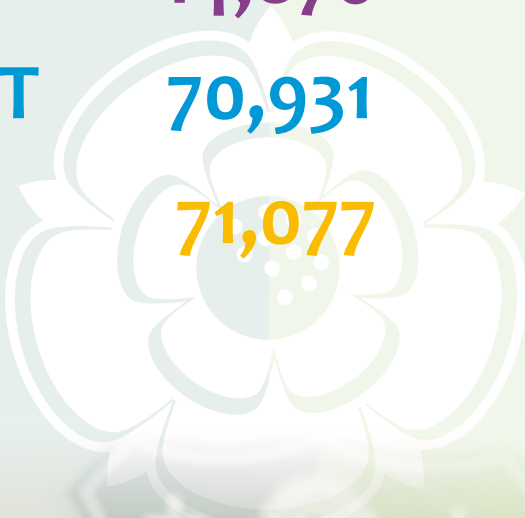
VISION

71,077

GRAND

TOTAL:

156,884





## LOWER SCHOOL



### Mr Worthington writes:

**Coming up in the next fortnight, we will be hosting our first Parents' Evening of the academic year; our Year 7 Meet the Form Tutor Evening. The main focus of the evening will be celebrating how well our Year 7 pupils have settled into school, their excellent participation in extra-curricular activities and their focus in lessons.**

As a school, we enjoy celebrating our children's achievements and discussing progress with parents. The evenings do present a great opportunity for discussing where a pupil is already progressing well and, also, where a pupil may be missing opportunities and discussing strategies to aid improvement. Tutors enjoy discussing our pupils' interests with parents, the learning and activities in the children's subjects, as well as how day-to-day life is going at school. The evening represents the first of our Parents' Evenings for Year 7; there will be a follow up evening later in the school year where parents and children can meet with subject teachers.

Our Lower School **Parents' Consultation Evenings** take place on the following dates:

**Year 7 (second evening) – Wednesday 11th June 2025**

**Year 8 – Wednesday 14th May 2025**

**Year 9 – Wednesday 12th February 2025**

This past month, I have had the pleasure of visiting St Mary's, Skidby and Minster Schools. We recognise how the transition from Primary to Secondary School can be

quite daunting, and as part of my visits I got the chance to present about what life is like at secondary school and to take any questions that the children had. I enjoyed discussing the ethos of their school with them, and how a secondary school such as ours helps Year 6 transition into year 7. Next week, I'm looking forward to a visit to Molescroft Primary School.

It is important to recognise that at Longcroft, we ensure that all our new pupils receive the same level of support, whether they are from one of our local catchment primary schools, or from a school outside our catchment area. For these pupils, we are aware that they may not know as many children, and we ensure that they have plenty of opportunities to get to know other pupils and to make friends at their new school.

As a follow up, each summer, we visit primary schools to meet pupils to get to know them, and to give them a chance to answer questions they may have, as well as to learn more about why life at Longcroft is so special.

**Mr Worthington**  
**Head of Lower School**





# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

# NEWS LETTER

Life at Secondary School



**Respect** – recognising that we are all individual; celebrating our differences and accepting that we will not always agree with each other but showing respect towards each other none the less.

**Friendship** – being a welcoming, caring and inclusive community in which we can all feel valued and grow in confidence.

**Trust** – speaking honestly; listening carefully and openly; promoting strong relationships of trust and loyalty.

**Perseverance** – working hard with determination and resilience, even when faced with difficult challenges; reflecting on our shortcomings and disappointments honestly.

**Wisdom** – developing a lifelong love of learning; providing an inspiring and creative curriculum both within and beyond lesson; understanding that true wisdom is far more than knowledge of facts alone.

**Hope** – preparing for an unknown future with optimism and energy; always seeking to improve



Life at Secondary School



We aim to sustain and continue to develop a community based on positive attitudes, a promotion of excellence and a celebration of achievement.

A valued environment in which "Everybody cares, everybody learns, and everybody matters."





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Reuben Todd  
Luke Anderson  
Archie Peacock  
Nancy Dale  
Harriet Lugg  
Naomie Rushton  
Nate Brodie  
Harry Stevens  
Ava Hutchinson-Chan  
James Groves

## Year 8

Oscar Purchon  
Owen Harper  
Isabelle Johnson  
Ava Spink  
Rosie Fitton  
Lily Smedley  
Harry Hugill  
Chloe Turner  
Angel Butler-Shorrocks  
Leonid Vaskov

## Year 9

Lily Thornton  
Amy Thornton  
Holly Ruston  
Evie Sugdon  
Lydia Chapman  
Charlotte Sutcliffe  
Jasmine Stephenson  
Reagan De Kock  
Amelie Wharton  
Scarlett Wood

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Luke Anderson

Year 8: Holly Abel

Year 9: Jake Hara





## UPPER SCHOOL



### *Mr Henderson writes:*

**What an amazing turnout for the 'Welcome to GCSE' Evening on Thursday. Thank you to parents and pupils who attended; it is one of our most popular Key Stage 4 events. With parental support through attendance at school events being a key driver for pupil success, remarkable things await our Year 10 pupils.**

After a welcome to the evening from Mr Perry, we had presentations from the leaders for Maths, English, and Science. They talked through the expectations and rigour that will be needed to succeed and how parents can play a key role in supporting their children. Alongside, this we also had sessions on pupil wellbeing and attendance during GCSE's with Mr Rogers (Deputy Head), Work Experience with Mr Haworth (Deputy Head), GCSEPod and eLearning and revision with myself and a chance to have a cup of tea and meet Mr Perry (Headteacher), Mrs. Woolner (SENCO) and Mr Chapman (Head of Sixth Form).

This week also saw the start of the first form time interventions in the core subjects. These sessions are created to fill the gaps in learning and understanding to enable pupils to hit targets. Pupils need to focus on the characteristics and qualities to be successful in their studies.

- » **Vision** – they know what they want to achieve
- » **Effort** – they put in many hours of proactive independent study.
- » **Systems** – they organise their learning resources and their time.
- » **Practice** – they practise and develop their skills
- » **Attitude** – they respond constructively to setbacks.

Please discuss with your Year 11 child what they have been doing in these sessions.



### Harry Joins the Laurel Vines team!

I enjoy hearing from former pupils – it is a pleasure to hear how they are progressing and enjoying life beyond Longcroft.

Congratulations to Harry Dawson who, following years of voluntary work has earned his place as an employee at Laurel Vines! A low carbon, low environmental impact vineyard with a Winery on site, Laurel Vines is based in Aike. The current winery capacity is 30.8k litres in tank and 3.6k litres in oak barrels, and all of the wines are bottled on site by the Laurel Vines team.

I am delighted that Harry has officially joined the Laurel Vines team!

Harry will be receiving training for all the skills needed to work in the vineyard and winery. I wish him well, and look forward to hearing how his career progresses.

### Careers Fair

**Our annual Careers Fair takes place this year on Thursday 10th October.**

Always a popular event, this is an opportunity for pupils in Years 9 to 11 and our Sixth Form students to meet employees from a range of companies - potential employers.

This event is now in its fourth year and has been a great success. Last year it was attended by over 300 pupils and parents/carers, and we had a huge array of exhibitors.

The evening will be centred around a range of stalls and representatives from local education providers including apprenticeship organisations who will be ready to speak with parents/carers and pupils about their future options. We will have representatives from East Riding College, Bishop Burton College, National Horseracing College, Humber Energy Skills Training Academy, Armed Forces, The East Yorkshire Sixth Form, HBTC, Hull City Ladies FC and many more. In addition, a range of employers will be present including Swift Leisure, BAE Systems, NHS, Boston Air and ACA Architects.

We look forward to welcoming pupils, students and their families between 4.15 and 7.00pm. To book your place, please click on the link below and choose your expected arrival time. Whichever time you choose to arrive, you are welcome to stay at the event for as long as you wish, but the event will close at 7:00pm to allow exhibitors to travel home.

Please click here to book an arrival time: <https://forms.office.com/e/bQifuL7Sgh>

On arrival, please enter through the main reception where you will be welcomed to the event. We will operate a one-way system to ensure that you have plenty of time to speak to all the exhibitors but you can also re-circulate as many times as necessary.

We look forward to welcoming you to this year's Longcroft School Careers Fair!

**Hull & East Riding Apprenticeship Event 2024**

**Want to find out more about apprenticeships?**

**Come and meet local employers and providers who are recruiting!**

**4pm - 6pm, Weds 27th Nov**

**Bishop Burton College**

**Booking is essential, reserve your free place here:**

**SCAN ME**

Logos for partner organizations: EAST RIDING, Hull City Council, BISHOP BURTON College, and others.



## Unifrog

Each week in our Newsletter we will feature an exciting career our pupils or Sixth Form students might be interested in considering – if so, they can research it in more detail using Unifrog.

Unifrog is a universal destinations platform which helps young people finding the best opportunities for them. The platform encompasses apprenticeships and Further Education colleges in the UK, as well as US and Canadian universities, and degrees taught in English in Europe, Asia, and Australasia.

The platform's functionality helps young people, their parents and teachers with the whole application process - from deciding on a subject area and writing applications to building an application and sending it.

skillshullandeastyorkshire.co.uk

**SKILLS  
HULL & EAST YORKSHIRE**

INCORPORATING LMI HUMBER

**LOCAL CAREER  
INFORMATION WEBSITE**

The Skills Hull and East Yorkshire website helps residents of the East Riding, especially young people and their families, to make more informed decisions about their career by providing FREE local employment and labour market information.

**Explore Job & Career Roles**

- Find out which jobs are most in demand in our region.
- Explore our library of 'Careers of the Week'.
- Watch short inspirational career videos in 'How Did You Get That Job?'

**Informative & Inspirational Content**

- Find out which of the region's employment sectors are growing.
- Discover local employers in our Company Profiles and interactive 'Businesses in Your Area' map.

**Free Tips & Advice at Your Fingertips**

- Download the 'Shape Your Future in Hull and East Yorkshire' booklet.
- Get career tips and advice in our Employability Support Guides and careers blog.

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SCAN ME

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OF YORKSHIRE

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## **CAREER OF THE WEEK: Architect**

### **What does an architect do?**

An architect designs new buildings or alterations/extensions to existing buildings. They work on a range of developments, from individual buildings to large scale redevelopment schemes. They also work on the restoration and conservation of older properties. They may even be involved in the design of the surrounding landscapes and spaces.



Architects usually control a project from start to finish and work with several different construction professionals, including surveyors, project managers and engineers. They also work closely with clients and users, making sure that their designs match the requirements, are functional, safe and economical, and increasingly, are environmentally friendly.

### **What can I expect to earn as an architect?**

According to the [RIBA Jobs Salary Guide 2023](#) the average salary for an architectural assistant, whilst they are studying, is between £22,560 and £28,134. Upon qualification this rises to an average of £35,000 and with 5+ years of experience this increases to an average of £41,489. A salaried partner or director in an architectural practice can expect to earn on average £63,000. In the largest practices some earn over £200,000!

### **What subjects should I study to become an architect?**

You will generally require qualifications in arts or humanities and math or science to become an architect. Useful subjects include maths, physics, art and design.

### **How can I start my career as an architect?**

The typical route to becoming an architect involves five years studying a recognised course at university and completion of a minimum of two years' practical experience. You can also study part-time, study whilst working in an architectural practice through [RIBA Studio](#) or through the new [apprenticeship](#) route.

The title 'architect' is protected by law. Once you have completed your qualification and practical experience you will need to apply to register as an architect with the [Architects Registration Board](#).

To research local education and training opportunities that could lead to a career as an architect, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Other useful websites to find out more about a career as an architect:**

The Royal Institute of British Architects <https://www.architecture.com/education-cpd-and-careers/how-to-become-an-architect>

Architecture apprenticeships <https://www.architecture.com/education-cpd-and-careers/apprenticeships>

UCAS: Architect <https://www.ucas.com/explore/career-page/5.1/2431>

Prospects: Architect <https://www.prospects.ac.uk/job-profiles/architect>

RIBA Jobs Salary Guide 2023 <https://jobs.architecture.com/staticpages/10290/what-does-our-business-benchmarking-report-tell-us-about-architects-salaries/>





## WiME HULL CAREERS EVENT

Wednesday 9th October 2024  
The Guildhall, Hull

**Book your place now!**



### WiME Event

I am delighted that Miss Sinclair is offering female pupils in Year 11 the opportunity to attend the Women into Manufacturing and Engineering event at Hull's Guildhall on Wednesday 9th October.

Organised by Green Port Hull, pupils attending will discover the opportunities for women across our region and find out the advantages of considering a career in manufacturing, engineering, digital and renewables.

#### Pupils will be able to:

- » Meet women from manufacturing and engineering jobs and talk to them about their work.
- » Find out more about current job vacancies.
- » Discover what training and qualifications you may need.
- » Learn about apprenticeship opportunities.

Miss Sinclair has secured 45 places at the popular event, available for only £6 via ParentPay.

#### Exhibitors include:

- » Ansell
- » Balfour Beatty
- » Boston Energy
- » Cargill
- » Connexin
- » Ideal Heating
- » Northern Powergrid
- » Siemens Gamesa
- » Smith & Nephew
- » Triton Power

Many more companies will be represented, and I strongly urge our female pupils to book a place or to speak to Miss Sinclair about this fantastic opportunity.

**Mr Henderson**  
Head of Upper School



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Emily Gillett  
Lily-Mae Tierney  
Molly Rawson  
Phoebe Haw  
Sam Al-Budri  
Maisie Monaghan  
Ellie Mulvana  
Ellie Fordham  
Thomas Wells  
Daisy Kelly

## Year 11

Evie Drinkall  
Rachel Harris  
Dan Parkinson  
Amelia Purchon  
Sam Smedley  
Luke Hancock  
Matthew Harris  
Grace Crook  
Sophie Wallis  
Lily Pepper

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

## Last week's winner was:

Year 10: Charlie Wyeth

Year 11: Amy Bruton





## *Mr Chapman writes:*



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

## Here in the Sixth Form, I believe it is more important than ever to provide students with choices for the future.

I have been reviewing our curriculum and I am delighted that since September we have been offering a wider range of courses than ever before, in collaboration with our Woldgate centre.

It has been the highlight of my week spending time in the Year 11 assembly having conversations with pupils about their futures and fantastic that so many are choosing The East Yorkshire Sixth Form. I am next going into more assemblies with my Year 12 students to discuss further with pupils how their choices for Post-16 need to be considered carefully to ensure they can access their ambitious futures. Below is a set of questions to consider when looking at course options.

## How to make the right decisions for post-16 qualifications

There are a lot of considerations to take into account when selecting post-16 qualifications and it should be a decision you put careful thought and time into.

## What type of qualification should I choose?

It is important to consider what type of qualification will suit you best. BTEC and Cambridge Technical qualifications are vocational, which means they are more directly linked to specific careers and industries. These qualifications are assessed mainly through coursework which you complete as you learn, with some exams. A Level qualifications are more theoretical and enable an in-depth study of a particular subject. One of the fantastic things about our Sixth Form is that you can study either all A Level or all BTEC qualifications, or you can study a combination of BTECs and A Levels, giving you enormous flexibility in your choices.



## What subjects should I choose?

The first thing you should think about is whether you have a specific idea of what career or degree you wish to continue onto after the Sixth Form. For certain careers, such as medicine or engineering, there are particular subjects you will need to study to enable you to train in that profession. If you are unsure at this stage what career or degree you want to go onto, which is the case for most of our young people, then we would advise you to select subjects you find most interesting, that you enjoy and are good at, while aiming to keep some breadth in your subject choices to keep your options open longer term. I will be offering regular appointments to Year 11 pupils throughout this year to make sure they receive independent advice and guidance about their post-16 qualifications.

## What else should I be thinking about?

What else do you want to get out of the Sixth Form during the next two years? Of course you will want to leave with fantastic qualifications, but you will also want to have plenty of other opportunities for development. We offer a huge range of enrichment opportunities, including our incredible expedition abroad which is a life-changing experience for our young people. You will also be given leadership, sporting, enterprise and super-curricular opportunities, such as becoming one of our Sixth Form Ambassadors or competing in the UK Maths Challenge. These opportunities are about you growing as an individual, but also giving you the edge as you move on from the Sixth Form to your chosen career or degree.

The Sixth Form Team are available for discussions on courses and futures, and we encourage any prospective students and parents to get in touch.

**Mr Chapman**  
Head of Sixth Form





# SAFEGUARDING



**Mr Rogers writes:**

**At Longcroft we are always looking for new ways to celebrate the hard work, positive behaviour, and kindness displayed by our pupils. We are thrilled to introduce our new reward initiative: the 'Golden Buzzer' Award!**

Each week, every member of staff will have the opportunity to choose one pupil who has stood out to them for a special reason. Whether it's for exceptional work, outstanding effort, or a simple act of kindness, these pupils will be recognized with a '**Golden Buzzer**'. This award is a way for us to celebrate pupils who go above and beyond in their daily school life, and it allows us to recognize the wide variety of achievements across our school community.

## What does this mean for your child?

If your child receives a '**Golden Buzzer**' from a staff member, they will be invited to our exclusive **Hot Chocolate Friday** during tutor time. This is a special opportunity for our Golden Buzzer winners to celebrate their success in a relaxed and enjoyable setting.

We believe that recognizing children's achievements, whether big or small, plays an important role in building confidence and fostering a positive school environment. This initiative will encourage all pupils to work hard, be kind, and help create a strong sense of community at our school.

We look forward to celebrating the achievements of our pupils and hope you share in our excitement as we launch this new initiative.





We are excited to inform you about a new way to support and encourage reading at home through ClassCharts. You can now reward your child for reading outside of school, helping to foster a love for books while earning valuable points.

### How it works:

- » You can award your child one **ClassCharts point per day** for completing a period of reading.
- » Simply access the **ClassCharts app** from your device, enter the reading details, and assign the point.
- » These points will contribute to your child's **spendable points** in the ClassCharts shop, where they can redeem rewards for their efforts.

We believe that this initiative will help motivate pupils to read more at home, enriching their learning experience.

Thank you for your continued support in encouraging your child's development.

**Mr Rodgers**  
**Deputy Headteacher**





## IN FOCUS FOOD TECHNOLOGY

This week we feature pupils in Year 7 who have been making Couscous. Ms George said: "Pupils in Year 7 build upon their knowledge of healthy eating to understand and apply the principles of nutrition and health. They extend their practical skills by learning to cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet."



Ms George added: "Pupils make a range of dishes, including Fruit Fusion, Couscous Salad, Salsa and Wedges. I was delighted with these pupils, and hope their families enjoyed their work!"





# IN FOCUS

## FOOD TECHNOLOGY







## Memory Lane

This week we take a trip back to the 1960's and feature two members of the Hancock family. Former Hull FC star Brian Hancock is pictured as captain of the 2nd XV in 1964 while his nephew Martyn, Cobie's Grandad, is pictured as a 2nd Year pupil in 1967 – second from the left on the back row as a member of his tutor group 2BE.





# Extra-curricular Opportunities

**The following opportunities take place after school.**

## **Tuesday**

Football – Mr Martin (3G)

Orchestra – Mrs Harris (Room 64)

Dungeons & Dragons Club – Miss Sinclair (Library)

## **Wednesday**

Rugby (Years 7 – 9) – Mr Cassidy (3G)

Choir – Mrs Harris (Room 64)

Netball – Mrs Holt

History Club - Mr Russell (C8)

## **Thursday**

Girls' Football – Mrs Henderson

Musical Theatre – Mrs Harris and Mr Thomson (Theatre)

## **Friday**

Table Tennis – Mr Fox and Mr Henderson (Gym)

Badminton – Mr Cassidy (Sports Hall)







# Primary Schools' Cross Country Competition

**Longcroft hosted five primary schools at their annual cross country competition on Tuesday, 24th September.**

Mrs Henderson said: "The weather was kind to us and we had approximately 100 runners take part, well done to all who took part. The Top 10 in each race qualified for the SSP final next month, well done all qualifiers. Our Longcroft Leaders were amazing as always, without our volunteers these events could not run. The leaders around the course played a vital role ensuring all runners knew the route and the recorders on the finish were efficient in recording. The 'hares' did an excellent job pacing the races. Thank you to all the leaders and well done to all schools with runners who qualified: St Mary's, Molescroft, Leconfield, Cherry Burton and Lockington."





# Scott's Back in the Game!

**Former student Scott Taylor has returned to rugby league having been appointed head coach of Goole Vikings.**

The Vikings, who are based at the town's Victoria Pleasure Grounds, have been accepted into League 1 from the 2025 season having successfully applied for a licence to join the professional tiers of the sport.

The Vikings will become the first ever professional sports club in the East Yorkshire region, outside of the Kingston Upon Hull boundary, in what will be a significant boost for the area.

Goole is already at the centre of a multi-million pound regeneration project, of which sport will play a key role, with the Vikings home ground set to undergo a £7 million redevelopment next year.

Scott, who won every honour in the domestic game during a career that took in spells at Hull KR, Wigan, Salford and Hull FC and represented his country, joins the Vikings at an exciting time for the club. He explained: "I'm very excited - over the moon now everything's out there. I've been looking forward to it. I knew it was the team for me and I'm backing myself to do a good job. I had other options but this really stood out for me. It was all about rugby first and taking the first step on the coaching ladder."

Scott has experience as a coach, having worked for several years as head coach of Beverley's National League team. Mr Cassidy, who coached Scott throughout his years at Longcroft, said: "Scott will bring more than experience to the role - he has tremendous enthusiasm and excellent communication skills as well as a wide range of contacts at all levels of the game. I'm looking forward to seeing how his coaching career develops and will undoubtedly be spending some time watching Goole Vikings next season."

Best wishes to Scott for the next chapter of his sporting career.







# The Friends' Corner



**The FOLS kicked off their fundraising efforts for the school year by raising £65 from selling refreshments at the Year 6 Open Evening.**

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

**Charity Reg No. 515674**

Thank you to everyone who attended our refreshments stand and supported us.

The FOLS are also delighted to announce that their application for a grant from Beverley Town Council was accepted and they kindly donated £1000 to the FOLS so they can help Longcroft School and Ms Carvill run the First Story project this school year.

If you are interested in buying an entry to the FOLS cash draw, you can purchase it from ParentPay.

For a one off payment of £12, you are entered into a monthly draw (for a year) giving you the chance to win £15 each month.



**BEVERLEY  
TOWN COUNCIL**  
 WORKING AS A COMMUNITY



## LIBRARY NEWS



**Ms Carvill writes:**

**A huge thank you to pupils and staff who came to the library on Thursday lunchtime to mark National Poetry Day 2024. It was fabulous to hear your poems about 'Counting', the 2024 NPD theme.**

National Poetry Day was founded in the UK in 1994 and is now celebrated around the world in schools, libraries, and numerous organizations in recognition of poetry's impact on humankind.

Heartfelt thanks to the Maths team for working with the library and encouraging so many pupils to write poems and share them. Below are a small selection of the poems our pupils wrote about their favourite numbers. Well done, and keep writing!

### Beginnings by Hailey

At first you start at 0, then 1, and so on.  
When you're born, you start at 0,  
Then you get to 2, you can walk.  
You're at 4 and all you can do is talk.  
At 8, you have mates  
You turn 13 and now you're a teen.  
Finally, you're 18, and it's all you've ever dreamed.  
You can now make some money,  
Or even start a family.

“Pure mathematics is, in its way,  
the poetry of logical ideas.”  
— Albert Einstein,  
German theoretical physicist



## 97 by Oscar

The best number is 97.  
You cannot divide it by 3, 5, or 11.  
Under 100, the biggest prime.  
But never use it when learning time.

Use it for adding and multiplying.  
Use it when subtracting, but never dividing,  
Because its prime's just 2 factors.  
Find it near the middle of protractors.

When in a percentage, it's nearly whole.  
Ratios, fractions or from goal to goal.  
And that's the number 97.  
Just always remember, don't divide by 11.

## Seven or Eleven? by Devon

My number is 7  
It will never be 11  
How many days in a week?  
7, never 11.  
How old is the oldest person?  
Definitely not 7 or 11.  
7 + 4 is 11.  
So, what will it be Devon?  
7 or 11?  
Maybe 11.

## Looking Forward to Our Next Author Visit and Book Signing

It's always a thrill to welcome authors to Longcroft; especially when their debut novel is as impressive as Sue Baker's CALM. Sue, who teaches English at St Mary's College in Hull, is passionate about reading and writing. She follows a long line of teachers who have succeeded in becoming published authors, including Michael Morpurgo, Philip Pulman, Eoin Colfer, William Golding, and Joanne Harris.

Sue will be visiting Longcroft Library on Friday October 11th to talk to a selection of Year 9 pupils about her writing journey and discuss CALM.

I read her novel over the weekend and it's an exceptional read. If your child would like to purchase a signed copy of CALM for the reduced price of £6.50, Sue will be in the library at break time, prior to giving her talk.

## The Number 4 by Beth

4 x 1 is 4  
The age I was when I started school.  
4 x 2 is 8.  
My first lockdown birthday – that wasn't cool.  
4 x 3 is 12.  
2012 – the year I was born.  
4 x 4 is 16.  
It's almost been 16 years since my brother was born.  
4 x 5 is 20.  
2020 – when Covid changed our lives by a huge amount.  
4 x 6 is 24.  
2024 is now. Let's make it count.







## CALM by S.J. Baker – Reading Age 13+

Set in Britain in the near future, this page-turning dystopian thriller will stop you in your tracks. I read it from cover to cover, completely absorbed by Baker's superb storytelling, and the tense and terrifying journey of its two main protagonists, Owyn and Tiegan, as they battle a fierce regime in a bid for freedom.

In order to maintain control the state has interfered with the water supply and water, the liquid of life, has become the elixir of docility. Joy, expression, and creativity have been replaced by apathy, indifference and cruelty.

The Servants, the state's enforcers, are everywhere, watching and spying, but a brave few, the Resisters, refuse to drink the nation's water, spurred on by the promise of mass Resistance.

Echoes of Orwell's 1984 are counterbalanced by scenes of tenderness, with grief and loss pitched against hope and perseverance. One of the best Young Adult books I've read for a long time! I can't recommend it enough.



"I think dystopian futures are also  
a reflection of current fears."

—Lauren Oliver

American author of YA novels





# Reading Room Fundraiser

Friends of Longcroft School's Tesco Blue Coin Collection



Help us raise up to £1,500

Vote in store with a blue token to  
raise money for our reading &  
wellbeing room.

**TESCO**



Tesco, Beverley

HEART | THOUGHT | VISION

Reimagine what's possible





## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

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**Year 8**

**Miss Harsley**

**07810 416081**

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**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

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**Year 11**

**Mrs Ellis**

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