



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS

LETTER



The Future Starts Here!

"The children were fantastic! I can't wait to welcome them as Longcroft pupils in September." Mr Worthington

This week a wonderful group of Year 6 children began their Longcroft journey when they enjoyed our Induction Day!

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Headteacher's Welcome

At Longcroft we are committed to a holistic education as evidenced through our broad curriculum offer and extensive range of enrichment and extra-curricular opportunities. It is important to us that we deliberately plan for children to be exposed to a wide range of experiences which support development of social and cultural capital, build confidence, promote character, and prepare them for life beyond school.

This week I have been working with academics and school leaders from Finland at an international conference focused on developing pupil agency, hosted by York St John University. The simple definition of pupil agency, is the ability and desire of pupils to take positive action. We looked at international research and worked together as school leaders to consider how we can empower our young people to be change makers – you'll hear more about our exciting work in this regard soon.

In the context of personal development and holistic education, it has been great to see our Year 10 pupils on their work experience placements this week. They have been spread across businesses and organisations across the region and we are hugely grateful to all those that have provided opportunities. Staff have been busy visiting and calling providers and the feedback has been superb! We are incredibly proud of the way our young people have again represented themselves and our school. We will feature more from those involved in next week's Newsletter and look forward to welcoming them back to school and hearing all about their experiences.

There have been many other highlights back in school this week including our Year 6 Induction Day with over 165 new members of our school community joining us for a taste of what September will bring. It was great to talk to them about the importance of making the most of every moment and there is a real appetite amongst the cohort to get involved in school life with a huge array of interests on display. The day consisted of time with tutors and lesson experiences, as well as their first (literal) taste of our canteen and a celebratory event in the Theatre. We have a hugely talented group and could not be more excited to be welcoming them into our Longcroft community. You can read more in our feature article this week.

At the other end of the school, our Year 11 pupils enjoyed their Prom on Wednesday evening at Lazaat in Cottingham. There will be more on this, with lots of pictures in next week's edition but they were again a credit to Longcroft. Around 20 staff joined the celebrations and a wonderful night was had by all. This was followed up with our Year 12 taster day which has provided students with the opportunity to sample Sixth Form life and the very special offer we are able to make at Longcroft. We can't wait to celebrate exam results and begin formal enrolment in August, but until then students have been provided with guidance and tasks to ensure they are fully prepared to hit the ground running in September.

Whilst our existing Year 12 have been out to Hull University this week to look at opportunities beyond college, Year 9 were treated to a Sustainable Futures Conference at Bishop Burton. A key aspect of ensuring Great Vision is providing an understanding the landscape of employment, education and training that our curriculum and educational experience at Longcroft is preparing our children for. These visits, trips and exposures to leading organisations, businesses and institutions play an important role in doing just that.



On Thursday, Year 7, 8 and 9 took part in our Longcroft Mock Elections. Our candidates led excellent campaigns, sharing their ideas with electorate over recent weeks and it was a hard fought process. We are hugely proud of all involved and the outcome in the end broadly reflecting the national picture and a sentiment that change is necessary and that young people need to be a greater focus of policy makers.

Lastly, we have an amazing heritage of sporting success at Longcroft and this year has brought further accolades in that regard. Our 'Gold' status has been confirmed by the School Sports Trust for a second consecutive year which means we are now on track to achieve the exceptionally rare Platinum award for sustained 'Gold' level achievement! This recognises broadening participation in extra-curricular sport, social as well as competitive; and has been supported by the work of our Active Travel Ambassadors and targeted projects to raise the profile of active and healthy lifestyle choices. A huge well done to our PE colleagues and all involved in delivering extra-curricular opportunities – and most importantly to our pupils and students.

With Games Day around the corner and the School Sports Partnership Awards again being hosted at Longcroft this week, please do continue to urge your children to have a go at something new, to get involved, and importantly to have some fun. Have a great week.

Mr D Perry
Headteacher





Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

97,060

THOUGHT

472,738

VISION

306,435

GRAND

TOTAL:

876,233





Mr Worthington writes:

This week, we celebrated our annual Induction Day for Year 6 pupils. Coming together from over twenty different primary schools, our September starters enjoyed a range of different activities, working together in house teams as part of our Longcroft community.

The structure of the day saw children enjoy a variety of lessons from across our curriculum during the morning followed by a sports session after lunch.



All of our tutor groups got to spend time with their new form tutor in the morning and also got to know each other as a group. Tutor time at Longcroft is thirty minutes every day; we recognise that tutors are central in both caring for pupils and, crucially, monitoring their progress both academically and socially. Tutors encourage success, aspiration, participation and the highest possible standards of work and behaviour. Every morning, a form tutor checks in with their tutor group and sets up a strong, positive foundation for a successful day for each child.

Included in the morning's activities was the subject of Science. Our children participated in a Chemistry exercise focusing on good experimental practices and safety. Part of the session included mixing different chemicals and observing the reactions that took place. In addition, all pupils also participated in their first secondary school Mathematics lesson. Leon said: "I love mathematics, and really would like to be a maths teacher when I'm older; I've looked forward to this session the most."



The pupils received a free lunch, after which they enjoyed Physical Education, participating in capture-the-flag. Pupils worked hard and worked well together - many said they enjoyed PE and were looking forward to joining one of our many extra-curricular clubs in September.

Pupils enjoyed a diverse range of subjects before lunch, including Geography, History, Religious Education, Drama and Art. Leo said: "I really enjoy Art, it is one of the subjects that I love the most so I enjoyed creating my piece in Mrs Holmes' lesson today."

When talking to Ivy about her experiences during Induction Day, she said she really enjoyed the different exercises pupils participated in when completing the Drama taster session. "Drama was fabulous, I especially liked the game we played to do with Don't Touch the Floor." Having witnessed the session first hand, the vocal activity at the start was a particular treat.

We celebrated in the theatre at the end of the school day, rewarding all of the children for their efforts. Every teacher said each class was "ten-out-of-ten" for showing acts of Great Heart, Thought and Vision. We're excited to welcome our new Year 7 pupils in fully in September and I look forward to sharing their progress with you over their Longcroft journey.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Jake Redmond
Rosie Fitton
Owen Harper
George Hogg
Ryan Lucas
Oscar Purchon
Christopher McGlone
Holly Abel
Angel Butler-Shorrocks
Amelia High

Year 8

Sienna Rasen
Caitlin Groves
Reagan De Kock
Sasha Huzzard
Izzy Barwick
Scarlett Wood
Charlotte Sutcliffe
Lydia Chapman
Henrik-Bror Berntsson
Neve Meagher

Year 9

Ben Carlyle-Smith
Harry Cuthbert
Lexie Burke
Aiden Clayton
Levi Petherbridge
Ben Smedley
Sienna Robinson
Maisie Foster
Charlotte Burnett
Tom Wells

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Imogen Trolle

Year 8: Zak Richardson

Year 9: Logan Munns



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Year 13 Prom 2024

On Friday night our Year 13 students came back together for one last hurrah! It was a superb evening in the function room upstairs in the Rose and Crown - situated on North Bar Without in Beverley.

The venue was perfect for us as it had two spaces, one for eating and one for dancing. Of course, Year 13 did plenty of both all night long!

All of the students made a superb effort with their attire and the room was decorated beautifully.

Jess was the lead organiser and arranged the venue, food, music, room decorations and prizes. Several students won prizes including Andy who won the 'most likely to become a millionaire' prize and Izzy who won 'most likely to be on Love Island'! Students had voted for these in the days preceding the event and the awards were given out during the speeches.

Students were joined by several staff, some of whom had taught them for seven years!

The night ended at midnight when the masses moved safely from the Prom, through the North Bar and onto the rest of their life...!





New York!

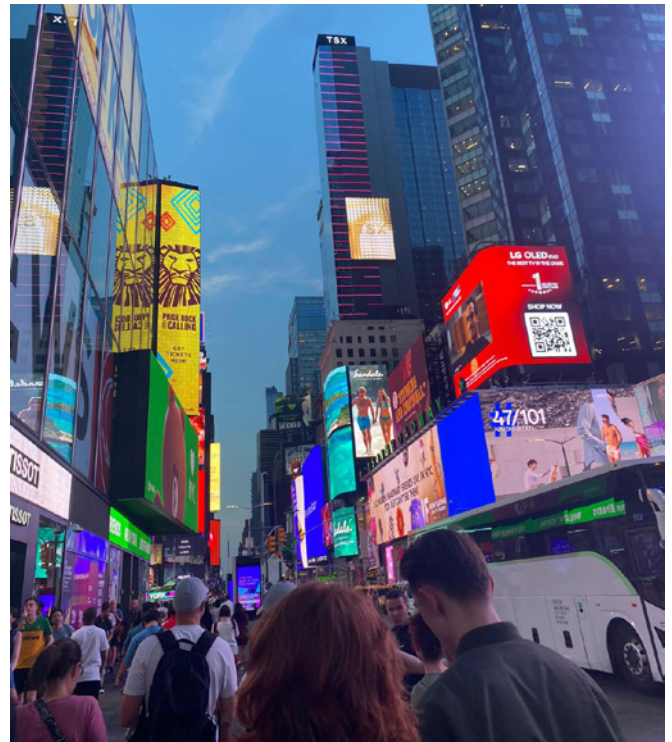
Last week, whilst most of Year 12 were out on Work Experience, a group of Year 12 students were on our annual visit to New York City!

On their itinerary was a trip out to the Statue of Liberty, a show on Broadway, a visit to Ground Zero (the site of the World Trade Centre) and a tour around the Museum of Modern Art.

Students Freya and Ben shared some of their photos with us in the Sixth Form and I have cheekily shared these with the world via this newsletter!

It is wonderful that our students are able to benefit from such incredible opportunities presented to them through our enrichment programme.

This coming week, for instance, we are taking the whole of Year 12 to the University of Hull for a "Day in the Life" event. More on that next week...



Instagram — @Longcroft6th

We have so much to celebrate and look forward to in our Sixth Form and to support this beyond our generic Longcroft Facebook and Twitter feeds next week we will launch a Sixth Form Instagram account.

Follow us at [@Longcroft6th](#)

Mr Chapman | Head of Sixth Form





THE EAST YORKSHIRE SIXTH FORM



'Teachers know their students incredibly well' and 'as a result of the quality curriculum, students achieve strong outcomes'
Ofsted 2023

ABOUT US WHAT YOU NEED TO KNOW

- Small class sizes
- Great academic outcomes
- Every student known as an individual
- Wide range of subjects available
- Over £7.5 million investment
- State of the art facilities
- Over 40 acres of stunning estate
- Superb enrichment

NOW ENROLLING ACADEMIC YEAR 2024/25

*Use this QR code
to find out more or
start an application:*



01482 862171



WWW.LONGCROFTSCHOOL.CO.UK

BE AMBITIOUS



SAFEGUARDING



Mr Rogers writes:

Important Notice: New Government Attendance Changes Effective 19th August 2024

As you may know, maintaining good attendance remains a national concern. While Longcroft is proud to be above the national averages this year, we believe there is always room for improvement.

To ensure the highest standards of education and wellbeing for all pupils, we are writing to inform you about the new attendance regulations introduced by the UK government, effective from 19th August 2024.

Overview of Changes:

The UK government has revised its attendance policies to enhance educational outcomes and reduce absenteeism. These changes are designed to ensure all children can fully benefit from their education.

Increased Monitoring and Reporting:

- » Schools must now monitor attendance more closely and report absences to local authorities more frequently. This will involve regular checks and communication regarding your child's attendance record.

Stricter Penalties for Unauthorised Absences:

- » There will be stricter penalties for unauthorised absences. Parents may face fines or other legal actions if their children have significant unauthorised absences.
- » According to the DFE guidance, "The threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks," including when pupils arrive late after the register has closed.



» Government guidance states:

- » The first penalty notice issued to a parent for a particular pupil will be charged at £160 if paid within 28 days, reduced to £80 if paid within 21 days.
- » A second penalty notice issued to the same parent for the same pupil is charged at a flat rate of £160 if paid within 28 days.
- » A third penalty notice cannot be issued to the same parent for the same child within three years of the first issue date. If the threshold is met again within three years, alternative actions, such as prosecution or other legal interventions, will be considered.

Pupils with Long-Term Sickness:

- » Schools must provide councils with the names and addresses of sick pupils expected to miss 15 consecutive or cumulative days.

What This Means for Your Child:

- » To comply with these new regulations, we will be implementing the following measures:
- » **Regular Communication:** You will receive a message every half term informing you of your child's latest attendance percentage. This is also accessible via the ClassCharts App.
- » **Support Services:** We will offer enhanced support services to assist children and families in addressing any barriers to regular attendance.
- » **Clear Attendance Policies:** Our policies are available on our website, and a letter regarding unauthorised absences will be sent in September 2024.

Your Role as Parents and Guardians:

The DFE guidance states: "Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school."

We ask for your cooperation in ensuring your child attends school regularly and punctually. Here are some ways you can help:

- | | |
|---|--|
| » Ensure your child arrives at school on time every day. | » Encourage your child to attend every day and aim for 100% attendance. |
| » Schedule appointments outside of school hours where possible. | We understand that every family's situation is unique, and we are here to support you. If you have any questions or need assistance, please do not hesitate to contact us. |
| » Communicate promptly with the school regarding any absences and provide necessary documentation/medical evidence. | |
| » Work with us to address any issues affecting your child's attendance. | |

Thank you for your cooperation and continued support in providing the best education for your child.



IN FOCUS

FOOD PREPARATION & NUTRITION

All pupils in Lower School enjoy Food lessons, and the subject is a popular choice at Key Stage 4.

While pupils join us at Longcroft with an understanding of the principles of a healthy and varied diet, Ms George recognises facilities for practical cooking in primary schools vary enormously. Consequently pupils' prior experience of practical cooking varies greatly and Ms George ensures Year 7 develop their abilities in using food preparation equipment and food preparation skills.

Year 7 pupils adapt and follow recipes using appropriate ingredients and equipment to prepare and cook a range of dishes. Pupils have been making Couscous - a traditional North African dish with a nutritional profile similar to white pasta. Dexter is pictured with his wonderful Couscous salad.

Year 8 pupils are expected to demonstrate the principles of food hygiene and safety in a range of situations - most recently pupils have been making scones. Ms George said: "Pupils improvised and worked hard independently. Making scones involves a lot of skills such as 'rubbing in' - a technique where flour is rubbed into a fat. Pupils are also able to adapt the recipe to suit personal taste. I was delighted with their work!"





Biologists Apply Their Knowledge

Last week we took our Year 12 Biologists to Cranedale Residential Centre for a three day field trip.

On the first day, we visited Filey Brigg to look at variation across a rocky shore ecosystem. The students took transect data of percentage distribution of rocky shore species to see if the distribution changes from high to low tide.

In the evening, we used microscopes to investigate the contents of owl pellets, mounting specimens of vole skulls and rat pelvis to take home and study.

Day two saw us visit Brompton and Settringham Becks to study and compare the index of diversity in two streams. We looked at small invertebrates, including mayfly larvae, freshwater shrimps, caddis fly larvae and most excitingly American Signal Crayfish. Students were then given the opportunity to hunt for the crayfish at Settringham and look at how the sizes changed along the stream.

On Tuesday evening we set some live mammal traps, camera traps and pitfall traps which we left overnight to see what we could catch.



On our final day, we went back to our traps and looked at the voles and mice we caught, as well as reviewing the camera trap footage which wasn't as successful, but we looked through some archive footage of badgers, rabbits and foxes.

We then went to Wharram Quarry to study the different stages of succession, looking at soil pH, soil depth, temperature, humidity and plant species richness to determine the different series of succession.

Along the way, we found a very rare specimen of bee orchid.

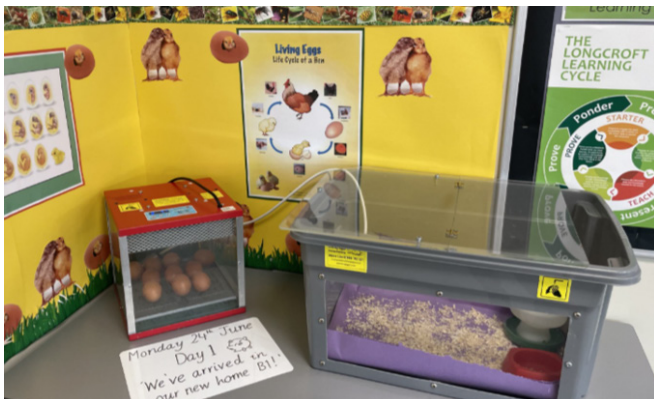
Year 12 student Emma said: "The fieldwork was extremely useful - I learned to apply my knowledge. The highlight was finding crayfish."

Mrs Scott, our Head of Science, said: "It was a wonderful trip - a great opportunity for students to apply their knowledge. I was delighted with students' approach to all aspects of their studies!"





The Miracle of Life!



We ensure children are able to experience awe and wonder through many aspects of our curriculum. Over the last fortnight we have enjoyed witnessing and chronicling the birth and first days of life of ten chicks thanks to our engagement with the Living Eggs project.

First born 'Nugget' was soon followed into the world by the more scientifically named 'Albert Eggstein'. Other names, decided by pupils, include 'Hennifer Anniston', 'Meryl Cheep', 'Hen Solo' and 'Chick Jagger'.

Living Eggs Ready to Hatch is a two-week comprehensive programme providing ten embryo eggs, a custom designed incubator, Brooder Box, feed and bedding.

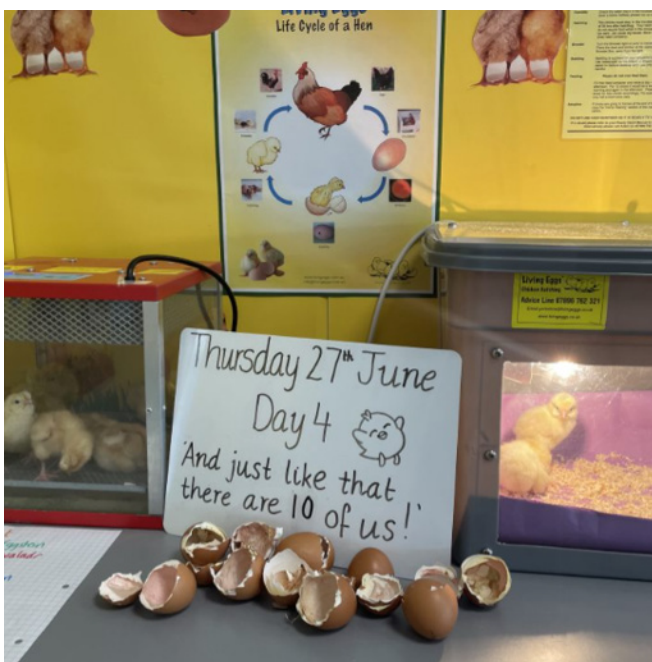
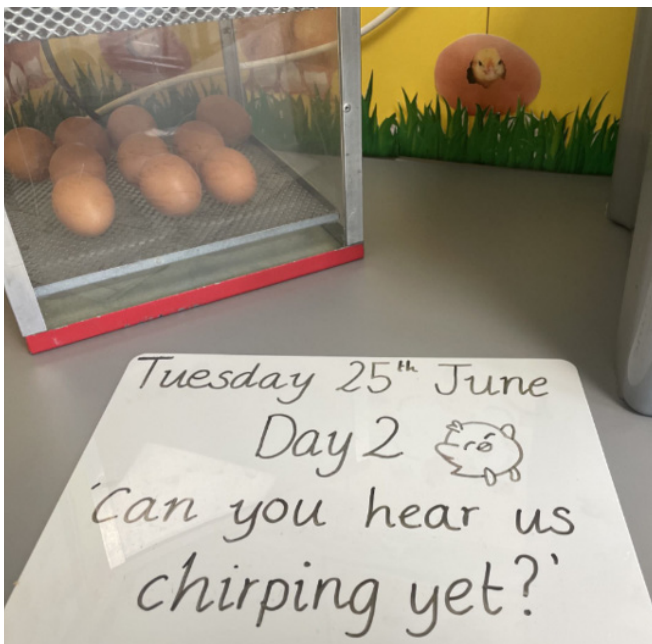
Our pupils and staff very much enjoyed seeing and holding the chicks, and Miss Sinclair, who led the project, had





many visitors to her classroom B1! She said: "This has been a memorable learning opportunity for our pupils. They have been able to observe aspects of the chicken's life cycle and from suggesting names to finally holding the chicks pupils' enthusiasm for the project has been overwhelming!"

Leonid is in Year 7. He said: "I enjoyed holding the chicks. I've held chicks before at a farm but not many other pupils had. They're very delicate and gentle so you need to be careful, and they can peck you but when they're young it doesn't hurt. I learned it takes 21 days for them to hatch. It was good and I think more people should experience it."





Memory Lane

This week we return to 2002 and feature our Year 13 students. Also pictured are several of the staff who worked closely with them during their two years in the Sixth Form including Head of Sixth Form Mr Ellis, his Deputy Mr Wyles and form tutors Ms Willcocks, Mr Hope and Mr Prescott.



Follow us on Twitter to
see more pictures from
Memory Lane

@SchoolLongcroft



Find us on Facebook

Longcroft School and
Sixth Form College



LIBRARY NEWS



Ms Carvill writes:

Summer Reading - More Award-Winning Books

As the summer holidays approach it's the perfect time to plan some summer reading. Reading regularly in the summer holidays is important if your child is to retain information learnt the previous year, develop their critical thinking and expand their knowledge of the world. Reading daily will strengthen their literacy skills and keep their brain in shape too, just like regular exercise will keep them fit.

"One benefit of Summer was that each day we had more light to read by."

—Jeannette Walls, **The Glass Castle**

Last week we discussed The Yoto Carnegie medal winner *The Boy Lost in the Maze* by Joseph Coelho. Below are a few more 2024 book award winners that make great summer reads for children and young adults. Do encourage your child to read as much as possible over the summer. It's important they invest time in reading and develop a routine. It will be of huge benefit.

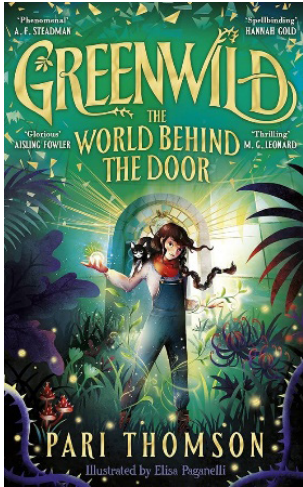


The Federation of Children's Book Groups Winner of the Book for Older Readers' Category

The Final Year by Matt Goodfellow

AR Book Level 5.4 Colour Code Red – Reading Age 9 -12 years

This powerful novel, written in free verse, tells the tale of Year 6 pupil Nate. His best friend PS has chosen to hang out with the school bully and Nate is devastated; what is even worse is that one of his younger brothers has been rushed into hospital. Suddenly his world is turned upside down. His new teacher knows Nate loves reading and writing and gives him a special notebook to record his feelings and innermost thoughts. A heart-wrenching story. Emotional.



Waterstones Children's Book Winner 2024

Greenwild: The World Behind the Door by Pari Thomson

AR Book Level 6.2 Colour Code Yellow – Reading Age 9 -11 years

Daisy Thistledown is on a mission to find her missing mother when she discovers a portal in Kew Gardens to the enchanted Greenwild, a land where flowers and plants have magical powers.

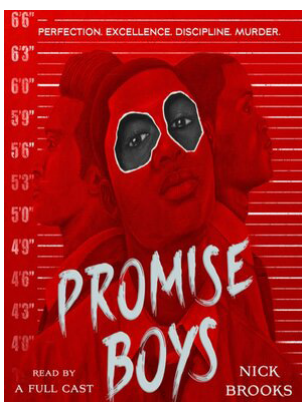
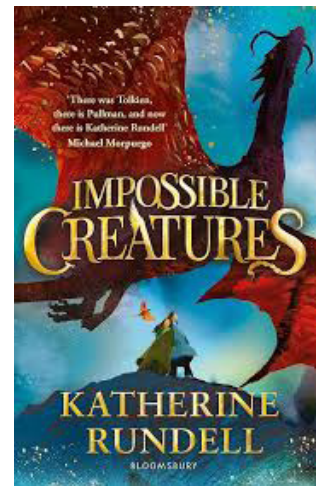
Pari Thomson's debut novel is a fabulous adventure brilliantly told, and populated by great characters, including a boy who can talk to animals. A mesmerising magical fantasy; highly inventive.

The British Book of the Year 2024 – Children's Fiction supported by The Week Junior

Impossible Creatures by Katherine Rundell

AR Book Level 5.1 Colour Code Red – Reading Age 10+ years

Set in a fantastical world this epic adventure truly stretches the imagination and was greatly enjoyed by our Year 7 Book Enrichment reading group. Christopher and Mal go on a mammoth adventure to explore the mysterious world of the Archipelago where mythical creatures still live. A thrilling tale of heroics with amazing illustrations.

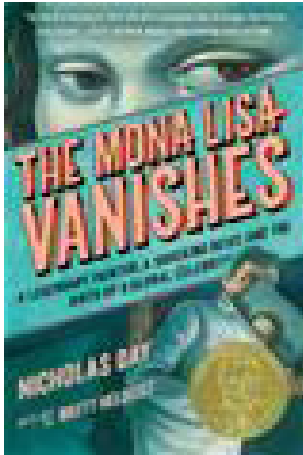


Winner of the Odyssey Award (Young Adult)

Promise Boys by Nick Brooks

AR Book Level 4.7 Colour Code Blue – Reading Age Young Adult

This dark mystery thriller is about three teenage boys of colour who must investigate their principal's murder to clear their own names. Tense, gripping, and a real page turner. Some violence and profanity. Suitable for 14+ or older.



Winner of the Robert F. Sibert Medal

The Mona Lisa Vanishes: A Legendary Painter, a Shocking Heist, and the Birth of a Global Celebrity by Nicholas Day

AR Book Level 6.3 Colour Code Yellow – Reading Age 10-14 years

This non-fiction narrative is written like a fast-moving thriller. It's a hot day in August in Paris just over a century ago, and an anguished guard flings open the door of the Director of the Louvre's office shouting that the Mona Lisa has gone.

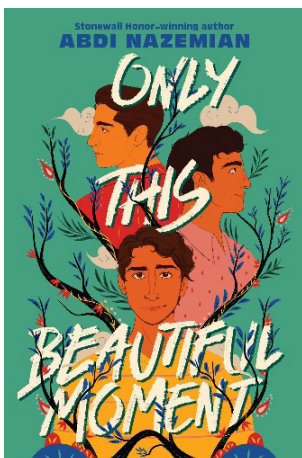
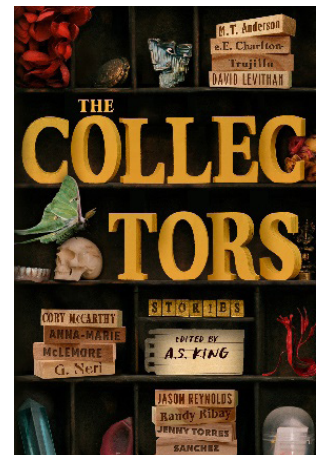
Nobody has any idea who was behind the theft of the most famous painting in the world. A great read for those who like mysteries and crime writing, awash with the thieves and detectives of the era. Fascinating and educative.

Winner of the Michael L. Printz Award

The Collectors: Stories by A. S. King

No AR – Reading Age Young Adult

This extraordinary collection of short stories features the work of AS King and nine of the best Young Adult authors writing today. Anything can be collected and in the hands of these incredible writers any collection can tell a story. Superb.



Stonewall Book Award (Young Adult)

Only This Beautiful Moment by Abdi Nazemian

No AR - Reading Age Young Adult

This Young Adult tale of three generations of boys in the same Iranian family is set against the backdrop of Tehran and Los Angeles and testament to the fragile bonds of family life. Trauma, love, secrets, and wonderful moments meet to make and shape all three protagonists. A complex tale, moving and powerful.

“Don’t give up reading. The more you practise, the easier it will get.”
—Unknown



Molescroft
Parish Council

Would You Like To Be A Parish Councillor And Help To Make The Parish Of Molescroft A Better Place To Live?

There are currently four councillor vacancies on Molescroft Parish Council.

The council can now fill these vacancies by co-option, a process whereby the council considers applications from interested persons and can then select people to fill the seats.

We are looking for individuals with energy and passion, who want to make a positive difference and give back to their local community.

The work of a councillor can be extremely rewarding. If you are interested in becoming a parish councillor, please write to the parish council and include details of why you would like to apply, together with the skills and experience that you feel you would bring to the role.

If you wish to apply, require any further information about qualification for being a councillor, or just want more information about the role, please contact Laura George, Clerk to the Council, on clerk@molescroft-pc.gov.uk

There is also a lot of useful information about councillors and the parish on our website:

www.molescroft-pc.gov.uk

To stand for election or co-option to become a parish councillor you must be:

At least 18 years old on the day of your nomination, and A British citizen, an eligible Commonwealth citizen or a citizen of any member state of the European Union You must also meet at least one of the following four qualifications: You are, and will continue to be, registered as a local government elector for the parish in which you wish to stand from the day of your nomination onwards; You have occupied as owner or tenant any land or other premises in the parish area during the whole of the 12 months before the day of your nomination and the day of election; Your main or only place of work during the 12 months prior to the day of your nomination and the day of election has been in the parish area; You have lived in the parish area or within three miles of it during the whole of the 12 months before the day of your nomination and the day of election. Disqualifications from standing: There are certain people who are disqualified from being elected to a parish or community council in England and Wales. You cannot be a candidate if, at the time of your nomination and on the day of the election, any of the following are true: You are employed by the parish council or hold a paid office under the parish/community council (including joint boards or committees), You are the subject of a bankruptcy restrictions order or interim order, You have been sentenced to a term of imprisonment of three months or more (including a suspended sentence), without the option of a fine, during the five years before polling day and the ordinary period allowed for making an appeal or applications in respect of the conviction has passed. A person who is in the process of making an appeal or application in relation to the conviction is not disqualified at any time before the end of the day on which the appeal or application is disposed of, abandoned, or fails by reason of non-prosecution, you have been disqualified under the Representation of the People Act 1983 (which covers corrupt or illegal electoral practices). The disqualification for an illegal practice begins from the date the person has been reported guilty by an election court or convicted and lasts for three years. The disqualification for a corrupt practice begins from the date a person has been reported guilty by an election court or convicted and lasts for five years, unless at any time within that period a court determines that the conviction should not be upheld, in which case the disqualification ends at that time, You are subject to the notification requirements of or under Part 2 of the Sexual Offences Act 2003, and the ordinary period allowed for making an appeal or application in respect of the order or notification has passed. A disqualification set under s.81A of the Local Government Act 1972 will only apply to a person who is subject to any relevant notification requirements or relevant order made on or after 28 June 2022. A person who is in the process of making an appeal or application in relation to the disqualification is not disqualified at any time before the end of the day on which the appeal or application is disposed of, abandoned, or fails by reason of non-prosecution. A person may also be disqualified from being or becoming a member of certain authorities following a conviction under the Localism Act 2011. The full range of disqualifications is complex and if you are in any doubt about whether you are disqualified, you must do everything you can to check that you are not disqualified before submitting your nomination papers. You must be sure that you are not disqualified as you will be asked to sign one of the required nomination papers to confirm that you are not disqualified. It is a criminal offence to make a false statement on your nomination papers as to your qualification for being elected, so if you are in any doubt, you should contact your employer, consult the legislation or, if necessary, take your own independent legal advice. The Returning Officer will not be able to confirm whether or not you are disqualified.

SUMMER TENNIS AND MULTI SPORTS CAMPS

2024 Dates:

22 - 26 July

29 July - 2 August

5 - 9 August

12 - 16 August

19 - 23 August

Times/ Price:

9am - 12pm (Half Day) (£25)

9am - 4pm (Full Day) (£35)

- Supervision times are available from 8am - 9am and 4pm - 5pm (£5 per 30 minutes)
- Maximum 20% discount available for full week and multi-sibling bookings
- £2 per day or maximum £5 per week non member fee charge
- Get a **FREE** personalised t-shirt with all full week bookings (max 1 per child)

For more information or to register your place, please contact Tom Davies on 07976 189671 or via Facebook @tomdaviestennisschool

FUN



ACTIVE



PLAY





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Year 11

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

07423 261292

emily.taylor@longcroft.eriding.net