



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER

### Regional Director

### Visits Longcroft



It was wonderful to welcome Alison Wilson, the DfE's Regional Director for Yorkshire and the Humber, to Longcroft. Pupils and Sixth Form students met Alison, one of the most senior officials in the Department for Education, who was hugely impressed by our young people. They discussed their school, their education, and a range of issues affecting young people nationally.

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# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

# NEWS

# LETTER



Year 13 student Gabby said: "I was asked how school has prepared me for the future. I told her about lots of opportunities such as work experience in the NHS and an exchange programme that was organised for me."

Oscar, who is in Year 7, explained: "It was good to have the opportunity to talk to her. She asked what it was like to be a pupil at Longcroft, about my first impressions and what the classes are like." Oscar added: "I said we seem to learn a lot more in one lesson than we did at primary school."

Mr Perry said: "The visit celebrated the school's continued success and support of the Wonder Learning Partnership. Alison was hugely complementary of our pupils, staff and school."







# Headteacher's Welcome

**As we reach the end of what is always an incredibly busy half term, and with examination halls filled with young people, it is wonderful to see so much taking place across our school right until the final week.**

I have been struggling for superlatives to capture the resilience, commitment and ambition so many of our Year 11 and 13 pupils and students have demonstrated over recent weeks and months. It has been with great pride that we have watched them step in to their assessments so far with confidence and courage. Half term will provide an opportunity to rest, as well as to continue the necessary preparation for the final weeks of the examination series before we can all celebrate together.

This will be the final issue of our Newsletter this half term with our publisher taking a well-deserved rest next week. We will of course include all of the latest news and developments in our next issue which will be published in the first week back after the break.

It has been wonderful to receive a number of communications praising the presentation and conduct of Longcroft pupils in our community over recent weeks. Our Bikeability cohort were thoroughly impressive representing our school this week and our cycling events including after school club sessions and Dalby Forest excursion have been a real highlight in recent weeks. So many of our pupils have supported or represented the school at various events including Quad Kids Athletics and a range of fixtures and sporting competitions.

Standards are important to us and they will remain a focus of our daily work in school. Behaviour, attendance, punctuality, uniform, are all significant in representing our culture, our identity and our ambition. I would like to thank you for your continued support in all of these regards.

It is wonderful to see so many Longcroft pupils on track to meet our latest 100% attendance challenge and I'm looking forward to seeing them enjoying their well-deserved 'ice lolly' rewards at lunchtime next Friday. We know the value of every moment our young people spend with us and will continue to promote the highest possible levels of attendance, seeking to support families at every stage with any barriers that they may experience.

This half term has brought us so many memorable moments and successes to celebrate, from charity initiatives to sporting success, performance showcases to high-profile visits. Our community bring us inspiration and joy through each and every day, and it has been great to share just a small snapshot of that with others.

We are very much looking forward to welcoming pupils and students back to school on June 3rd, rested and ready for another important 7 weeks of learning. In the meantime, I wish you a brilliant Bank Holiday and a happy half term break when they come.

**Mr D Perry**  
Headteacher



# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



ClassCharts

Acts of Great

HEART

84,926

THOUGHT

420,531

VISION

266,832

GRAND

TOTAL:

779,846







## LOWER SCHOOL



**Mr Worthington writes:**

### UKMT Success

#### **Congratulations to our Lower School pupils who took on the UK Mathematics Trust Junior Challenge – I was delighted with their outstanding results!**

Each year Mrs Powell organises the opportunity which is an important aspect of our enrichment programme as pupils compete against mathematicians from across the country and abroad.

Over sixty Year 7 pupils took part in the challenge and the two highest scores were earned by Beth and Thomas who are pictured with their Gold certificates!

Thomas said: "I like Maths – I'm quite good at it. Science is my favourite subject. The Challenge wasn't too bad. I wasn't sure if I'd done well, but it feels good that I did." Beth was awarded 'Best in School'. She said: "I feel really good to have got the highest score. I didn't think I'd done well, but I'm pleased I have! Maths is one of my favourite subjects – I like geometry and shapes."

From their first days at Longcroft School, we encourage the children to get into good study habits. Whether this is the quality of the notes taken in the lessons, the homework completed outside of lessons, or the revision tasks that go into preparing for assessments and study, we impress upon the children how Great Vision is key to success in education. We actively encourage our pupils to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school, for example good organisation, good timekeeping, great team work or acting on initiative.





Opportunities for the children to review their learning are plentiful; review tasks are often set so pupils can see what they have learned in lessons, and apply their new knowledge to a range of different contexts. Retrieval practice is strongly supported by over 100 years of research. From psychology we know that rehearsal commits short term memories into the long-term memory for later retrieval, which is why it is vital to go back over work completed in the past.

For revision, to learn effectively, pupils should not only be looking over notes but then quizzing themselves. The internet is replete with past-paper questions and exam-style assessments so the pupils can check their understanding. Good revision habits are not only key for exam success, but also gets pupils into routines for life long study and academic rigour. Research in cognitive science suggests that the best two methods for memory retention in education are distributed practices and practice testing, also known as the testing effect. Distributed practices refer to reviews that take place sometime after the original learning event, as opposed to reviews that occur immediately following the original learning event. The testing effect suggests long-term memory is increased when some of the learning period is devoted to retrieving information from memory.

I have seen good examples this week, where pupils have prepared for assessments and general learning by reviewing what they have studied. Our curriculum offer is designed in a logical, structured way, building on previous knowledge. In Year 7 Physics, pupils have been learning about the behaviour of light waves. In Science, wave behaviour is referred to a lot from Year 7 all the way through to Year 13, across all three disciplines of Biology, Chemistry and Physics. The lessons studied in Year 7 represent part of the foundation blocks to build concrete subject knowledge upon, making sure our pupils are skilled when it comes to this subject.

I have also seen the children in Year 7 preparing for assessments which have been a summation of all of the topics visited in a subject since the start of the academic year, thus encouraging rehearsal of knowledge acquired and committing more information to long-term memory. It has been really pleasing to see the pupils take our advice on board, utilising the testing effect to their advantage.

This week, our Year 11 pupils turned their focus to the start of the exam season. In some cases, our Lower School children will have older siblings ready to embark on an important period in their school career; possibly looking at their big brother or sister, knowing that one day their time will also come to complete the GCSE process, potentially moving onto A Levels.

I'm sure you will all join me in wishing our Year 11 pupils and Year 13 students the best of luck during this time, where they face an opportunity to show off their skills and can be rewarded for their hard work during their time at Longcroft School.

At Longcroft School, we know the curriculum and education as a whole is not just about exams. However, we will always retain and nurture our commitment to academic success and excellence. We are committed to delivering a world-class learning experience for our young people; evoking a spirit of curiosity and wonder about the wider world and about the subject that we teach the children. When a child's time is completed at Longcroft School, we are committed to ensuring that they have all the skills required to navigate life's next steps. This is why, as well as acts of great thought, we also celebrate acts of great vision and great heart.

We will always celebrate those qualities of a good person who is kind, considerate and respectful of their community and environment. We actively encourage our children to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school.

Since the school opened in 1951, we have cared for and nurtured many different children, all in different individual ways. As a school, we are utterly devoted to developing young people with rounded and enhanced futures.

Certainly, it is exciting times here at Longcroft School; all staff work closely with the Teaching and Learning team making sure that our children get the education they deserve.

**Mr Worthington**  
**Head of Lower School**





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Ava Spink  
Sonny Marriott  
Summer Oliver  
Rosie Fitton  
Amalie Wade  
Ashley Griffin  
Olivia Radley  
Elias Chapman  
George Hogg  
Oscar Purchon

## Year 8

Lily Curtis  
Rhys Cargill  
Reagan De Kock  
Amy Thornton  
Jenson Blakey  
Isabelle Chant  
Neve Meagher  
Charlotte Sutcliffe  
Sophie Battye  
Scarlett Wood

## Year 9

Lexie Burke  
Maisie Foster  
Sam Al Budri  
Ben Smedley  
Sienna Robinson  
Primrose Kilgannon  
Millie Wisher  
Ellie Mulvana  
Evie Woad  
Charlie Wyeth

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Emile Collin

Year 8: Sarah Shrimpton

Year 9: Charlie Moses



## UPPER SCHOOL



### *Mr Henderson writes:*

**We are so proud of the way our Year 11 pupils have taken to this important time. They have been so focused and resilient, taking every opportunity to gain the knowledge and skills needed to be successful. This has included the pre-exam revision sessions we have organised to allow their subject specialist teachers to complete the final preparations before the exam. Please remember to book your child onto the final revision sessions at half term by using the links provided on ClassCharts.**

**Year 10 Mock Exams** are coming up fast; the exams' main purpose will be to identify gaps in knowledge well in advance so pupils, parents and staff can plan to address these.

With this in mind every lesson and every week matters, all the way up to pupils' GCSE exams next May and June. Revision guides have sold so well. These can be ordered in school using ParentPay, and GCSEPod remains a fantastic resource. GCSEPod, for those still unfamiliar, provides short videos on different topics. It is a great revision resource with tangible outcomes – it improves GCSE grades. I recommend it unconditionally and feedback from pupils is incredibly positive. Videos can be downloaded to save on data use and the short 5-minute video format is especially useful for pupils who find sitting down at a desk to revise arduous work. It can be used anywhere, and one pupil told me they would get through five videos just travelling to school on the bus.

Longcroft School usage remains good but we always strive to improve. We will be monitoring and challenging our Year 10 pupils over their usage of GCSEPod in the run-up to their Year 10 exams. It will be vital for pupils to use it over the summer to address weaker areas in subjects, so we hit the ground running in September. The more we do now the easier it will be later. Thank you to all parents and carers for your support in this. Pupils are also being asked to use SENECA, and Mrs Scott has been working hard to ensure all pupils can access this resource for GCSE learning.

An overview of the Year 10 Mock Exam topics to be covered in each subject will be available on the **Revision Evening on 23rd May**. Please see the ClassCharts announcements and follow the link below to book.

<https://forms.office.com/e/8pmcrVrTRx>

**Mr Henderson**  
**Head of Upper School**





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Elise Jenkinson  
Mathilda Smith  
Gemma Shravesande  
Poppy Riby-French  
George Tatton  
Charlotte Skilbeck  
Hollie Calder  
Finn Bridgeman  
Sophie Flanagan  
Anika Matta

## Year 11

Jake Curtis  
Lewis Kitchin  
Megan Ulph  
Freddie Robinson  
Tristan Carlo Pineda  
Evie Baker  
Amelia Newsam  
Grace Walker  
Libby Wood  
Matthew Chant

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Freya Kelly

Year 11: Ella Booth



## Mr Chapman writes:



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

### Students' Fundraising Success

**Being a member of our Sixth Form affords students opportunities to take on leadership roles, demonstrate initiative and to make a difference to our community.**

This week, as a part of our RE curriculum, Year 12 students held a bake sale raising money for the Peel Project in Hull.

The Peel Project is a charitable organisation that supports the local community with a focus on Black, Asian and Minority Ethnicities.

Year 12 learnt about this when Imam Choudhury visited the Sixth Form to talk about the work of the Islamic community in East Yorkshire.

**Well done to Year 12 who raised £111 for the Peel Project!**







## Psychology

This week I am once again focussing on an A Level subject our students have the opportunity to study for the first time in the Sixth Form - Psychology.

This popular course is taught by Mr Baker and Mr Worthington.

I asked Mr Baker the following questions:

### How is the course assessed?

Psychology, like most A Levels, is assessed through three examinations at the end of Year 13 – each examination is two hours long.

### What areas of Psychology are studied?

The course covers four key introductory topics which make up Paper 1 when students are examined – Attachment, Memory, Psychopathology and Social Influence. Students study these in Year 12, considering a range of intriguing questions such as: Why do humans behave as they do? What impact do our parents and other role models have on our behaviour? What is the difference between a fear and a phobia? What causes OCD?

Students consider a range of psychologists' approaches to explaining behaviour from Freud's psychodynamic approach to cognitive and biological explanations. Biopsychology explores topics such as genetics and the chemical processes that cause mental states and behaviours.

In Year 13 students study research methods and data analysis as well as focusing on schizophrenia, relationships and forensic psychology.

### What skills/knowledge/understanding are needed?

While students have not had the opportunity to study Psychology it is all around us. An enthusiasm to learn about people and to develop an understanding of human behaviour – who doesn't want to be able to explain how and why we are all so different?

### What's the best part of studying this course?

Psychology is a fascinating subject – we can apply it to all aspects of life, from business to politics, sport to warfare and crime to entertainment. Many students go on to study Psychology or a related subject at degree level.

Emilia is currently in Year 12 studying Psychology. She said: "Psychology is useful for what I want to do in the future, but it would also be a good additional subject for anyone who wanted to study something really interesting, because it is." She added: "I like the way the course is set out. The studies are interesting as well - you get to find out how psychologists think and why they did their studies and experiments."

Thank you to Mr Baker for his insight into an extremely popular course!

**Mr Chapman**  
Head of Sixth Form

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# BE AMBITIOUS





## SAFEGUARDING



*Mr Rogers writes:*

### Caring for Your Child's Mental Health: A Parent's Guide for Mental Health Week

**Mental Health Week is an important occasion that draws attention to the significance of mental well-being. For parents, it's an ideal time to reflect on how they can support their child's mental health. In this article, I'll explore the significance of Mental Health Week and provide a comprehensive guide for parents on how to foster their child's mental well-being.**

#### Understanding Mental Health Week:

Mental Health Week is an annual event dedicated to raising awareness about mental health issues, reducing stigma, and promoting open conversations. It serves as a reminder that mental health is just as important as physical health. For parents, it's an opportunity to engage with their children and strengthen their emotional well-being.

#### The Importance of Supporting Your Child's Mental Health:

Children and adolescents face numerous challenges as they grow and develop. Academic pressures, peer relationships, and self-identity can all contribute to stress and emotional struggles. As parents, your role in supporting your child's mental health is crucial. Here are some ways you can help:

##### 1. Open Communication:

Maintain an open and non-judgmental line of communication with your child. Encourage them to express their thoughts and feelings freely. Active listening is key to understanding their concerns.

##### 2. Be Attentive:

Pay attention to changes in your child's behaviour, mood, or habits. Sudden shifts might be indicative of underlying issues. If you notice anything concerning, don't hesitate to seek professional help.



### 3. Create a Supportive Environment:

Foster a safe and nurturing home environment where your child feels loved and accepted. Encourage a healthy balance between academic study, extracurricular activities, and relaxation.

### 4. Teach Coping Skills:

Help your child develop effective coping strategies. Teach them mindfulness techniques, deep breathing, or journaling to manage stress and anxiety.

### 5. Encourage Physical Well-being:

Physical health is closely connected to mental health. Promote a balanced diet, regular exercise, and sufficient sleep to ensure your child's overall well-being.

### 6. Break the Stigma:

Talk openly about mental health in your family. Encourage your child to view mental health issues without shame or stigma, just like any other health concern.

### 7. Seek Professional Help When Needed:

If your child is struggling with persistent mental health issues, don't hesitate to consult a mental health professional. They can provide expert guidance and support.

### 8. Lead by Example:

Demonstrate healthy coping mechanisms and emotional regulation in your own life. Children often learn from their parents' behaviours and attitudes.

### Conclusion:

Mental Health Week serves as a reminder of the importance of mental well-being for individuals of all ages, including children and adolescents. As parents, you play a pivotal role in nurturing your child's mental health. By maintaining open communication, being attentive, and creating a supportive

environment, you can help your child build resilience and thrive emotionally. Remember that seeking professional help when necessary is a sign of responsible parenting, ensuring that your child receives the care they need to flourish mentally and emotionally.

I was extremely impressed by a poem written by Year 10 pupil Emile Curd which addresses the issue of anxiety. Emile's poem features here.

**Mr Rogers**

**Deputy Headteacher**

**Head of Care and Achievement**

## You Might Not See It, But It's There

**Emile Curd**

Longcroft School and Sixth Form College

Anxiety is a trombone.  
It looks like a joke  
And sounds like a scream.  
Anxiety is a small, rainy cloud  
On a beautiful summer's day.  
You might not see it, but it's there.  
Anxiety is a crocheted jumper.  
It's itchy and uncomfortable  
But you want to keep it on.  
Anxiety is drowning in the middle of the ocean  
When there is a boat  
But it's too far away,  
And no matter how hard you reach,  
You can't get to it.



# Year 10 Footballers

**Our Year 10 football team has enjoyed a fantastic season which culminated in last Wednesday's Humberside Schools' Cup Final against Howden School at Hull's St Mary's College.**



A close, hard-fought match went into extra-time. While the result could have gone either way, Longcroft missed out in a 4-3 defeat. Longcroft's goals came from Millie, Katie and Amy.

Anna, the team's captain, said: "It was our last game as a team, although we hope it will be possible to play some friendlies next year." When asked about her role as captain, she said: "It's nice to be able to lead people and keep the team positive."

Anna added: "I played centre-midfield with Katie - I'm normally a centre-back. To play for Longcroft is nice because I get to play with my mates and it's fun."

the three goals, said: "I played striker. It's been good to play for the school because you're playing with your friends. I hope we get some friendly games next year. It was a close final."

Goalkeeper Emily said: "We'd like to thank Mr Deer who has coached our team through this season and Mrs Henderson for organising the games. Also Miss Walmsley who took us to the final."

Captain Anna concluded: "Thank you to all the girls who have played and filled in when we needed them, and to Sienna in Year 9 who has played every game but couldn't make the final."

Congratulations to all the girls involved in a wonderful team, both on Wednesday evening and throughout the season!





# Memory Lane

This week we take a trip back to 1969/70 and feature two Third Year (Year 9) tutor groups. 3BS are pictured with their form tutor Mr Corcoran and 3R are pictured with Mr Watson.





# Marathon Man Scott Supports MND Warriors

Scott Taylor ended a stellar career as a rugby league player last October having enjoyed success in Super League with Hull KR, Wigan, Salford and Hull FC and internationally with England. On Sunday he took on the challenge of the Rob Burrow Leeds Marathon, aiming to raise £2,500 to support close friends Rob Burrow and Craig Eskrett who are both suffering with Motor Neurone Disease.

MND Association patron Rob Burrow MBE was diagnosed in 2019 while Craig, who coaches at Scott's amateur club Skirlaugh first experienced symptoms in September 2022.

Prior to the marathon, Scott said: "Not everything has gone to plan in preparation but I'm going to give it my all."

Having completed the course, he said: "I gave it my all and the main thing was to finish it. Unfortunately my body let me down but I battled round in just over five hours to the finish. I always wanted to do it faster but it was about raising money for two true gents and I hit my target."

Scott is pictured having completed the marathon alongside close friend and fellow former Longcroft student Matt Holwell.



Mr Baker said: "The Leeds Marathon is a particularly challenging course and it was a hot day, but there was no way someone as tough and determined as Scott would fail to complete his first marathon. In the week before he'd pointed out that what he was going to go through was nothing compared to the men he was running to raise money for, and while it's likely to be his last marathon I'm sure he will continue to do everything he can to support his friends. He's always been extremely loyal and generous with his time. To make the transformation from Super League prop forward to running a marathon in such a short period of time is an amazing achievement and he should be very proud."

While Scott has already exceeded his fundraising target of £2,500 anyone wanting to donate and make a difference to MND warriors Craig and Rob can do so via Scott's Just Giving page: [https://www.justgiving.com/crowdfunding/scott-taylor-mnd?utm\\_term=w25YQVjBZ](https://www.justgiving.com/crowdfunding/scott-taylor-mnd?utm_term=w25YQVjBZ)





## LIBRARY NEWS



**Ms Carvill writes:**

### Animal Stories

"If having a soul means being able to feel love and loyalty and gratitude, then animals are better off than a lot of humans."

—James Herriot

**During the months of April and May the UK and USA celebrate National Pet Month. It's a time to raise awareness of what it means to be a responsible pet owner and celebrate the numerous benefits of having a pet in your home to look after.**

In the library we have lots of non-fiction books about pets and pet care that are regularly read by pupils who want to learn all they can about making their pet's life a happy one. We also have an extensive range of fiction featuring animal stories. Recent favourites have been Dave Pilkey's graphic novels Cat Kid Comic Club and Dog Man series, which combine human and animal qualities, are extremely funny and accessible and especially good for reluctant readers.

Former Children's Laureate Michael Morpurgo's numerous books about animals also remain firm favourites, as do classics like Black Beauty, Call of the Wild, Watership Down and The Wind in the Willows. Books that feature animals have so many values not least that they can make life lessons easier. Below are some other favourites to sample.



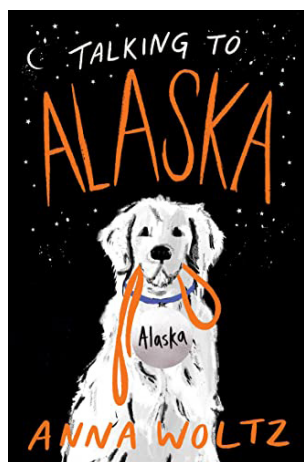
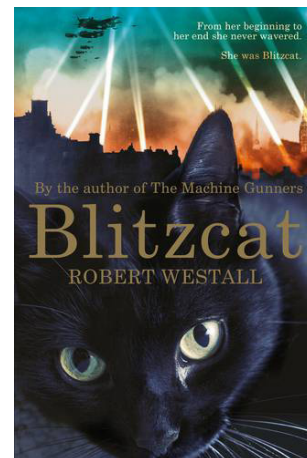


## KS3

### Blitzcat by Robert Westall

#### AR BL 5.9 – Colour Code Red

This modern classic won the 1989 Smarties Book Prize and tells the tale of beautiful black cat Lord Gort as she journeys across England desperate to find her beloved owner. Her travels introduce her to a trainload of soldiers evacuated from Dunkirk and a lonely gunner who she befriends. The novel sensitively weaves places and people against a backdrop of bombing and the intense fear war creates. Beautifully written, poignant, and vivid.



### Talking to Alaska by Anna Woltz

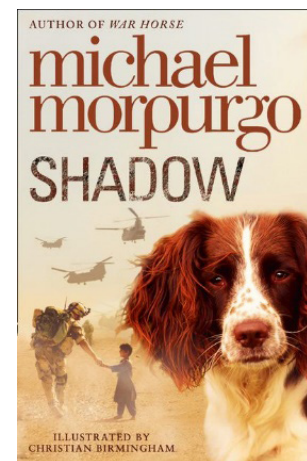
#### AR BL 4.2 – Colour Code Blue

I read this book in 2021, translated from Dutch. An incredibly touching tale, it tells the story of how two school enemies are brought together by their mutual love for a dog. Sven, newly arrived, is desperate to make a good impression at school and not to be known as 'that boy with epilepsy'. When Parker discovers her pet Alaska, who she was forced to give away, now lives with Sven she's determined to get him back. A story about insecurity, rivalry, and hope. Timeless.

### Shadow by Michael Morpurgo

#### AR BL 4.9 – Colour Code Blue

This gripping novel tells the story of Aman and his mother as they journey from the mouth of an Afghan cave in search of a new warless life. When they meet a Springer Spaniel, starved and war-ravaged, the dog becomes their constant companion. So begins a perilous trek to safety, but is anywhere safe? Powerful.

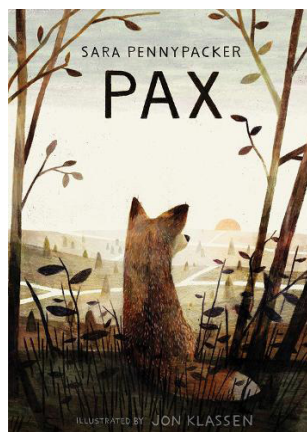


### When The Sky Falls by Phil Earle

#### AR BL 5.4 - Red

This extraordinary book, published in 2021, totally blew me away and was read by Year 8 forms in their Reading Aloud sessions. Inspired by a true story it's set in London in 1941 where bombs are dropping nightly.

At its heart, it's a tale about misfits, a boy, a woman, and a gorilla. Each struggles with communication and anger but all understand one thing: the meaning of love. Magnificent beyond words. I can't recommend it enough.



## **Pax by Sara Pennypacker**

### **AR BL 5.3 – Colour Code Red**

This touching tale tells the story of Pax, a fox cub who was rescued by Peter after his family were killed. Now war is raging, and Peter's father has enlisted, and Peter must move in with his grandfather and also leave his precious Pax behind. Can he? A beautiful narrative and future classic.

## **Dreaming the Bear by Mimi Thebo**

This poetic story, set in the snowy Yellowstone National Park in Montana, tells the tale of Darcy. Recovering from a serious illness in her parents' log cabin, Darcy's days have become long and unfulfilling, until one day she wanders out into the woods and meets a grizzly bear. What happens next is full of surprises. Touching and magical.



**"Dogs are not our whole life, but they make our lives whole"**

**—Rodger Karas**







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**TomDavies**  
Tennis School



# MAY HALF TERM TENNIS AND MULTI SPORTS CAMPS

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We are now taking bookings for this year's May Half Term Tennis and Multi Sport Camps  
with our full day option with an afternoon of multi sports

Our camps will be running at the following times for school years  
Reception - Year 11

## Dates:

28 - 31 May 2024

## Times/ Price:

9am - 12pm (Half Day) (£20) (£25)

9am - 4pm (Full Day) (£28) (£35)

Supervision times are available from 8am - 9am and 4pm - 5pm at £5 per 30 minutes.

There is a further 10% discount available for full week and/or multi-sibling bookings and a £2 per day or maximum £5 per week non member fee charge.

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Tom Davies: 07976 189671

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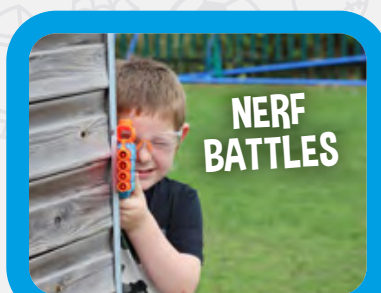
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## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 10**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)



**Year 11**

**Miss Harsley**

**07810 416081**

[katie.harsley@longcroft.eriding.net](mailto:katie.harsley@longcroft.eriding.net)



**Sixth Form**

**Miss Taylor**

**07423 261292**

[emily.taylor@longcroft.eriding.net](mailto:emily.taylor@longcroft.eriding.net)