



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER

### Books Create a Buzz!



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*“It’s always a joy to see the pupils’ smiling faces when they get their books!”*

—Ms Carvill

**Year 7 pupils have enjoyed receiving the free book they chose as part of the BookBuzz scheme.**



Bookbuzz is a reading programme from BookTrust that aims to help schools inspire a love of reading in 11 to 13-year-olds.

Participating schools give children the opportunity to choose their own book to take home and keep from a list of 16 titles. They are all carefully selected by a panel of experts to ensure quality, suitability and to encourage reading for pleasure.



We are delighted that our pupils are able to benefit from this wonderful programme.

Year 7 pupil Ava said, "The book I chose was 'The Rise of the School for Good and Evil' because the front cover reminds me of Harry Potter and I love Harry Potter."

Oscar explained, "I chose the BookBuzz book 'Dread Wood' because I have read and enjoyed similar books and it sounded exciting." Millie also chose 'Dread Wood' – she explained, "I chose it because I love horrors." "Dread Wood" was certainly a popular choice from the 16 books available – Gabrielle added, "It was the one that stood out to me the most and it looked most interesting." Sam said, "I chose this book because I like scary stories and it sounds interesting."

Pupils heard authors briefly describe their book as well as having the opportunity to read the blurb. This was an important factor in Olivia's choice – she explained, "The BookBuzz book I chose was 'Dread Wood' because I like scary things and when I read the blurb it made me want to read on."

Other books also proved popular. George said, "The reason I chose the BookBuzz book 'Strikeout' is because I love football and it is my favourite thing." Rosie explained, "The BookBuzz book I chose was 'Swarm Rising' because it sounds adventurous."

We are grateful to our amazing Friends of Longcroft School (FOLS) who volunteer their time to raise money which can be used to fund initiatives such as this one. It was a pleasure to welcome former Longcroft student Rebecca, now a member of FOLS, who visited our Library to help Ms Carvill present pupils in Miss Woodhead's tutor group with their books.





# Headteacher's Welcome

**What an extraordinary privilege it has been to welcome so many families in to our school this week for our Year 6 Open Evening. Record numbers flowed through the doors to learn about our school, our ethos and understand more about the kind of education we are proud to provide.**

The school was filled with a tangible buzz of excitement as prospective pupils and their families flooded our corridors and classrooms, taking part in various activities and challenges. From escapes rooms and puzzles in Maths to murder mystery in English (complete with costumes and staging), and a range of performances in the Theatre from our exceptional drama and music pupils, there were so many things to enjoy right across the school. The humanities corridor was a real hit with various interactive experiences, and competitions in PE had pupils testing themselves at the basketball hoops and on the badminton courts. Pupils were hugely excited by our sports facilities and the opportunities available to them here at Longcroft.



Feedback about the evening and the school has been extremely positive and we anticipate further significant pressure on places for September. With our Year 7 intake close to doubling in the last two years, it is great to welcome so many families to our community. The whole event was a great credit to the work of our staff and particularly our incredible pupils and students who volunteered to support. Well over 100 tour guides from Year 7 were kept busy throughout the night with multiple tours. In addition, every subject area had volunteers from all year groups running various activities and talking to visitors about their experiences. I am so thankful to each and every one of our young people who were involved, and the pride demonstrated as they represented our school so fabulously well was thoroughly uplifting and invigorating.

It is always a pleasure to share our school with others, and showcase our incredible pupils. Our ambition for Longcroft is unwavering and the future hugely exciting. Our focus each and every day remains on providing a world class education for those it is our privilege to serve.

Lots more has been happening this week as ever, so do enjoy reading all about our Book Buzz, what children have been up to through our extracurricular sports and the range of clubs available, and so much more. Do also check out our Library News which has some great book recommendations as part of this year's Black History Month. Have a great week.

**Mr D Perry**  
Headteacher



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**8,389**

**THOUGHT**

**49,334**

**VISION**

**32,109**

**GRAND**

**TOTAL:**

**89,832**

Friends of Longcroft School

**FOLS**

Always Helping Out

**PROUDLY SUPPORTING**

INTEGRITY CREATIVITY RESPECT

**LONGCROFT**

—SCHOOL AND SIXTH FORM COLLEGE—





# LOWER SCHOOL



## Mr Worthington writes:

On Wednesday we were delighted to open our doors to the community for our Year 6 Open Evening. As a school, it is fantastic to have the opportunity to showcase what we do for our children here. It was great to have the buzz of activity around each department, highlighting the different opportunities available to the pupils at Longcroft School. Choosing your child's secondary school is an exciting time for both parents and children, and as a school we want to fully support families throughout the process. During the Open Evening, we enjoyed taking the opportunity to talk about our school community and ethos, assisting visitors in exploring our site and informing families about the wide range of enrichment opportunities we offer our pupils.



A particularly pleasing part of the evening was seeing how many of our current pupils arrived to be a part of the event, helping out, volunteering and acting as tour guides. Having been here for just a few weeks, Year 7 were incredible and were already demonstrating how passionate they are about our school. Every child is valued, known, and cared for as an individual. We celebrate our pupils' talents, achievements, and successes, and we understand and support pupils where they need our guidance. We are immensely proud of our school community.



I would like to take the opportunity to say thank you to all of the pupils who volunteered to help out on the evening. It is really heartening to see our children confident and thriving when discussing their school with such passion. We strive to create a safe, happy and caring environment that enables all our pupils to enjoy learning and make great progress. With so many families through our doors this week and record numbers already submitting applications we are set for another great start to the year in September. I am already looking forward to welcoming our new Year 7 pupils and having them become tour guides themselves. This is an incredibly exciting time for all in our community.

In the Sports Hall, there were a range of activities and a coaching session involving the children playing Badminton. The P.E. Department nurture engagement, ensuring that all pupils are equipped with the knowledge and skill to approach a variety of activities with confidence.

Around the school, all of the subjects were represented. From painting activities in Art, to flame tests in Chemistry using the Bunsen Burners, there really was a wide range of activities to be seen.



We are proud of the wide and challenging curriculum we offer here, alongside the supportive pastoral system where each child is valued as an individual. Families were able to get a real taste of this as they moved around our building, guided by our Lower School pupils. I would draw your attention once again to our Open Evening website <http://www.heartthoughtvision.co.uk> and the range of informative videos that encompass both our ethos and our provision. There is also further information related to admissions therein.

## Celebrating Pupils' Work

I am delighted to be able to celebrate a second piece of artwork which features in the Ferens Open Exhibition. Erin Williams, who is in Year 7, was inspired by a visit to Hull and called her piece 'Ascending the Vines' – it features prominently in the gallery. Well done Erin!

**Mr Worthington**  
Head of Lower School



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*

**Year 7**

Noah Kirkley  
Millie Oliver  
Emile Collin  
Joshua Welham  
Oliver Albrow  
Isaac Savage  
Jake Redmond  
Lyra Daniels  
Sarah Firth  
Hunter Montgomery

**Year 8**

Lydia Chapman  
Neve Meagher  
Caitlin Groves  
Amelie Wharton  
Ben Jagger  
Izzy Barwick  
Zachary Denton  
Scarlett Wood  
Luke Hiles  
Evie Whitehead

**Year 9**

Sadie Colclough  
Lily Logan  
Millie Wisher  
Joel Davidson  
Conner Leak  
Poppy Cooper  
Kiera Lamb  
Lexie Burke  
Emily Gillett

**Attendance Matters!**

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

**Last week's winners were:**

Year 7: Harvey Theakston

Year 9: Ellie Fordham



# UPPER SCHOOL



## Mr Henderson writes:

**We are now at the end of the third week of term; time seems to move so quickly for pupils and teachers with the focus being on using every minute effectively. For Year 11, Mock Exams at the start of December are close – only 7 weeks away. Subject teachers are creating revision plans that will be shared with home to allow pupils a clear outline of learning to achieve outstanding outcomes.**

Please discuss these with your child to help create a personalised revision plan starting before half term. Encourage them to access GCSE Pod and regularly review prior learning from Year 10, completing the check and complete tasks to assess their understanding. It is essential this review of early work starts as a routine now. Discuss homework and support your child to complete tasks, as subjects will also be helping them structure their learning and revision through the work they set. Supported, independent revision and homework is available every evening in the Library with Ms Carvill until 4.15pm. Teachers have also started Period 6 classes, which are extremely popular with pupils, and are one of the most impactful revision strategies.

**A full list of Period 6 sessions will be available soon, and regularly published. A look ahead to some additional future content includes:**

- » **GCSE Art** available now every Tuesday from 3.10pm – all Year 11 pupils studying Art are welcome. Pupils studying GCSE Art can also see Mrs Holmes to work on some lunchtimes.
- » **GCSE Music** – pupils now have 1 to 1 sessions with Mrs Harris during lunchtimes.
- » **Additional Maths and English** Period 6 sessions will start after October half term.
- » **Food GCSE** will soon have Wednesday Period 6 sessions to catch up on NEA1 & 2 Coursework.
- » **Product Design GCSE** Period 6 sessions will begin after half term with a focus on pupils' practical work.

**There is lots more to come so please look out in our Newsletter for details.**

We are also undertaking a GCSE Mindset programme this year through tutor time alongside our targeted intervention programme so I look forward to sharing further details in the coming weeks.



## Welcome to GCSE Evening

Coming up on the 5th October is the Welcome to GCSE Evening for Year 10 parents and pupils. A letter has been sent to all Year 10 families with a link to book your place. The link between home and school is imperative to a child's success and we all appreciate you attending this evening. Every moment counts as we progress through GCSE programmes so we want to ensure from the outset we have a shared understanding of how to support great achievement.

There are a series of sessions for you to engage with as children and parents/carers together:

### These include:

- » What to expect in Year 10 and 11 (including work experience, assessment programme etc)
- » Wellbeing with Mr Rogers and Mr Wilson
- » Exam preparation and revision in Maths with Mrs Low
- » Exam preparation and revision in English with Mrs Foster
- » Accessing our online and on demand learning and revision

Please also keep an eye on the Sixth Form articles in our Newsletter for the upcoming Open Evening.

**Mr Henderson**

**Head of Upper School**





*Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Emma Chow  
Sam Smedley  
Cal Skinner  
Callum Tuke  
Elise Forster  
Matthew Harris  
Thomas Marriott  
Jasmine Lambert  
Ella Curley  
Lucy Coombe  
Erin Meagher  
Hollie Calder  
Finn Bridgeman

Each week Year 11 pupils who have been nominated by their teachers for going over and above expectations are invited to celebrate with Mr Cassidy on **Hot Chocolate Friday!**

### Congratulations to this week's nominations:

**Ashton Perry** and **Lily Gray** for good attitude and effort in Maths – Mrs Wilson

**Evie Baker** for consistently demonstrating Great Heart, Thought and Vision in every lesson – Mr Pearson.

## Year 11

Connor Rushton  
Natasha Sharpe  
Arron Baker  
Laura Campbell  
Luke Kitching  
Lydia Curley  
Samantha Thorpe  
Seth Hamson  
Libby Wood  
Rossi Moulson

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 10: Nancy Hunt

Year 11: Isla Woad



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM



## Mr Chapman writes:

**After last year's amazing success with all of our Year 13 students awarded places at their first choice universities it is great to see the same ambition this year.**

Once again, students are working hard developing their Personal Statements and we are hopeful that their hard work will lead to interviews and offers from universities across the UK and in Europe.

We at The East Yorkshire Sixth Form are looking forward to meeting our future students in the two events that are fast approaching.

Our Sixth Form Taster Day is on 26th October, where students will be experiencing several Sixth Form lessons that they will be able to select – being able to see at first-hand the way in which learning develops will help the pupils look forward, be ambitious and start the process of mapping out their futures.

Then, later that evening, our Sixth Form Open Evening will see parents invited to join us at the Longcroft Sixth Form

Area. Teachers of the subjects we offer will be on hand to discuss the qualifications and the demands of the courses. It is a great opportunity for our future students to learn more about courses they have not studied before such as Law, Criminology, Sociology and Psychology, alongside how they can develop knowledge and skills in subjects they are more familiar with. We are all excited to meet our future students and we know that they too will "Be Ambitious".

Head to the school website and follow links to the Sixth Form to book on these events.

<https://www.longcroftschoo.co.uk/page/?title=Sixth+Form&pid=47>

**Mr Chapman**  
Head of Sixth Form





# SAFEGUARDING



**Mr Rogers writes:**

## Navigating the Digital World Safely: A Guide for Parents

**In today's digital age, children are growing up in a world filled with screens, apps, and online communities. While these technological advancements bring numerous benefits, they also come with their fair share of challenges, especially when it comes to ensuring the safety of our children online. As teachers, we understand the importance of guiding our students to navigate the digital world safely. In this article, we'll provide you with valuable advice on how to keep your child safe online, including specific guidance on new and emerging apps.**

### 1. Open and Honest Communication

One of the most effective ways to keep your child safe online is through open and honest communication. Make sure your child feels comfortable talking to you about their online experiences, both positive and negative. Encourage them to share their favourite apps and websites with you. This dialogue will help you stay informed about their digital activities and concerns.

### 2. Set Clear Boundaries

Establishing clear boundaries for screen time and online activities is crucial. Create a schedule that balances screen time with other essential activities like homework, physical exercise, and family time. Stick to these limits consistently to foster a healthy balance between the virtual and real worlds.

### 3. Educate Yourself

To guide your child effectively, you need to be aware of the latest online trends and potential risks. Stay informed about popular apps and websites, and be ready to explore them together with your child. Familiarise yourself with privacy settings and parental controls available on these platforms.

### 4. Privacy and Security

Teach your child the importance of safeguarding their personal information online. Emphasise the importance of strong, unique passwords for each account and encourage them to change passwords regularly. Make sure they understand the risks associated with sharing personal information, like their full name, address, or phone number, on public forums.



## 5. Age-Appropriate Content

Pay attention to age restrictions and content ratings on apps and websites. Ensure that your child is using age-appropriate platforms. Familiarise yourself with parental control tools to restrict access to content that may not be suitable for their age group.

## 6. Online Etiquette and Behaviour

Teach your child about responsible online behaviour, including how to communicate respectfully and ethically. Encourage them to report any instances of cyberbullying or inappropriate content they encounter. Ensure they understand the consequences of their online actions.

## 7. Stay Informed About Emerging Apps

The digital landscape is ever-evolving, and new apps seem to appear overnight. It's crucial to stay informed about these emerging platforms to assess their safety and appropriateness for your child. Here are some tips for evaluating new apps:

- a. **Research:** Before allowing your child to use a new app, research it thoroughly. Look for reviews, articles, and user feedback to understand its features and potential risks.
- b. **Check Privacy Policies:** Review the app's privacy policy to ensure it aligns with your expectations for data security and privacy.
- c. **Test It Yourself:** Download the app and test it out before your child uses it. This will help you become familiar with its functionality and any potential pitfalls.
- d. **Monitor Usage:** Once your child starts using the app, closely monitor their activity, especially during the initial stages. This allows you to address any concerns promptly.

## 8. Encourage Critical Thinking

Empower your child with critical thinking skills to assess the content they encounter online. Teach them to question the credibility of information, identify potential scams, and recognise clickbait. Encourage them to verify information from multiple sources before accepting it as fact.

## 9. Be a Role Model

Children often learn by observing their parents' behaviour. Model good online habits by demonstrating responsible screen time management and respectful online communication.

Navigating the digital world safely is a shared responsibility between parents, educators, and children. By fostering open communication, setting boundaries, and staying informed about new apps and online trends, we can create a safer online environment for our children. Remember that technology can be a powerful tool for learning and connecting when used wisely and responsibly.

We hope this article provides you with valuable insights and guidance in your journey to keep your child safe online. If you have any specific questions about emerging apps or online safety, please don't hesitate to reach out to us for assistance.

Stay safe and connected in the digital world!

**Mr Rogers**  
Deputy Headteacher  
Head of Care and Achievement



# Another Season of Sport is Underway!

After our Year 7 football team's exciting success in their East Riding Cup fixture at Cottingham High School, our rugby players' season started with a tournament hosted by Beverley RUFC. Longcroft enjoyed fixtures against Hull's Hymers College as well as fellow East Riding schools Hornsea and Wolfreton and a local derby against Beverley Grammar.

Mr Cassidy said, "I was very pleased with the boys' performances – they played well. The team included some Year 7 boys who competed well against older opposition."

The Year 9 and 10 netball teams started their season by hosting The Market Weighton School. Mrs Holt said, "The standard of netball was high, with some fast paced, end to end netball being played from both teams. The Year 9 game was close throughout but Longcroft pulled away in the final quarter, winning 17-9. The Year 10 game was also closely fought and again it wasn't until the final quarter that TMWS managed to get some last minute turnovers to win the game 28-23."

Congratulations to Mrs Holt's Year 11 netball team who beat Woldgate School 21-17 in a great fixture! Mrs Holt explained, "As half of the Year 11 team were committed to helping lead the Primary Schools' cross-country event Jemima, Amy, Lucy and Tilly stepped in to make up a Year 10 and 11 combined team. It was a great opportunity for these GCSE PE students to play against an older team, and Jemima came away with the opposition's player of the match. A great performance from all the girls!"





# Extra-curricular Opportunities

We are proud to offer an extensive range of extra-curricular opportunities, a selection of which are listed here for the week:

## Monday

**Film Society** – Year 11 pupils and Sixth Form students meet to watch, discuss and explore different genres of film.

## Tuesday

**Dungeons & Dragons** – an opportunity for pupils of all ages, Sixth Form students and staff to enjoy this fantasy table-top role-playing game.

**Rugby** – all year groups

**Orchestra** – open to all instrumentalists of all abilities

## Wednesday

**Netball** – all year groups

**Band Rehearsal** – speak to Mrs Harris if you are not currently in one of our bands but would like to be part of one.

## Thursday

**Girls' Football** – all year groups

**Hockey** – all year groups

## Friday

**Badminton** – all year groups

**Table Tennis** – all year groups





## Memory Lane

This week we take a trip back to 1994 and feature Mr Lewis and Mrs Lee's Year 7 tutor groups.





# Harrison and Luke on the Path to Success

**As Scott Taylor celebrated the end of a professional career that has seen him represent his country and win every honour in the game, we are delighted to congratulate former pupils Harrison Adams and Luke Foreman on taking their first steps towards their own careers by signing Academy contracts with Hull KR.**

Both Harrison and Luke represented Longcroft throughout their five years with us and also played for the Hull KR Scholarship team.

We wish both well as they join two other former pupils Alex Argent-Moss and Hayden Todd in Rovers' Academy, and look forward to the 2024 season when the local derby could see all four boys line up against Hull FC's Jack Charles and Will Hutchinson.

We are certainly proud that six of our former pupils are competing at this level with Hull's professional clubs and hope they enjoy successful careers.



# Looking to the Future!

While our current pupils undoubtedly benefit from Longcroft's fantastic sporting facilities, enjoying both PE lessons and an extensive programme of extra-curricular opportunities, we are always proud to share our Sports Hall, 3G pitch and beautiful fields with local primary schools and our future pupils.

Many of our current and former pupils enjoyed their first taste of competitive sport at Longcroft while representing their primary school, and our School Sports Co-ordinator Mrs Henderson, supported by her team of Longcroft Leaders, does an amazing job to create and organise a wide range of events throughout the year.



## Primary Schools' Cross Country

Longcroft hosted seven primary schools at our annual cross country competition on Tuesday, 26th September. The weather was kind to us and we had over 100 runners take part. The system changed this year and the Top 8 in each race qualified for the next round of the competition — well done to all who qualified. Longcroft leaders were amazing as always, without these pupils volunteering their time these events could not run. Mrs Henderson said, "Our Longcroft 'hares' did an excellent job pacing the races, the leaders around the course played a vital role ensuring all runners knew the route and the recorders on the finish efficient in recording."

## Large School Football Competition

Longcroft hosted 5 schools in the Large School Football Competition on Tuesday 19th September. There was some great competitive play and it was a pleasure to see good sportsmanship throughout the games. Well done to Minster who won the event on the evening, they now go through to the next round of the competition at Wolfreton. Thank you as always to our Longcroft students who referee the games, without volunteers we could not run these events.



## LIBRARY NEWS



**Ms Carvill writes:**

## Saluting Our Sisters – Black History Month October 2023

**Black History Month 2023 celebrates the amazing achievements of black women across the world in shaping history and inspiring change. Despite their countless contributions to society, the triumphs of black women, particularly, have often been forgotten or overlooked. This year's theme *Saluting our Sisters* is determined to change that!**

In honour of the 2023 event there will be a Black History Month Poetry Competition. Secondary school pupils and students can submit a poem about a pioneering black woman who has inspired them. The person does not have to be famous, they can be a friend, family member, or someone in the community. The winners of the competition will be announced on World Poetry Day on 21st March 2024.

**To enter the competition, submit your entry online by the deadline of 15th November 2023 at the address below:**

<https://www.blackhistorymonth.org.uk/poetry-competition-entry/>

You can also bring your entry directly to the library as we will be doing an in-house competition as well.

In the library you will find a large display off books, including great works of literature by black women writers, non-fiction books about black history, and autobiographies and biographies featuring great talents.

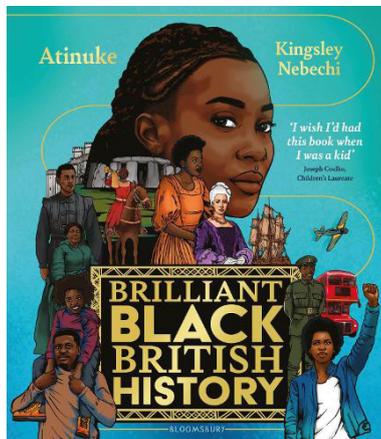
Later in the month we will be welcoming the award-winning graphic artist Kingsley Nebechi to talk to GCSE and Sixth Form artists. More of that to follow. Below you can read about one of the wonderful books he's illustrated. Signed copies will be given as prizes in our poetry competition.



**Kingsley Nebechi**



In the meantime, please do encourage your children to visit the library and select a book from the display. Below are some special non-fiction favourites. Next week we'll feature fiction.



### Brilliant Black British History by Atinuke, illustrated by Kingsley Nebechi

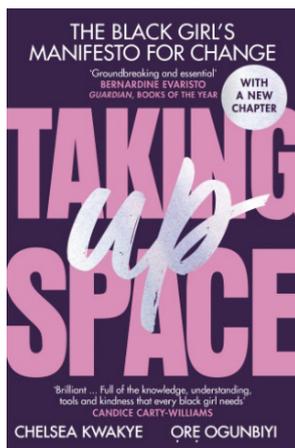
Reading Age 11+

Black British history has mainly been left out of the history books. Did you know the first Britons were black or that some of the Roman soldiers who invaded Britain were black too? There were Black Tudors, Georgians, and Victorians who existed in every aspect of life here.

Atinuke's superb storytelling and Nebechi's detailed illustrations take you on an incredible journey through time. This book will change you and everything you thought you knew about Britain. Fabulous.

### Black And British, a short, essential history by David Olusoga AR BL 8.2 Colour Gold – Reading Age 12+

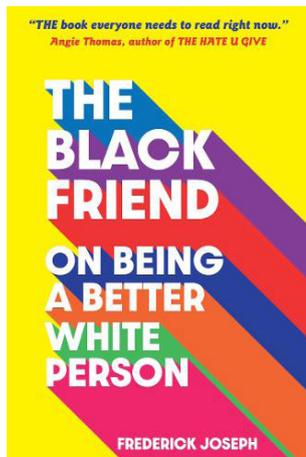
This children's version of the bestseller Black and British: A Forgotten History contains illustrations, photos, portraits and maps, and provides a concise, essential introduction to Black History for readers of 12+ by an award-winning historian and broadcaster.



### Taking Up Space by Chelsea Kwakye and Ore Ogunbiyi

Reading Age YA

Featuring honest conversations with students past and present, Taking Up Space goes beyond the buzzwords of diversity and inclusion and explores what those words truly mean for young black girls today. Recent Cambridge grads Chelsea and Ore experienced what it was like as a minority in a predominantly white institution. This book is both a guide and a manifesto!



## The Black Friend: On Being a Better White Person by Frederick Joseph

Reading Age YA

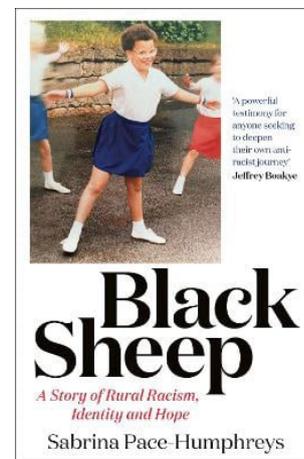
This accessible book covers several key topics with the input of significant figures in the fields of racial justice and awareness such as Angie Thomas, April Reigh, and Toni Tone. Joseph reflects on his own experience as a former 'token black', presenting himself as the friend many readers may need. If you are a committed anti-racist and newcomer to the cause of racial injustice and want to learn more, this is a timely read.

## Black Sheep – A Story of Rural Racism, Identity and Hope by Sabrina Pace-Humphreys – Autobiography

Reading Age YA

Sabrina visited Longcroft a year ago and was a big hit with staff and students. This powerful memoir details her life as a mixed-race woman, the daughter of a white Scottish Roman Catholic woman and Black man. From as young as she can remember she was the subject of verbal and physical racist abuse in the small market town where nobody looked like her, not even her sister, who presented as white.

Gritty, triumphant, and hard to put down.

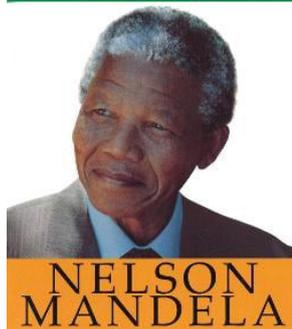


## Long Walk to Freedom by Nelson Mandela

Reading Age YA

This uplifting and compelling memoir is essential reading for those who want to understand history, and make a difference to it.

This is a story of hardship, resilience and triumphant. Mandela's voice shines through the text, as clear and eloquent as a true born leader.



“The time is always right to do what is right.”  
—Dr. Martin Luther King, Jr.



# Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 10**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)



**Year 11**

**Miss Harsley**

**07810 416081**

[katie.harsley@longcroft.eriding.net](mailto:katie.harsley@longcroft.eriding.net)



**Sixth Form**

**Miss Taylor**

**01482 862171 ext. 1338**

[emily.taylor@longcroft.eriding.net](mailto:emily.taylor@longcroft.eriding.net)