



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



A Celebration of Outstanding Artwork

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This week we are proud to feature some of the exceptional work of our GCSE and A Level artists – in particular work from Years 10, 12 and 13.

Our cover features a stunning piece by Year 12 student Lewis Wainwright.



Headteacher's Welcome

This week's Newsletter showcases, amongst many other things, the incredible work of our pupils in the creative and performing arts. I always look forward to visiting lessons in our art and performance spaces and am never disappointed when I do.

There are many striking features of these areas in our school. They are vivid and engaging spaces full of colour, sound, creativity and collaboration. Pupils and students are often excited to share their work, participate and have a go, whatever their level of experience.

Developing a technical knowledge and understanding of art, music and drama is important, and leads to the excellent performances and pieces of work that are reflected in the Newsletter this week. Beyond the application of technical knowledge however there is so much more. The rich and carefully considered curriculum provides a depth of cultural exposure to different forms of music, performance and art, including their origins and history, and the evolution that has brought about the fusion that is explored through more contemporary forms and examples. Through our arts offer young people grow in confidence and demonstrate tremendous respect and encouragement for each other, as they also develop their social and cultural capital.

A broad and balanced curriculum that values and promotes these domains serves to nurture an understanding of self

and place in a complex but ever more interconnected world. It enables our young people to explore important issues and fosters empathy, compassion and tolerance – directly reflecting our Longcroft values of Great Heart, Thought and Vision.

We are very proud of the excellent outcomes pupils achieve in the creative and performing arts, with some of the very best exam results coming from these areas last year. This week our Year 11 pupils are completing GCSE performances, with music to follow next week. Feedback so far has been excellent and we have every confidence in all of our young performers emulating their alumni and producing some really stunning outcomes again this time around.

Do enjoy reading about our fabulous pupils and students, and seeing some examples of their work.

Have a great week.

Mr Perry
Headteacher

Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART

28,177

THOUGHT

145,344

VISION

126,216

GRAND

TOTAL:

299,737





Mr Worthington writes:

Children in Need

Congratulations to Year 9 pupils Annie, Rachel and Gracie-Mae who raised £70 for Children in Need.

Badminton Team Enjoy Success

Well done to our Lower School badminton team that competed in the first round of the East Riding Schools' tournament held at Longcroft. The competition was of an exceptionally high standard this year, with pupils from South Hunsley, Beverley Grammar



and Hornsea also competing. All pupils played some excellent badminton, but it was the Longcroft girls' team who triumphed, winning all their fixtures and finishing in first place! Victorious players Anna Bruton, Millie Berry, Anika Matta and Hollie Calder are pictured with their medals!





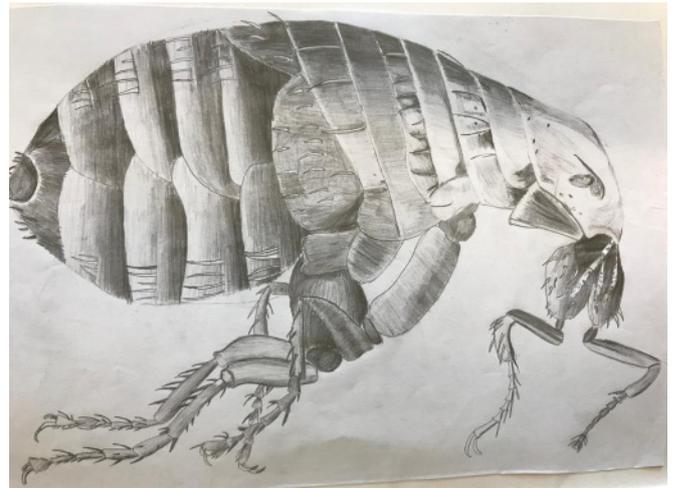
Pupils' Work

I always enjoy celebrating and sharing pupils' work. Year 7 pupils completed their first Design Technology projects. Olivia, who is in 7PDV, was proud to display her clock. In Science, In Science, Year 8 pupils have been investigating how temperature impacts the solubility of solutes. Members of Miss Sinclair's class are pictured here.



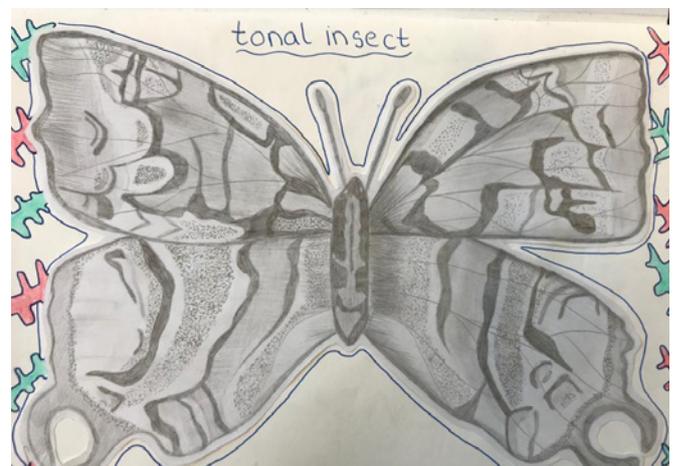
In Art, Year 9 have been exploring Natural Forms and are currently focusing on insects. The children started their work by developing their tonal drawing skills to produce some stunning work, which I am pleased to share with you. Pupils are currently exploring the photography work of Danish photographer Poul Beckmann. Poul is famous for his micro-photography of insects which he refers to as "Living Jewels". The children's latest homework task is to interpret a wasp study by Shanghai mixed-media artist Shadow Chen.

At Longcroft we are keen to encourage all of our children to experiment with media in their Art lessons, including interpretation of images and Digital Art too. It is clear that our children truly enjoy the subject, with many opting to visit our Art Department during lunchtime and after school to study further.



I have been impressed with the children's level of detail in their work and walking around the classroom it is clear that this has been an opportunity the children have thoroughly enjoyed.

Mr Worthington
Head of Lower
School





UPPER SCHOOL



Mr Henderson writes:

Congratulations to Year 10 pupil Lewis Cunningham who became the Daiwa Open Beach Championship (Sea Fishing) Junior Champion with a winning cod.

Lewis started fishing after watching his dad. He said, "I prefer beach fishing, although I do go out in my grandad's boat from Scarborough."

He explained, "The competition was for 16 and under. Winning it was probably my proudest moment in fishing."

Pupils impress in Drama

Congratulations to Year 11 pupils studying GCSE Drama who completed their practical examination this week.

The practical aspect of the course comprises 40% of pupils' overall grade, and Mr Thomson was delighted with the performances.



Champion Lewis





Badminton Players Impress

Pupils studying GCSE PE enjoyed an opportunity to demonstrate their badminton skills when they hosted pupils from Woldgate on Tuesday evening. While not a tournament or fixture in the traditional sense, the chance to compete against unfamiliar opposition was one pupils enjoyed and made the most of.



In other news...

This week our Year 10 pupils have been considering how Information Technology will help them over the next two years. Before the end of term all pupils will be introduced to their Office 365 accounts, which include Excel, Word and PowerPoint. These can all be accessed by pupils on any computer, chrome book or phone – a fantastic resource for homework. Pupils have their own OneDrive to save work which can be accessed inside and outside school. Also in Office 365 is their school email address, which will be useful for communicating with work placements later this academic year.

There are only two weeks left before our Year 11 pupils start their Mocks and discussions have been taking place between teachers and pupils regarding content pupils should focus their revision on. Pupils are growing more independent in their revision planning which can be seen by the thousands of GCSEPods watched, hours of Science SENECA completed and attendance at the Period 6 and lunchtime revision sessions offered by staff.

Mentoring of 45 Year 11 pupils has commenced this week. All pupils need to be aware of their current position and how they can prepare effectively to be as successful as possible this year. A key focus is attendance at school and also the Period 6 revision sessions. Making the most of time with their teachers during lessons and also hours spent on homework and revision including GCSEPod will help pupils achieve their potential. Well done to the pupils for engaging in their studies and looking ahead – showing great vision.

Mr Henderson
Head of Upper School





SIXTH FORM



Mr Chapman writes:

Here at The East Yorkshire Sixth Form, we believe it is more important than ever to provide pupils with choices for the future. We have been reviewing our curriculum and we are delighted that in September 2023 we will be offering a wider range of courses than ever before, in collaboration with our Woldgate centre.

It has been the highlight of my week spending time in the Year 11 Canteen having conversations with students about their futures and it's fantastic that so many are choosing the East Yorkshire Sixth. I have also been into forms to discuss further with students how their choices for Key Stage 5 need to be considered carefully to ensure they can access their ambitious futures. Below is a set of questions to consider when looking at course options.

How to make the right decisions for post-16 qualifications

There are a lot of considerations to take into account when selecting post-16 qualifications and it should be a decision you put careful thought and time into.

What type of qualification should I choose?

It is important to consider what type of qualification will suit you best. BTEC and Cambridge Technical qualifications are vocational, which means they are more directly linked to specific careers and industries. These qualifications are assessed mainly through coursework which you complete as you learn, with some exams. A Level qualifications are more theoretical and enable an in-depth study of a particular subject. One of the fantastic things about our Sixth Form is that you can study either all A Level or all BTEC qualifications, or you can study a combination of BTECs and A Levels, giving you enormous flexibility in your choices.

What subjects should I choose?

The first thing you should think about is whether you have a specific idea of what career or degree you wish to continue onto after the Sixth Form. For certain careers, such as medicine or engineering, there are particular subjects you will need to study



to enable you to train in that profession. If you are unsure at this stage what career or degree you want to go onto, which is the case for most of our young people, then we would advise you to select subjects you find most interesting, that you enjoy and are good at, while aiming to keep some breadth in your subject choices to keep your options open longer term. We will be offering regular appointments to Year 11 students throughout this year to make sure they receive independent advice and guidance about their post-16 qualifications.

What else should I be thinking about?

What else do you want to get out of the Sixth Form during the next two years? Of course you will want to leave with fantastic qualifications, but you will also want to have plenty of other opportunities for development. We offer a huge range of enrichment opportunities, including our incredible expedition abroad which is a life-changing experience for our young people. You will also be given leadership, sporting, enterprise and super-curricular opportunities, such as becoming one of our Sixth Form student leaders or competing in the UK Maths Trust Challenge. These opportunities are about you growing as an individual, but also giving you the edge as you move on from the Sixth Form to your chosen career or degree.

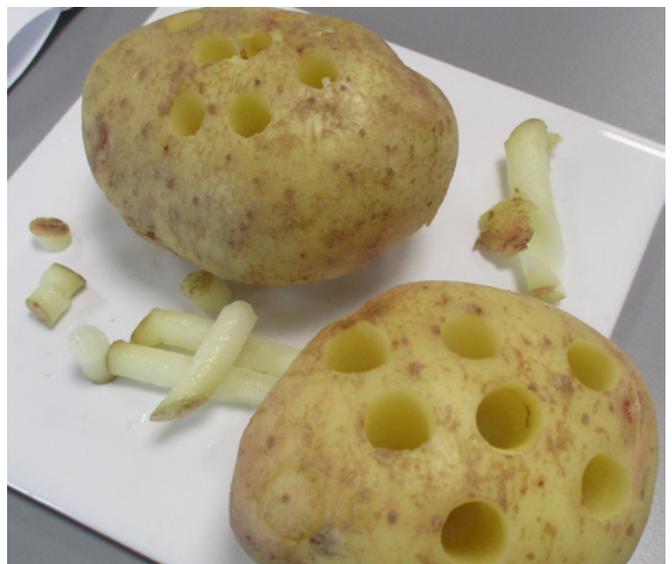
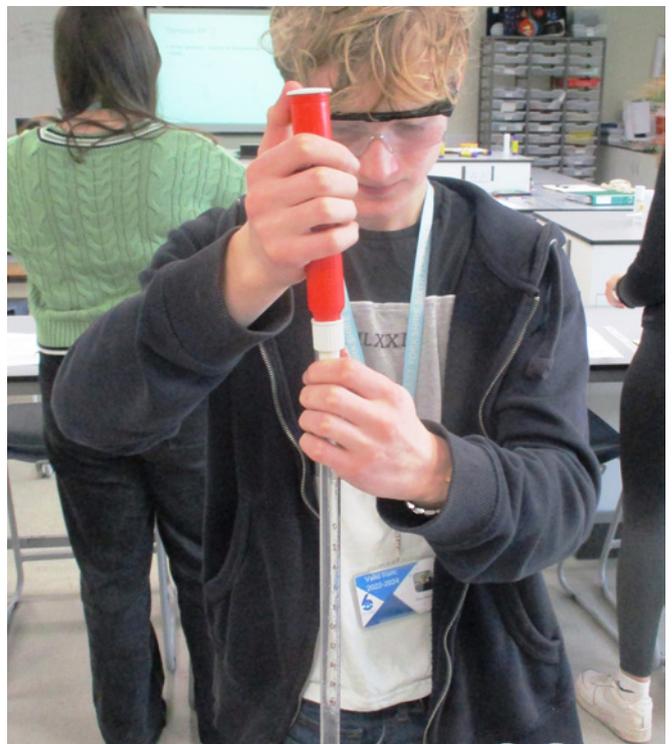
Please pop up at any time to talk to Miss Taylor, our fabulous Sixth Formers or me about a day in the life of being in Year 12.

Year 12 Biology

Year 12 Biologists have been completing one of their required practical assessments. Practical work is at the heart of science and assessments are divided into those that can be assessed in written exams and those that can only be directly assessed while students carry out experiments.

Through the Osmosis Required Practical, students determine the water potential of potato tuber cells. Students make potato tubes to identify the water potential of plant tissue.

Mr Chapman
Head of Sixth Form





PERSONAL DEVELOPMENT

**Mr Coupe writes:**

This week, I would like to give an outline our exciting plans for Year 10 Work Experience. As a school, we are committed to further developing our offer for our young people and so we are very pleased to be able to support every young person in Year 10 to access work experience this academic year. The school has a strong history of enabling our young people to undertake work experience, but in recent years this has been more difficult. With a return to normality after the Covid-19 pandemic, this seems like the right time to reinstate this opportunity.

The work experience programme will involve pupils spending the week beginning 3rd July working on a voluntary basis in a company, gaining valuable experience of the world of work, gaining new skills, experience and insights alongside a greater understanding of the world beyond education. This first-hand experience will prove invaluable for our young people. As both the Year 10 Year Leader Mr Cassidy and I said when introducing the pupils to work experience, it provides the kinds of experiences that will be remembered by our pupils for many, many years. More than that though, it marks a key moment in their development from children into the world of adulthood, a moment of self-reflection and self-reliance that in many ways signifies an end to childhood.

This makes the selection of an appropriate company and job a vital element of this process. Year 10 pupils have, in the first instance, been tasked with looking for a suitable placement for themselves. Along with their parents, they know themselves best, and we want them to have the opportunity to look for a placement that suits them, inspires them and that they are committed to. Therefore, this initial stage involves as many pupils as possible being proactive in contacting companies they would like to work with and securing their placements with them. We have been very clear to pupils that they should only email companies using their Longcroft email address, and should only contact by phone or in person under parental supervision.



I am very keen to support pupils in this step, which can be daunting. If pupils are worried about this, they can speak to Mr Cassidy or me, and we will do all we can to help. I do have access to a small, but growing job bank that I can match with pupils who are struggling.

Once pupils have found a placement, we are working with a partner company to ensure these are checked for their safeguarding procedures, health and safety regulations and liability insurance. This is a vital part of safeguarding our young people.

In preparation for their placement, pupils will receive a range of information about their placement, including a bespoke risk assessment, instructions as to where and when they need to arrive, what they need to wear, who they will be responsible to and what roles they will be asked to undertake. Whilst on their placement, pupils will have a Work Experience log to complete to guide their reflection about their experience.

We are very excited to be able to once again offer this opportunity to our pupils, and to help them develop their understanding of the world of work even further. If you are at all able to help in providing work experience placements for our Year 10 pupils during the week beginning 3rd July 2023, please do not hesitate to contact me. I'm sure it would be a rewarding and positive experience for both your company and for our young person!

Mr A Coupe

Head of PSHE and Careers Education





SAFEGUARDING



Mr Rogers writes:

Each winter season we support a local charity that works with families in need of some extra help. This provides an opportunity for us to support our local community at this time of year.

We have again teamed up with the East Yorkshire Foodbank to prepare food parcels. East Yorkshire Foodbank opened in May 2016 to give people in crisis hope, practical help, and a brighter future. The foodbank is an invaluable project founded by local churches and community groups, working together towards stopping hunger in our local area.

Each form will work together to, where possible, collect a full box of items. Foods and toiletries, particularly men's, are especially welcome.

We are donating all items on Friday 9th December. No-one should feel pressure to donate and we can only do what we can.

If you think you can help support this cause your donations are very much appreciated and will be collected and donated directly to the East Yorkshire Foodbank.

For more information visit <https://eastyorkshire.foodbank.org.uk/>

Mr Rogers
Deputy Headteacher
Head of Care and Achievement

Christmas Foodbank appeal





TEACHING & LEARNING

**Mr Taylor writes:**

Hello again. This week I will be exploring reading once more. Within school we are really starting to accelerate our plans to improve reading. The Accelerated Reader programme is now firmly established, with children choosing books to read based on their reading ages. They are then tested on these to check for comprehension and other aspects of good literacy.

As our children get older, with lots of other activities competing for their time, how can you encourage them to make time for reading? It is so important that children keep reading, and see it as a valuable, pleasurable activity. Some of the reasons are outlined below:

- Reading for pleasure has many non-literacy benefits and can increase empathy, improve relationships with others, reduce the symptoms of depression and improve wellbeing throughout life (The Reading Agency 2015).
- Reading for pleasure has social benefits as well and can make people feel more connected to the wider community. Reading increases a person's understanding of their own identity, improves empathy and gives them an insight into the world view of others (The Reading Agency 2015).
- Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age (Clark 2014).
- There is a strong association between the amount of reading for pleasure children say they do and their reading achievement (Twist 2007).
- Children who read for pleasure make significantly more progress in vocabulary, spelling and maths than those who read very little (Sullivan and Brown 2013).

Any reading your child can do at home is going to be of benefit. Encourage them to be ambitious in their reading - to read texts that will challenge them. As we are now in the midst of the 2022 World Cup, Ms Carvill has recommended a related reading list your child might enjoy.



Fiction

'Booked' by Kwame Alexander

'The Beautiful Game' and 'Bend it like Beckham' by Narinder Dhani

'Man of the Match', 'Final Whistle' and 'World Class' by Dan Freedman

'Total Football' and 'Home Ground' by Alan Gibbons (dyslexia-friendly)

'Over the Line' (dyslexia-friendly), 'Defenders – Killing Ground' and 'Defenders – Dark Arena' by Tom Palmer

'Keeper' and 'The Penalty' by Mal Peet

True Stories/Biographies

'Sol Campbell' by Andy Croft

'Respect - The Walter Tull Story' by Michaela Morgan (dyslexia-friendly)

'Maguire', 'Messi', 'Pickford' and 'Kane' by Tom & Matt Oldfield

Non-Fiction

'Play Like a Girl' by Kate Parker

'Goal' by Clive Gifford

'The Book of Football Quotations'

'Foul Football – England' and 'Triumphant Teams' by Michael Coleman

Have a good week

Mr Taylor

Head of Teaching and Practitioner Development





IN FOCUS

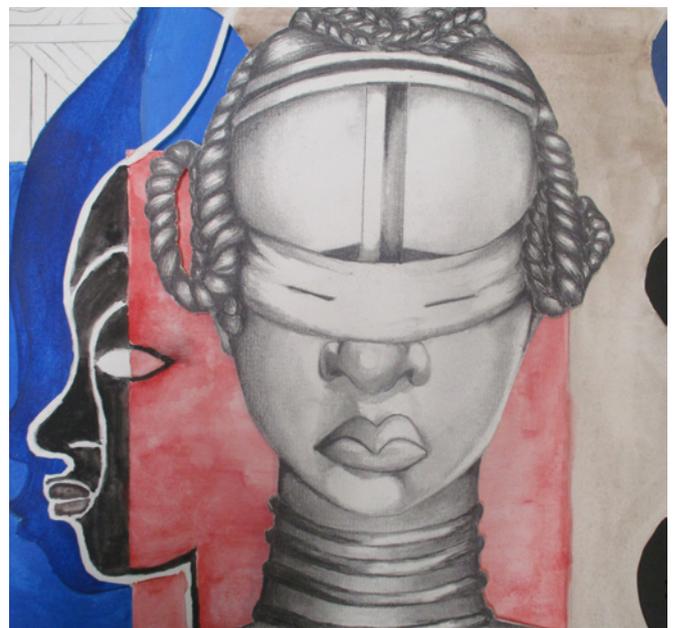
ART

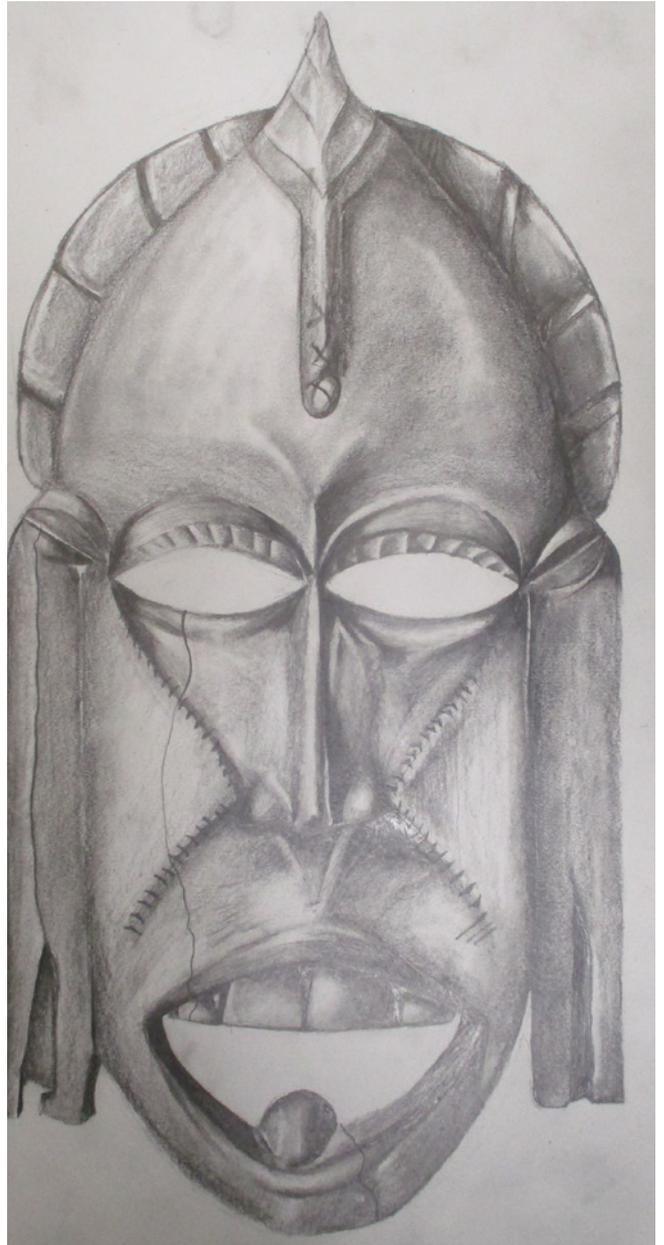
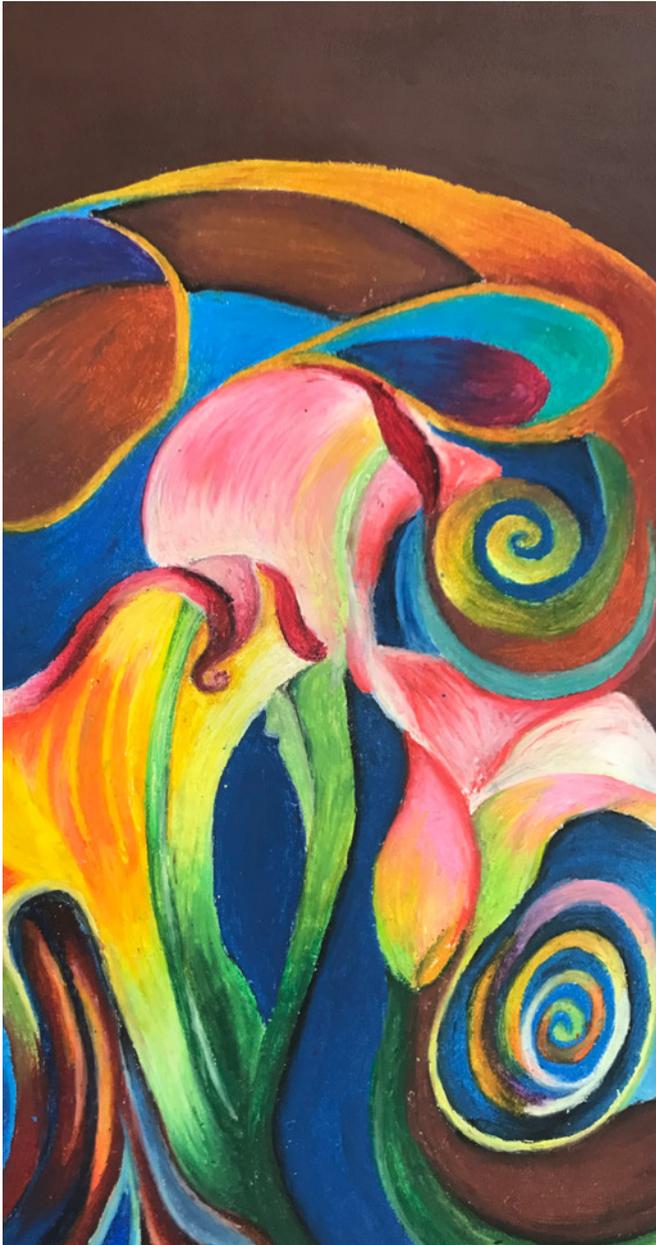
Mrs Gibson and Mrs Holmes are rightly proud of the work pupils and Sixth Form students are doing in Art.

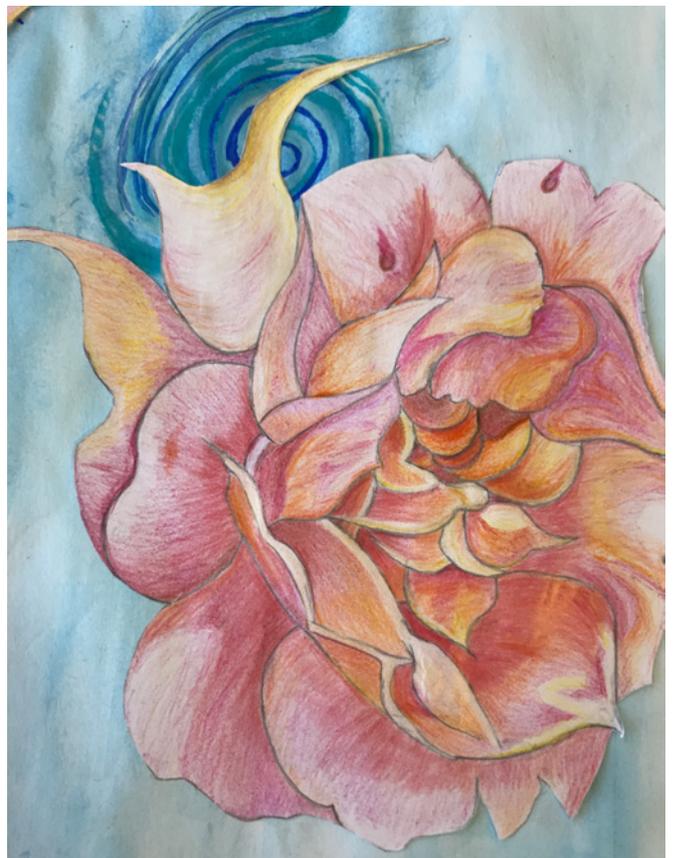
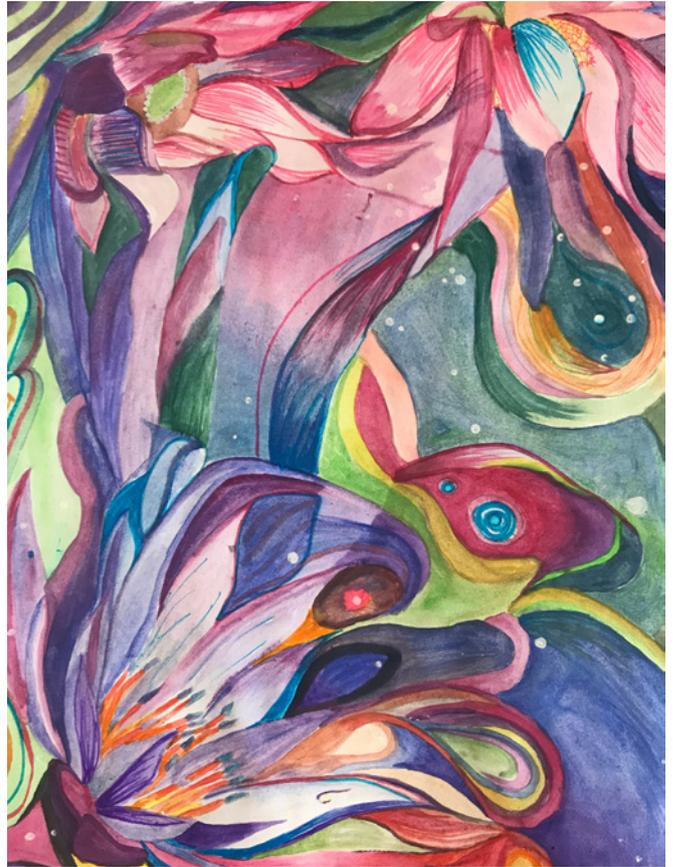
Year 10 pupils' work is influenced by Ricardo Chavez Mendez, who named his flower work 'dynamic floral fantasy'. Mexican self-taught artist Chavez-Méndez is quoted as saying: "Art presents itself with a certain kind of energy proceeding from our innermost being where logic nor intellect can be art. Art demands discipline and dedication. Art is the most beautiful way to express the talents that man has inherited." Inspired by the work of this extraordinary artist, our pupils are producing stunning work which we are proud to share here.

Year 12 are exploring the theme "Environment". They started by exploring Natural Forms and have now moved onto individual personal responses in relation to the theme. Lewis, whose work features on our cover this week, is focusing his attention on animals.

Year 13 student Rua is exploring the theme "Human Body". He is particularly interested in cultural identity and traditions and has explored the work of a number of different artists in this respect. Mask work has been completed in relation to the African American artist Lois Mailou Jones.









Memory Lane

This week we feature Year 7 tutor group 7L from 1998.



Back row:

Ben Jenkins; Daniel Markham; Mark Frampton; Timothy Mann and John Artley.

Middle row:

Martin Rawcliffe; Philip East; Lawrence Conroy; Christopher Collins; Sam Frow; Robert Gadie; Oliver Dunn and Kevin Collinson.

Front row:

Catherine McBride; Hayley Clarkson; Rebecca Davis; Jessica Evans; Lorna Vernon; Ruth Oliver; Charlotte O'Brian; Aimee Cook and Jamie Verwey.



Follow us on Twitter to see more pictures from Memory Lane

@SchoolLongcroft



Find us on Facebook

Longcroft School & Sixth Form College



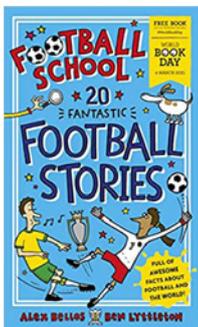
LIBRARY NEWS

This autumn term the National Literacy Trust have launched a range of activities to engage with the World Cup 2022 and promote reading for pleasure. Football is frequently used to motivate young people to improve their literacy skills. Indeed, writers like Tom Palmer, Bali Rai, Alan Gibbons, & Dan Freedman have specialised in writing football book series and have enjoyed successful careers.



In our school library and A7 you will find displays of books about football, ready to loan. We are challenging our pupils and students to read as many books about the 'beautiful game' as possible, with prizes for those who read the most.

The books include works of fiction, non-fiction, and true stories and biographies about famous footballers. Below are some favourites and accompanying reading list:

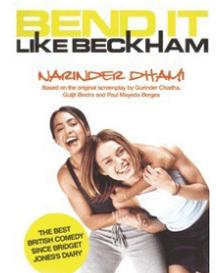


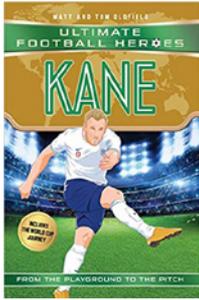
Football School – 20 Fantastic Football Stories by Alex Bellos & Ben Lyttleton

This book, which was a free book on World Book Day 2021, is part of a bestselling series. The collection is packed with fascinating facts, incredible true stories, top teams, statistics, and quizzes. Great fun!

Bend it Like Beckham by Narinder Dhami

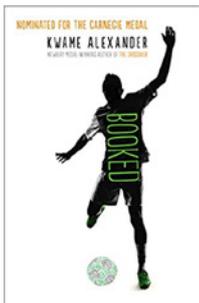
Jess is passionate about football, but her wedding obsessed parents just want her to settle down, study for law school and learn to cook. She plays in secret. But when Jess and her friend Jules join a ladies team and get spotted by a talent scout, it all kicks off! A true classic.





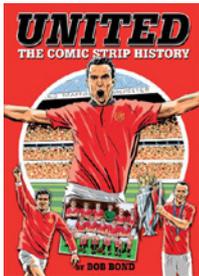
Kane – from the playground to the Pitch by Matt and Tom Oldfield

The amazing story of how a little boy became the Premier League's most lethal goal scorer. When Harry Kane was released by Arsenal at nine years old for being too small, he had to use all his self-belief to prove that he could make it as a footballer. Now a superstar striker for Tottenham Hotspur and England, his hard work and determination have paid off. Truly inspiring. Part of Ultimate Football Heroes series.



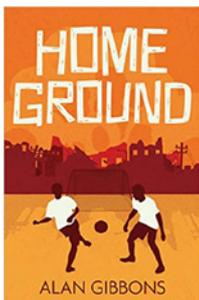
Booked by Kwame Alexander

This heartfelt novel, written in verse, is all about soccer, family, friendship, and love. Nick copes with problems at home, stands up to a bully and tries to impress his dream girl. Enroute he also learns the power of words against the backdrop of a World Cup match! Exciting.



United The Comic Strip History by Bob Bond

Wonderfully hand drawn by former Roy of the Rovers illustrator Bob Bond, United! The Comic Strip History brings the history of England's biggest and most illustrious football club to life in the true spirit of the great British football comics. Action packed.



Home Ground by Alan Gibbons – dyslexia-friendly

Sam's football team are struggling this season. They keep losing matches and captain Jordan's bad attitude isn't helping anyone. When Sam spots Hasan playing for the refugee team on the next pitch, he can see that Hasan's got talent and invites him along to practice. A tale about how sport can break down barriers in communities. Includes facts about refugees.

“The thing about football—the important thing about football
—is that it is not just about football.”

—Terry Pratchett, in *The Unseen Academicals*



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Mrs Brady

07342 342858

kay.brady@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Years 10 and 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Sixth Form

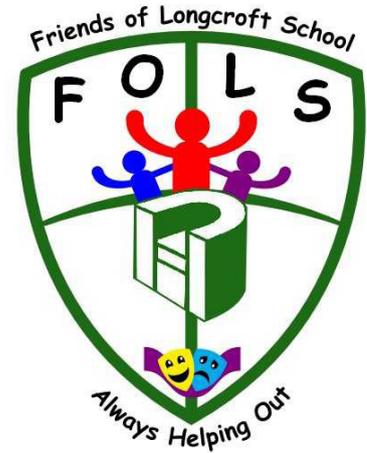
Miss Taylor

01482 862171 ext. 1338

emily.taylor@longcroft.eriding.net



The Friends' Corner



Volunteering with FOLS

Last week we held our AGM, and were delighted to welcome a few new faces to the meeting. We are a very small team and would like to highlight that we are all volunteers – parents with children who are at, or have attended Longcroft School.

We understand that not everyone wants to make a long-term commitment to be a member of the committee, but we would love to invite parents to put their name down to assist on the occasional evening such as making hot drinks and serving refreshments.

If you feel you could help, please contact us on fols@longcroft.eriding.net

fols@longcroft.eriding.net

Charity Reg No. 515674

Don't miss the FOLS BIG Christmas Cash Draw

Anyone who is in the Cash Draw at the start of December will be entered into the Christmas draw, with the 1st prize of **£175**, 2nd prize of **£50** and 3rd prize of **£25**! So, at a cost of £12 per year, why not join and get the chance of winning one of these cash prizes?

Raise funds for FOLS when buying online

Making a special purchase in the Black Friday sales? Or buying presents for Christmas? Don't forget to sign up and use **Amazon Smile** or **Easyfundraising.com**. It doesn't change the price you pay, but make FOLS your chosen charity and we will get a few percent donated by the seller!

