



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



*Photograph courtesy of Gary Mitchell*

## Freya is English Schools' Champion!

"When I got my kit it was unbelievable —it hasn't sunk in yet."

Year 10 pupil Freya Vidal not only returned from the English Schools' Athletics Championships in Manchester as Intermediate Girls' 200 metre champion—she was rewarded with her first international vest and will represent England in Belfast this weekend.

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*Photograph courtesy of RWT Photography*



Freya, who is reigning National Champion in the Under 15 age group, won her heat at Manchester's Sportcity in 24.91 seconds and was the fastest qualifier for Saturday's final. This race saw Freya overhaul the early leader to secure victory on the line in a fantastic 24.84 seconds.

Freya said, "It was amazing to win. I didn't expect it at all."

Her victory earned Freya the opportunity to represent England. The City of York AC athlete said, "When I heard if you came first or second you'd race for England I was so much more determined."

On winning on the line, Freya added: "I've always had a good dip and I won on the dip."

Freya will now compete against the best Under 17 athletes from Northern Ireland, Scotland and Wales in Belfast. She said, "I'm really excited. It hasn't sunk in yet and I'm going in three days. When I got my kit it was unbelievable and I haven't stopped smiling."

While Freya will compete in the 200 metres in Belfast, she explained that there is also a 4 x 300m relay that she might also be involved in.

Staff have paid tribute to Freya, and her History teacher Mr Pearson was delighted to hear of her success. He said, "Freya is incredibly determined. She is totally committed and listens to every piece of advice." The qualities that have contributed to Freya's success in her sprinting are clearly characteristics she demonstrates across other aspects of her life.

Mr Baker pointed out that while Longcroft has a strong tradition in athletics with several exceptional performers in previous English Schools' Championships Freya is the school's first individual champion. He said, "To win the prestigious English Schools' title is an incredible achievement, particularly as Freya can compete in that age group for another year. I was fortunate to watch both her races and she was exceptional. I'm excited to see where her future in athletics takes her. Her international selection is thoroughly deserved and a reward for her commitment."

Congratulations to Freya on a truly exceptional achievement! We look forward to hearing about her international debut and to celebrating further successes in the future.



Photograph courtesy of RWT Photography

## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART** 95,677

**THOUGHT** 400,263

**VISION** 392,368

**GRAND**

**TOTAL:**

**888,308**



# Headteacher's Welcome



**As we move towards the summer break, school remains a hive of activity both in lessons and through the many visits, trips and events that our young people are enjoying.**

It was an absolute privilege to see our pupils and students perform at the Summer Soiree, a showcase of the abundant musical talent we have at Longcroft. There were emotional tributes from those who have benefitted from the support, encouragement and opportunity our Performing Arts team have provided over many years and the whole evening was a real celebration of this important aspect of our curriculum and school. Congratulations to all those involved.

Our Year 10 Geography students have been completing their GCSE Coursework this week and we have received some excellent reports from the community. This important aspect of the course has been significantly impacted over recent years and it is great to see this cohort of students developing their disciplinary skills in the field, and accessing the full breadth of the curriculum.

Humanities is an area of school I have spent time in more widely this week, observing what is happening in classrooms and talking to students about their experiences. It is encouraging to hear pupils and students talk about how much they enjoy and value engaging with challenging topics, discussing ideas and wrestling with moral dilemmas. It is with great pride that I have observed respectful, insightful discussion and debate and the demonstration of an impressive depth of knowledge building through the year groups.

On Wednesday, a large cohort of our pupils were able to watch the Baton Relay for the Commonwealth Games, which travelled immediately past the school gates. You may have seen some of our competitive athletes interviewed on the BBC's Look North, and we were tremendously proud of all those who conducted themselves so well and represented the school at the event.

You will note in this week's Newsletter some stand out individual achievements. Freya's victory to become English Schools' 200m Champion is an incredible accomplishment and we cannot wait to see how she performs against the best of the rest of the UK in Ireland this weekend. Tegan's trip to London following her literary recognition through First Story is again a fabulous achievement. We are hugely excited for the future of both Freya and Tegan and look forward to seeing their careers develop.

Next week is again filled with much to look forward to, and we have thought carefully about our plans in relation to weather warnings across Monday and Tuesday. Please read the information we have provided to parents/carers in this regard and support us in ensuring we can continue to provide a safe and purposeful educational experience for all of our pupils and students.

**Mr Perry**  
Headteacher



## LOWER SCHOOL



### Mr Worthington writes:

**Last week, we enjoyed our annual Induction Day for Year 6 pupils. Coming together from over twenty different primary schools, our September starters enjoyed a range of different activities, working together in House teams as part of our Longcroft Community.**

The structure of the day contained different lessons from our curriculum, with children participating in classroom sessions in the morning followed by an afternoon of sport.

All of our tutor groups got to spend time with their new form tutor in the morning and also got to know each other as a group. Tutor time at Longcroft is thirty minutes every day; we recognise that tutors are central in both caring for pupils and, crucially, monitoring their progress both academically and socially. Tutors encourage success, aspiration, participation and the highest possible standards of work and behaviour. Every morning, a form tutor checks in with their tutor group and sets up a strong, positive foundation for a successful day for their group.

Included in the curriculum activities was the subject of Science. Our children participated in a Chemistry exercise focusing on good experimental practices and safety. Part of the session included mixing different chemicals and observing the reactions that took place. All of the pupils were awarded a Potion Master card for their participation in the activity. Isaac said, "The teachers in Science were friendly and we wore goggles for the first time." Amelia stated, "I enjoyed Science the most and had a lot of fun." Other activities throughout the day included a Murder Mystery theme in the English department, programming computer games in Computer Science and learning to play the ukulele in Music. One of the main themes of

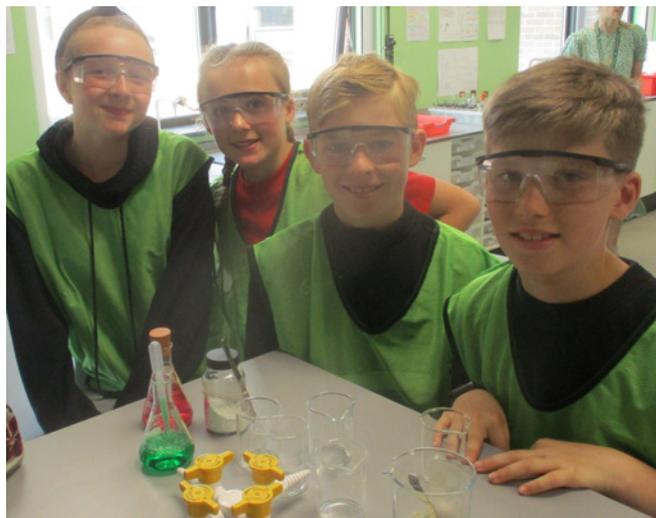




the day was friendship and community - pupils joined in lots of different activities to introduce themselves to each other.

Olivia said, "My favourite part of the day was making new friends already from different schools." Reflecting on the day, George said: "I liked how the day went and doing new and different lessons. I want to see my timetable in September already to see what other lessons I'll be doing." One of the subjects pupils will enjoy during Year 7 is Food Technology, and pupils produce wonderful practical work in their lessons with Ms George.

After receiving a free lunch, the children enjoyed Physical Education activities, participating in our retro races programme. Pupils rotated around "old-school"



activities such as the sack race and the egg and spoon race, encouraging an active lifestyle and group effort. Oscar said he'd enjoyed doing the races and was looking forward to joining one of our many extra-curricular clubs in September.



We celebrated in the Theatre at the end of the school day, rewarding all of the children for their efforts. Every teacher said each class had been "ten-out-of-ten" for showing acts of Great Heart, Thought and Vision. We're excited to welcome our new Year 7 pupils in fully in September and I look forward to sharing their progress with you over their Longcroft journey.

**Mr Worthington**  
Head of Lower School





## SIXTH FORM



### *Mr Henderson writes:*

As we come to the end of the academic year, our Year 12 students are reviewing the feedback from their mock exams and planning for September and beyond. During the summer break our students will be using the time to catch up with extended reading, attend summer schools and seminars and put the finishing touches to their UCAS personal statements.

For some, the break also provides an opportunity to prepare their election statement, ready for our Senior Student Team elections which happen towards the end of September.

At The East Yorkshire Sixth Form, we have extended our provision for students joining us in September and we are preparing for our new intake with an extensive and varied programme that all students can access. Here is a summary of our Sixth Form Study Programme.

#### **3 or 4 Level 3 qualifications chosen from a range of A levels and BTECs**

See our prospectus for the full list of courses available. We are now able to offer an even wider choice of subjects in collaboration with our partners across both our Longcroft and Woldgate campuses.

#### **MED6**

New for 2022, our MED6 program will support students applying to read Medicine or Dentistry at UK universities. Students will develop higher level practical skills including

dissection, microscopy and aseptic techniques. They will study relevant codes of practice, ethical theories and landmark case studies. They will receive personalised support at each stage of their application, from the BioMedical Admissions Test (BMAT) and the University Clinical Aptitude Test (UCAT) to Personal Statement writing and interview preparation.

#### **EPQ**

Our students are allocated time to complete the Extended Project Qualification on a topic chosen by them. The EPQ carries a UCAS tariff of up to 28 points and is the equivalent of half an A level, but it also gives students the opportunity to develop and showcase higher level learning such as analysis, evaluation and synthesis.

#### **Oxford and Cambridge University applicant support**

We run individual support sessions for our Oxbridge applicants. This includes preparation for admissions tests and interviews as well as support with wider reading and writing a Personal Statement. We help our students access mentoring from current undergraduates at their chosen colleges.



## PSHE program

EYSF students follow the Journey of Life PSHE program which includes topics as planning to drive, personal finance and managing mental health.

## Enrichment

We work with Longcroft staff and our Senior Student Team to identify and plan a range of enrichment activities that help to meet the needs of our students. These include producing and editing our school and college newspaper Longcroftmail.not, cooking lessons for students, debating and off-site visits. We are passionate about providing high quality experiences that help to prepare our students for life beyond college.

## Sports

We allocate time in the week for sport and recreation with students taking part in activities like football, table tennis and rounders.

## Careers Education

We set aside time for our Year 12 students to research and discuss career options from apprenticeships to university courses. We work closely with students who wish to plan and organise work experience placements around their college studies.

## Mentoring

Most of our students sign up to our literacy mentoring programme. This involves guiding pupils in Years 7, 8 and 9 and is led by a member of our Senior Student Team, working with staff from the English department, Library and Learning Support team. Our students also have the opportunity to assist teachers in school lessons such as Mathematics and Modern Foreign Languages.

## Community work

Our Senior Student Team includes an Equality, Diversity, Inclusivity and Social Responsibility (EDISR) Rep who works with us to promote, support and lead local and national community projects and initiatives. So far this year we have supported School Diversity Week, Save The Children Christmas Jumper Day, Children's Mental Health Week and Reds4VEDS.

## UCAS preparation time

Dedicated time during form periods is set aside for students to research specific courses and universities. In addition, we provide guidance and individual support for our students to write outstanding Personal Statements to support their applications to universities and for Degree Apprenticeships.

## Designated study area and allocated time

We maintain a calm and welcoming, yet business-like study area where students can access study resources, printing and copying facilities. This enables our students to complete up to 70% of their private study whilst they are at college and allows for a more positive and sustainable work-life balance.

## Social life

We are proud that our students mix well and frequently socialise together, making friends for life. Our Senior Student Team includes a Social Rep who helps to organise and promote social activities and engagement across the college. We regularly hold Staff verses Students challenges, have a week of activities before Christmas and of course, we finish the year with a Prom.

## Leaders of the future

Our Senior Student Team (SST) is an elected body made up of two Leaders, a Deputy Leader, an Equality, Diversity, Inclusivity and Social Responsibility (EDISR) Rep, Student Mentoring Rep and Social Rep. The SST lead student voice across the college and represent the student body for the EYSF and Longcroft School. They provide support at Parents' Consultation Evenings for Years 7-11, helping to organise tour guides and car parking as well as meeting with guests and visitors to the school and college.

With so much to offer our new group of students, we are excited to begin working with them in September and we will be available on GCSE Results Day, Thursday August 25th to talk to students and parents about our college.

## Mr Henderson Head of Sixth Form





## INCLUSION & SAFEGUARDING



**Mr Rogers writes:**

### Parents' Guides to Social Media Apps

**Social media has become an integral part of our daily lives, and with new apps being released all the time, it can be hard to keep up with young people's ever-changing internet habits. Many of today's children and teenagers have become sophisticated in the way they use social media apps and websites, but it doesn't come without risks to well being and safety.**

Whether you're a parent, guardian, or often spend time around young people, it's almost certain that you've heard of Facebook, Twitter, Instagram, Snapchat and TikTok. But do you understand how these popular apps work and how to ensure children stay safe while using them?

High Speed Training have created Parents' Guides for five of the most popular social media apps to help you better understand whether these websites are safe for your child to use. From learning about how the apps work to assessing the concerns over safety, you can find all you need to know on the website, from which I have included a brief summary below.

#### Parents' Guide to Facebook

Facebook is one of the most recognised social networking apps worldwide, with over 2.5 billion monthly active users. It also has a messaging application, Facebook Messenger, which is part of the site. We explain some of the potential risks, like cyberbullying, along with how to use the safest privacy settings for young people in our guide.

#### Parents' Guide to Twitter

Twitter allows you to send quick and short updates to your followers and, on average, 500 million of these tweets are sent every day. In our guide, we explain some useful Twitter terminology and outline some steps you can take to keep your child's information private on the app.



## Parents' Guide to Instagram

Instagram currently has over 1 billion active monthly users, but it is reportedly the social networking platform that has the worst impact on children's mental health. We explain why this may be the case and how the photo sharing app is trying to combat any mental health struggles in our guide.

## Parents' Guide to Snapchat

Snapchat has grown in popularity for a multitude of reasons, and statistics have revealed that 69% of all 13-17 year olds and 62% of all 18-29 year olds use the app. We explain why it's so popular among young people and the dangers that come with using Snapchat in our guide.

## Parents' Guide to TikTok

TikTok has skyrocketed in popularity over the past year, reaching an impressive 500 million active users worldwide. In our guide, we explain how children interact with this video-sharing phenomenon as well as outline safety concerns, like exposure to explicit content.

**Mr Rogers**

**Deputy Headteacher**

**Head of Care and Achievement**





## TEACHING & LEARNING



### Mr Taylor writes:

Hello again. Our pupils in Years 7, 8 and 9 have now had a full year on the Accelerated Reading scheme, and the last set of STAR assessments have shown promising results around reading ages. Over the summer we will be reviewing our reading provision and intervention to hit the ground running in September with an even further enhanced programme for our pupils. In the meantime I thought I would share with you some tips on how your child may be supported at home with reading over the summer.

#### How to encourage your child to read:

- Read yourself! Show a good example by talking about the reading you do at work and at home. Let your child know that reading is an important part of your life.
- Keep books safe. Make your child their own special place to keep their books in their bedroom.
- Make time to read. Set aside a time for reading for the family – after school or before bedtime.
- Don't just read books. Encourage your child to read newspapers, TV guides, comics and magazines. Ask your child to find out information from the Yellow Pages, the Internet, cookery books, etc.
- Let your child read with younger children. Encourage them to read to other members of the family.
- If English is not your family's first language: You can buy dual language books. You can talk about books and stories in any language.



## How to help with reading:

- Be positive! Praise your child for trying hard at their reading. Let them know it's all right to make mistakes.
- Give them time. Let them make a guess before you tell them a difficult word. Let them read to the end of the line before correcting their mistakes. It doesn't matter if you have to tell them the word sometimes.
- Spot words inside words. Help them to spot words they know within larger more complicated words.
- Let them read their favourites. Don't worry if they only read one kind of book. If they are really stuck, ask the librarian or teacher to suggest something else they might like.
- Make the story come to life. Encourage your child to read with expression. This will help them read more fluently.
- Ask lots of questions about the story. What would you have done if you were.....? Does this book remind you of anything that has happened to you? Can you guess what is going to happen next?
- Use a dictionary. Use a simple dictionary or online dictionary and use it to check the meanings of new words.
- Activities to try at home: Buy a book of crosswords and wordsearches and try to solve them together. Make up your own puzzles to try out on family and friends.

**Mr Taylor**

**Head of Teaching and Practitioner Development**





# IN FOCUS

# GEOGRAPHY

**This week we feature our Year 10 pupils who have been carrying out fieldwork in Beverley.**

Miss Brown organised this year's fieldwork which saw pupils investigate the variety of quality of life within Beverley by visiting five different areas to measure the quality of the environment and the housing. She said, "It was so rewarding seeing pupils out applying their geographical theory to real life scenarios, especially as we have not been able to do this in the past two years. I am really proud of how the pupils completed the data collection, and that they represented Longcroft in a positive way."





# Memory Lane

This week we return to the 1990's and feature two Year 7 tutor groups.

Our first picture is of Mr Ball's tutor group, taken in 1994.



**Back row:**

*Rachel Wilson; David Padget; Helen Lever; Nicola Walker; Richard Harrison; Mr Thompson and Lisa Kenney.*

**Middle row:**

*Corinne Ellis; Stephen Mullenger; Ryan Mulvana; Catherine Skinner; Jason Le-Pine; Stacey Greenwood; Glenn Rushton and Hayley Pattison.*

**Front row:**

*Jonathan Ventress; Jonathan Lax; Raoul Lempriere; Paul Winter; Mr Ball; Jonathan Smith; Samuel Webb; Richard Etherington and Karl Heap.*





Our second picture, taken in 1998, is of 7L.



**Back row:**

*Ben Jenkins; Daniel Markham; Mark Frampton; Tim Mann and John Artley.*

**Middle row:**

*Martin Rawcliffe; Philip East; Lawrence Conroy; Christopher Collins; Sam Frow; Robert Gadie; Oliver Dunn and Kevin Collinson.*

**Front row:**

*Catherine McBride; Hayley Clarkson; Rebecca Davis; Jessica Evans; Lorna Vernon; Ruth Oliver; Charlotte O'Brian; Aimee Cook and Jamie Verwey.*



Follow us on Twitter to see more pictures from Memory Lane

@SchoolLongcroft

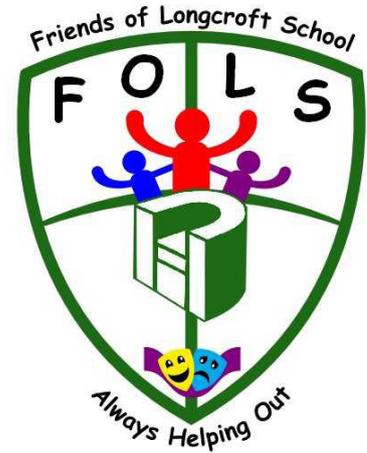


Find us on Facebook

Longcroft School & Sixth Form College



# The Friends' Corner



## FOLS Meeting

We are very pleased to be able to invite parents and carers, new and old, to our next (and last one before the summer holidays) FOLS meeting, which will take place at Longcroft School on Tuesday 19th July at 6.30pm. If you would like to come and find out more about what we do, please pop down, or contact us on [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674

## FOLS Cash Draw

Cash Draw numbers can be purchased through the School ParentPay app, or can be purchased direct from FOLS so you don't even need to be a parent! Members of staff, grandparents and our extended community can also join—just contact us at [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net) for further information on how to pay.

**If you plan on making any purchases, renew your insurance or book some time away, why not take advantage of the fundraising platforms which cost nothing to you as the consumer, but the sellers, such as B&Q, Argos, AO and many others pay a small percentage to our charity, helping you to raise funds while you shop?**





## Queen's Baton Relay Inspires Pupils



**Pupils in Year 7 enjoyed the opportunity to see the Queen's Baton Relay on its journey through Beverley.**

The Queen's Baton for the Birmingham 2022 Queen's Baton Relay champions the individuality in humanity and celebrates bringing people together. The Baton is entwined with unique components and displays connectivity to represent the power of collaboration.

On 7th October 2021, at a special event at Buckingham Palace, Her Majesty The Queen placed her message to the Commonwealth into the Baton, signifying the start of the 294-day Relay to the 72 nations and territories of the Commonwealth. As it travels, the Baton is inspiring people to come together and host moments of celebration ahead of the Birmingham 2022 Commonwealth Games.



The Baton has been specially created by designers and technologists from the West Midlands in a unique collaboration that fuses science, technology, engineering and art.

With Birmingham 2022 making history by being the first major multi-sport event to award more medals to women than men, the strength and fortitude of women across the Commonwealth is celebrated throughout the design of the Baton.

Travelling via land, air and sea, more than 180 communities in England will experience the Queen's Baton, which has also visited countries as far afield as the Falkland Islands and Canada, on a route spanning 2,500 miles (4,000



kilometres).

Our pupils saw the inspirational Jon Hilton carry the baton. A former Royal Engineer from the British Army, Jon served in Kosovo, Northern Ireland and Iraq. Having raised over £400,000 for charities, his latest challenge saw him climb the Three Peaks just nine months after having his leg amputated.

Cameron said, "It was very interesting. The baton carrier made me feel happy because it showed someone with a disability can do just as much as anyone."

Conner added, "It was fun to see the runners run passed in honour of the Queen." Poppy said, "Seeing the baton carrier showed me anyone can accomplish anything."

Five older pupils who have enjoyed considerable sporting success this year were able to meet Jon after he handed the baton over. Freya, Rocco, Millie, Amelia and Ella also enjoyed the experience of being interviewed by the BBC who featured the event.





## Cricketers Enjoy Beverley's Cricket Club's Hospitality

On Wednesday a combined Key Stage 3 team played cricket against Woldgate School at Beverley Cricket Club. For six of our team, it was their first experience of hard ball cricket. Longcroft captain Seth Hamson won the toss and opted to field first. After 16 overs due to a good bowling display we restricted Woldgate to 73/3. Pick of the bowlers was Oli Sysum who had figures of 1 for 8 from 3 overs.

With a target of 74 to win from 16 overs we chose to put our new players into bat first to give them valuable experience. After 12 overs Longcroft were struggling at 48/6. Sysum and Hamson came in to bat and made quick runs to move us to 66/7 with 1 over left. Unfortunately, needing 3 runs from the final ball to win a quick run out from Woldgate meant our final total was 71/9 with Sysum left stranded not out on 10. Two runs short of an excellent run chase.

The evening was a brilliant example of extracurricular sport and special thanks must go to Beverley Cricket Club for allowing us to use their excellent facilities.



## LIBRARY NEWS



### Tegan Blake- Barnard Performs at the Historic London Library

‘If you’re puzzled about where literature or reading fit in a civilised country, or a life with meaning – it’s in places like this you learn the truth of their centrality. And we need to hear the hard-pressed voices, at least as much as they need to be heard.’

—A L Kennedy, Rathbones Mentor 2017-2018

Watching Tegan Blake-Barnard and five fellow mentees share their creative writing last Saturday in the metropolis was a memorable experience; one to be treasured. The setting was perfect. The historic London Library in the heart of Westminster, Europe’s largest lending library; a fitting venue to showcase this year’s talented and inspiring mentees. If there were any nerves, they were nowhere to be seen.

Tegan was one of six students selected in 2021 by the Rathbones Folio Prize Foundation to be included in the prestigious Folio Mentorship programme, having taken part in First Story’s in-school workshops in 2020.

This dynamic programme pairs professional writers with talented students, allowing mentors and mentees to work on a creative writing portfolio through the academic year. Tegan feels very privileged to have had such an opportunity.



*"When Longcroft began working with First Story I felt really lucky to be part of the cohort and work with a professional writer, but I wasn't at all confident about my writing. That changed as soon as I began to understand the power of writing and that my words had value. Being selected for a Rathbones Mentorship was an amazing experience too."*

Tegan, who was the winner of the First Story 100-word competition 2021, was paired with British-Ghanian writer and photographer Caleb Azumah Nelson, whose debut novel *Open Water* won the Costa Book Award in 2021.

Caleb introduced Tegan at the showcase on Saturday night and commented on her willingness to experiment with challenging forms, like sonnets and villanelles. He described her as having *'a wonderful sense of the visual and true talent for narrative form'*. Mentee and mentor will stay in touch and Tegan is grateful for having Caleb's ongoing support:

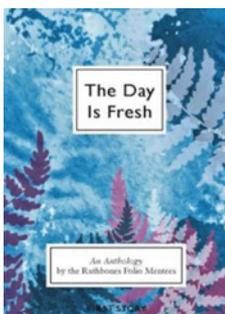
*"The mentorship this last year has completely changed the trajectory of my life. My time working with Caleb allowed me to develop confidence enough that the fear of creating 'bad art' does not limit my attempts, allowing my curiosity for creativity to thrive."*

Tegan, who studied A-Levels in Art, History, and Psychology at Longcroft, has been accepted at Edinburgh University but is taking a gap year to concentrate on writing and do an arts foundation course in Hull before she begins her degree. She already has work in two anthologies published by First Story, and her writing from her Rathbones mentorship will feature in a forthcoming anthology by the Rathbones Folio Mentees. Her artwork has also graced several book covers during her time in the Sixth Form.

Ms Carvill, who attended the showcase on Saturday in London, spoke of her pride in Tegan following the event:

*"It was such a privilege to watch Tegan and her fellow mentees read their work out at the showcase. There was some ground-breaking writing, including Tegan's powerful poem 'The Leech', an ironic narrative about inequality in our society. It's heartening to know how much confidence Tegan has gained through her experience working with First Story and being a Rathbones mentee. I know her teachers are incredibly proud of her as we all."*

The future looks very exciting for Tegan. We wish her luck in all she does.



A new cohort of Longcroft pupils and students will be working in the Library with First Story in the next academic year. We eagerly look forward to reading and listening to their work and hope they too will grow in confidence and learn the value of their own voices.

Copies of **The Day is Fresh – An Anthology by the Rathbones Folio Mentees** are available in the library. The book showcases fantasy, thriller, realism, experimental prose, and poetry by 14 gifted graduates of the Rathbones Folio Mentorships programme, including work by former Longcroft student Katie Parkinson who was a Rathbones mentee in 2020.



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Mrs Brady**

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**Years 8 and 9**

**Mrs Newsam**

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**Year 10 and 11**

**Mrs Ellis**

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