



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Kester's Honour!



“We had a truly fabulous day at Windsor Castle that neither of us will ever forget.”

Contents

Headteacher's Welcome

Page 4

Lower School

Page 5

Sixth Form

Page 7

Safeguarding

Page 9

Teaching & Learning

Page 10

PSHE & Careers Education

Page 12

In Focus: Maths

Page 14

The Friends' Corner

Page 16

Memory Lane

Page 17

School Sport

Page 19

Library News

Page 21

We were proud and delighted to hear that former Longcroft student Kester Sharpe was awarded an MBE in the New Year Honours list for services to young people, especially during the pandemic.

CONT. OVER >



Kester attended her investiture at Windsor Castle last week, accompanied by her daughter Natasha who is in Year 9 and one of our fantastic Longcroft Leaders. Kester said, "We had a truly fabulous day at Windsor Castle that neither of us will ever forget." She added, "The investiture was hosted by the Prince of Wales, and also receiving an honour was Sir David Attenborough, Eve Muirhead and two Paralympians, so it was an added bonus to see them."

Assistant Group Scout leader of 1st Molescroft Scouts as well as being a trustee for that group and the local Scout district, for five years until September 2021 Kester was the Deputy U.K. Chief Commissioner, one of the three most senior volunteers in the U.K. and the most senior woman. Her role played a big part in managing the Scouts' response to the pandemic and keeping Scouting operating throughout the U.K. during the lockdowns.

Interviewed by Radio Humberside's Fiona Mills having initially had to keep the news of her honour secret, Kester said: "It really is exciting and it's fantastic I can now share it with people. It's such an honour. It really was such a shock!" She explained how, when faced with the challenges



PRESENTATION EVENING

The Angela Johnson Rose Bowl

In memory of Angela Johnson, a 5th Year pupil of the school who was killed while cycling to School, 4th April 1963.
Presented to Longcroft School by her parents.

Awarded for achievement in Business Studies

JOANNE RODMAN
PAUL KIRKUP

The Goodall Trophy

To be awarded to the student with the best G.C.S.E results

JANE LINDOP

The Thomas Garnier-Johnson Memorial Prize

For the most outstanding "A" Level G.C.E. results

JENNY CULLEN

The Governors' Trophy

For service to the school

KESTER MORTON

The TSB Trophy

For service to the community

TIM LAKE

of Lockdown volunteers found different, safe ways to ensure Scouting could continue and the vital role this had played in providing a valuable element of continuity to support young people. Kester said, "All credit to our amazing volunteers. I know in my own group in Molescroft we continued online."

At Longcroft's 1994 Presentation Evening Kester was awarded the Governors' Trophy in recognition of her service to the school. When Mr Baker pointed this out she said, "I do indeed remember that Presentation Evening! And I also still have the programme in my box of "things"—I was looking at it a few months ago. It was a lovely surprise that evening to receive the Governors' Trophy." The Guest of Honour that year was Huddersfield-born author Michael Hardcastle MBE. Michael had himself been appointed an MBE in 1988 in recognition of his services to children's literature.

Kester added, "The programme said I went into employment after A levels, which was only partly true, as although I went to work for Coca Cola, they paid for my university education, so I worked for them four days per week and was paid to study for the fifth day. I got a Business Management degree from Bradford University Management School after four years, and went on to work



for Coca Cola for another ten or eleven years as a HR Manager across the U.K. and mainland Europe before I had Tasha. Beverley has always been home though, and I love that Tasha has gone to the same schools as me.”

In addition to her investiture, Kester explained: “I was also fortunate enough to attend the national service of thanksgiving at St Paul’s Cathedral and the luncheon afterwards at the Guildhall as well, and my husband came with me to that. That was another amazing experience.”

On hearing about her honour, Kester explained: “It was rather a shock and took some time to sink in, especially because I had to keep it quiet for a while. Since it was announced at New Year, I’ve been totally overwhelmed by other’s responses. It was for services to young people, and hearing from some of those (now not so) young people has been wonderful. Not bad for an ex-Longcroft girl I guess!”

We congratulate Kester Sharpe MBE, our former student, on her well-deserved award!

DESTINATIONS YEAR 13 - 1994

James ASHMAN	- Chemistry	- HUDDERSFIELD UNIVERSITY
Mark AYRE	- Computer Studies	- STAFFORDSHIRE UNIVERSITY
Chris BAILEY	- Architecture	- CAMBRIDGE UNIVERSITY
Caroline BARRETT	- Further A levels	
Sam BRADY	- Architecture	- SHEFFIELD UNIVERSITY
Craig BRANDWOOD	- Biochemistry	- JOHN MOORES UNIVERSITY
Adam BROUGHTON	- History	- LEEDS UNIVERSITY
Tim BUESCHER	- Theology	- ABERDEEN UNIVERSITY
Clare BLAKE	- Environmental St.	- BOLTON INSTITUTE
Tracey BONELLE	- Employment	
Angela BULMER	- Further A levels	
Samantha CAMPEY	- Primary Teaching	- WOLVERHAMPTON UNIVERSITY
Hazel CLAPHAM	- Philosophy	- HULL UNIVERSITY
John CLEMENSON	- Art Foundation	- HULL COLLEGE
Joanne COLE	- Psychology	- HUMBERSIDE UNIVERSITY
Jenny CULLEN	- French/Spanish	- OXFORD UNIVERSITY
James CUMMINS	- Politics/History	- ANGLIA P. UNIVERSITY
Gareth DAVIES	- Geography	- ABERYSTWYTH UNIVERSITY
Samantha DAY	- English	- TEESSIDE UNIVERSITY
Roland DELLER	- Choral Sch.	- WELLS CATHEDRAL
Nick DUGGAN	- Geography	- HULL UNIVERSITY
Craig FERGUSON	- Further A levels	
Peter FISHWICK	- Agriculture	- HUMBERSIDE UNIVERSITY
Patrick FINN	- Further A levels	
Stuart GENTRY	- Art Foundation	- HULL COLLEGE
Caroline GREENER	- Communication St	- LEEDS UNIVERSITY
Jonathon HAYES	- Civil Engineering	- LEEDS UNIVERSITY
Robert HICKLING	- Geography	- DERBY UNIVERSITY
Marcus HOGGARTH	- Marketing	- MANCHESTER MET UNIVERSITY
James HURST	- Further A levels	
Robert JAMESON	- Employment	
Katherine JOHNSON	- Further A levels	
Matthew JOHNSON	- Art Foundation	- HULL COLLEGE
Karen JONES	- Travel/Tourism	- HUMBERSIDE UNIVERSITY
Robert KINGSNORTH	- Further A levels	
Victoria KIRKUP	- Employment	
Penny LEE	- Leisure Studies	- SALFORD UNIVERSITY COLLEGE
James MOORE	- Further A levels	
Kester MORTON	- Employment	
Jonathon MURDEN	- Employment	
Simon NEEDLER	- Drama	- RILEY CENTRE
Gordon OSINSKI	- Year Out	
Steven PATTISON	- Politics/Langs.	- HUMBERSIDE UNIVERSITY
Helena PEACOCK	- Employment	

Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART 87,726

THOUGHT 364,839

VISION 353,017

GRAND

TOTAL:

805,582





Headteacher's Welcome



This week I have been talking to pupils during their assemblies about the 'Longcroft Standard', a statement of our intent, and how we characterise the expectations we place on ourselves as individuals and as a community. We have considered the importance of the small things we can do each day which reflect that standard, reflect our values and reflect our commitment to being the very best of ourselves – 'living in to being' Great heart, Great thought and Great Vision.

It was an honour to host the East Riding of Yorkshire's School Sports Partnership Awards Evening at Longcroft on Tuesday evening, and a privilege to welcome over 350 guests from schools across the region. There were a plethora of awards for our young people, and it was a particularly proud evening for all of the staff who have been involved in working with the successful individuals over the last year, and who attended the event to represent the school.

The guest speaker was World Champion and Olympic Bobsleigh Driver, Nicola Minichiello, who with incredible humility shared the inspirational story of her own journey to sporting success. So much of what Nicola shared resonated with the messages from our assemblies, and was further testament to our belief in 'ordinary people' and their ability, with hard work, to achieve 'extraordinary things' – often achievements that they could never initially have contemplated or imagined.

It is often impossible to imagine what we are actually capable of, or where life may take us. At Longcroft we want to ensure a culture and an educational experience that empowers our young people to constantly reimagine what is possible for them and the world around them, to be confident and happy, committed and courageous, willing to take risks and accept failure as a path to success. As ever this week's newsletter is full of inspiring examples, celebration and opportunity. Please encourage your children to get involved and try something new... every journey starts somewhere.

Mr Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

Longcroft's strong commitment to academic success ensures that each child can flourish and achieve their goals in school. Around the school, I see inquisitive children encapsulated by their education, getting involved in the community in a positive way and striving to be the best they can be.

It is also great to see the children participating in our summer extra-curricular sporting programme. The children are currently enjoying tennis after school on Mondays for Years 7 and 8 and Thursdays for Years 9 and 10, cricket on Tuesdays and athletics on Wednesdays. In a particular favourite of mine, children are having great fun participating in rounders after school on Tuesdays (Years 7 and 8) and Thursdays (Years 9 and 10). The clubs are well attended, but there is still space for more and we'd encourage all to get involved.



We are proud of our site and facilities at Longcroft; as a result of last week's Year 5 Commonwealth Day, we have scheduled further events involving our primary schools for the forthcoming academic year. I look forward to sharing more about these in future articles.

Towards the end of this Summer Term, Lower School pupils will be receiving their Progress Update. The Progress Update provides a summary of the progress each pupil is making in each of their subjects. Reflecting on how well our Year 7 pupils settled in this academic year, we're proud of how the children have adapted to secondary school life here at Longcroft, forming new friendships and showing great heart, thought and vision in everything they do. Ava reflected on her year saying: "The staff here are really friendly and helped me to settle in well." Stan said: "I felt like the start was straightforward, I made a lot of new friends really quickly. I enjoy coming to school."



In addition to understanding how much progress they are making, Progress Updates also present our pupils with a summary of their 'Attitude to Learning' in each subject. A pupil's 'Attitude to Learning' score summarises a wide range of attributes including effort and focus, with the highest possible score rated 'Excellent' - Grade A. Attitude to Learning encompasses all those skills and approaches that make accelerated progress possible, such as neat presentation of work, self-motivation, independent learning, participation in lessons, response to teachers' feedback and organisation. These attributes and skills, when employed by pupils regularly and consistently, ultimately lead to optimum levels of progress.



Throughout all subjects and lessons, teachers expect and encourage high standards from all pupils and this is reflected in the excellent 'Attitude to Learning' scores our Lower School pupils have earned in their Progress Updates earlier in the year. Their attitude to learning is further evident in their focus and motivation in class, together with their inquisitiveness and desire to improve. Overall, pupils make exceptional progress when they are enjoying learning, which in turn feeds their enthusiasm and motivation in each subject. It is this enjoyment of learning which is reflected in our pupils' Progress Updates.

Well done to our Lower School pupils—keep up the great work until the end of term.

Mr Worthington
Head of Lower School





SIXTH FORM



Mr Henderson writes:

We are pleased to be able to offer another opportunity for our Year 12 students to visit the University of Hull for the UCAS exhibition event on Tuesday 21st June.

The exhibition will showcase hundreds of universities, colleges, apprenticeship providers and employers ready to help students discover their future.

Whatever students are planning, the event will provide information and guidance to help them make informed choices, and includes:

- Live application clinics and personal statement workshops
- Course and careers taster sessions
- Student talks and Q&As
- Expert advice on how to research and choose what's right for you
- The chance to explore and meet with representatives from universities, colleges and employers face-to-face

With Year 12 mocks only two weeks away, Year 12's Sixth Form teachers have provided information to guide their students as they prepare for their first full mock exams. Here are some examples of the sort of guidance our students have received:

Politics – Mr Coupe

Independent Study: Students should be keeping up to date with current political events via news broadcasts, political podcasts and online news sites. This is then fed back in class.

Mock Exam: The Mock Exam will cover Paper 1 of the specification. This includes democracy and participation, political parties, electoral systems, voting behaviour and the media as well as the core political ideas of conservatism, liberalism, socialism.



History – Mr Pearson

Your Year 12 History mock exam will consist of a full Tsarist and Communist Russia exam paper (70421H) and will be 2 hours 30 minutes in duration. You will be required to answer three questions - The compulsory source-based question (AO3) in section A worth 30 marks and two 25 mark essay questions (AO1) in section B. There will be three 25 mark questions displayed in section B from which you will select the two that you wish to attempt. The exam will therefore be out of 80. (1 x 30 mark question, 2 x 25 mark questions).

You are advised to spend around 60 mins on the compulsory 30 mark source-based question.

You are advised to spend around 45 mins on each of the 25 mark questions.

English Literature – Miss Meek

Your exam will be 3 hours and will cover 'Othello' (closed book), followed by 'Unseen love poetry' 'Gatsby/love poetry anthology' (open book) where you should choose one of two questions.

Some of our students will have less revision as some courses are modular and exams have already been sat. There will be no Criminology or Business Studies mocks as they are modular courses.

As we enter a busy period at college for Year 12, our students are looking forward to the visits and have very much welcomed the information about their mocks that will help them to prepare.

Mr Henderson
Head of Sixth Form

A place to
**ENJOY
LEARNING**





SAFEGUARDING



Mr Rogers writes:

Last term we saw the launch of our first LGBTQ+ Pupils' Support Group. The group met for the first time a few weeks ago. They decided their own aims and purpose as well as the name of the group. The group meets weekly.

The group decided on the name Rainbow Council. The pupils collectively designed a draft of their logo. They chose a design of an eye with rainbow colours. A member of the group came across an artist called Carissa Rose, from America. Her design stood out for the group and what they wanted their logo to represent. They approached her and she willingly gave permission for them to use her image.

The Rainbow Council have written to express their gratitude.

The group are busy helping school leaders decide how we will mark School Diversity Week - a UK-wide celebration of LGBT+ equality in primary and secondary schools.

Mr Rogers
Deputy Headteacher
Head of Care and Achievement



@carissaroseart



TEACHING & LEARNING



Mr Taylor writes:

What is the importance of questioning in the classroom?

Paul and Elder (2000) state that:

'Thinking is not driven by answers but by questions. Had no questions been asked by those who laid the foundation for a field...the field would never have developed in the first place.'

In order to keep a topic alive teachers have to constantly ask questions of it, rather than simply allowing that topic to close down. Teachers are then able to challenge existing or established answers through questioning to challenge pupils' thinking.

Research by Smith (1998) states that language-rich classrooms are more conducive environments for learning and thus progress. Objective studies conducted by Smith have shown that young children have a higher IQ at a younger age if their parents regularly spoke to and questioned them, compared to those whose parents did not engage them. In our classrooms, the ability of pupils to be able to express their views and thoughts is generated through our questioning of them.

As well as these two functions, there are more basic functions of questioning in our classrooms:

- To develop interest and motivate pupils to become actively involved in lessons.
- To develop critical thinking skills.
- To review learning.
- To stimulate pupils to pursue knowledge on their own and ask their own questions.

Cotton (2001) outlined these functions of questioning and states that :

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'Instruction which includes posing questions is more effective in producing achievement gains than instruction carried out without questioning pupils'.

- Lower cognitive questions: lower order, convergent or closed questions.
 - » Usually require memory recall of previously learnt information.
 - » There is often only one right or wrong answer such as 'When was the Battle of Edgehill?' The only answer to this is October 1642.
- Higher cognitive questions: higher order, divergent or open questions.
 - » These require pupils to analyse information and apply their knowledge.
 - » An example would be 'What were the consequences of the Battle of Edgehill?' There could be a range of possible answers to this question, but they would all require the pupils to think and engage with the learning.

At home it is great for you to discuss what learning has taken place in our classrooms with your children. Asking questions of any kind, and encouraging your child to talk about the subjects and ideas they are exploring in school can really help to develop their confidence.

Mr Taylor

Head of Teaching and Practitioner Development





PSHE & CAREERS EDUCATION



Mr Coupe writes:

Although there is still a lot happening in school, with PSHE lessons continuing and a number of careers events planned for the next few weeks, at this time of year we begin the process of reflecting on how far we've come over the last twelve months and looking ahead to how we can build on that success in the coming academic year. To help to kick-start this process, on Monday this week almost 600 pupils took part in our largest ever PSHE survey to gather their views on their experience of PSHE this year. Including questions about how much they have learnt, how much they enjoy PSHE lessons, how age appropriate they feel the content is and what else they would like to see covered, results from this survey are still being collated but will inform the next stage of planning. This reflection is an important part of further enhancing and widening our curriculum.

In a similar way, we are reflecting on the success of our Careers programme whilst also considering how we can build on our strong foundations as we move forward. Throughout the year, we have benefitted from the support of the Careers & Enterprise Company who have assisted us in assessing our performance against the standard that the government uses to measure 'good career guidance'. Collectively, these standards are known as the Gatsby Benchmarks, and as the year has progressed we have seen our performance against these benchmarks improve. Pleasingly, the Careers & Enterprise Company has validated these improvements. There is still more to do, particularly around working with local businesses to expose our pupils to a wider range of workplace environments. We have built a strong and growing partnership with our enterprise partner Bostonair, but we are actively looking for local and national businesses to partner with to help us deliver this for our pupils. If you feel that you or your business could help, please do not hesitate to contact me for an informal chat about how we could work together over the coming year.

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This is also a time of looking forward for our current Year 10 pupils. As the most senior Key Stage 4 pupils, our attention turns to their post-16 choices. To assist in this, we are looking forward to a presentation from the LogOnMoveOn team this Friday which will give the pupils advice and guidance about the use of the LogOnMoveOn platform. This platform is the main way in which pupils can access information about the full range of options ahead of them. In addition to general careers and application guidance it includes a database of all the courses available to pupils from our own East Yorkshire Sixth Form as well as all the colleges and apprenticeship providers in Hull, East Yorkshire and the Yorkshire coast. Pupils have their own unique login and can search, browse and apply for courses through this platform. Year 10 pupils should be beginning to do this now, ready for the application window that opens in the autumn term.

Similarly, Year 12 students are also beginning to look forward to their choices after their time at East Yorkshire Sixth Form. To give them a taste of what might be in store should they choose to go on to study at university, next week we are organising two visits, on consecutive days, to the University of Hull. Students will visit the 'This Is Hull' event on Monday, where they will spend the morning working with one of the faculties in the university, before spending the afternoon taking part in a huge range of activities on campus, sampling the opportunities that student life has to offer. On Tuesday, they will return to the university for a UCAS Information Day, where they will be able to find out all about what courses are available, how to choose appropriate courses, the application process and student finance.

As you can see, this is an exciting time of reflection on how far we've come, whilst also turning our attention towards the future. Exciting times indeed!

Mr A Coupe

Head of PSHE and Careers Education





IN FOCUS

MATHS

This week we feature an aspect of our enrichment programme which offers pupils a challenge with an element of competition.

The UK Mathematics Trust was founded in 1996 with the charitable aim to advance the education of young people in mathematics. The Trust organises competitions promoting problem solving and team work and other mathematical enrichment activities. These enrichment activities aim to open young people’s minds to the breadth and depth of mathematics.

The UKMT’s biggest competitions are the Junior, Intermediate and Senior Mathematical Challenges, which have over 700 000 entries each year, and are the UK’s most popular school Mathematical Challenges.

We were delighted that Mrs Powell took on the organisation of our entry into this year’s Junior Mathematical Challenge. A multiple-choice Challenge for pupils in Years 7 and 8, the Junior Challenge encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The problems on the Junior Mathematical Challenge are designed to make pupils think – while most are accessible, they challenge the more experienced mathematician. 5 marks are awarded for each correct answer to questions 1 – 15 and while questions 16 – 25 are worth 6 marks.

We are proud of our pupils’ results which demonstrate both their mathematical ability and importantly their desire to take on a challenge, showing skills and qualities that will be of value as they progress through their education and life.

From Year 7 Joel Dyason and Libby West both achieved a fantastic score of 68 to tie for the award of Best in Year. Joel and Libby earned Silver certificates. Murphy Barker, Aidan Clayton, Harry Cuthbert and Maisie Foster earned Bronze certificates, which Gracie Ferne, Kathrynne Sowerby, Dylan Noble and Sienna Robinson achieved the Certificate of Participation.

18. In the addition sum shown, each letter represents a different non-zero digit.
What digit does X represent?

$$\begin{array}{r} S E E \\ + S E E \\ \hline A X E S \end{array}$$

- A 1 B 3 C 5 D 7 E 9



**United Kingdom
Mathematics Trust**

10. The diagram shows a rhombus formed by joining each vertex of a square to the midpoint of a side of the square.
What fraction of the area of the square has been shaded?



- A $\frac{1}{2}$ B $\frac{1}{3}$ C $\frac{1}{4}$ D $\frac{1}{6}$ E $\frac{1}{8}$





Joel said, "It really challenged my maths skills and made me think very carefully about the questions." Libby added, "I felt really proud to get the top score in Year 7. I enjoy working with numbers as I find it easier than writing."

Amelia Purchon's score of 90 earned her a Gold certificate and the award Best in School. Amelia, who is in Year 8, said: "I thought that the maths challenge was quite tricky but I enjoyed the problem solving questions. I am really pleased that I got a Gold certificate."

Year 8 pupils Luke Hancock, Sam Smedley and Daniel Sutcliffe's scores earned them Silver certificates. Charlotte Britt earned a Certificate of Participation while Bronze certificates were awarded to Orlaith Brown, Joe Dawson, Reuben Faulkner, Amelia Hammond and Luke Suggitt.

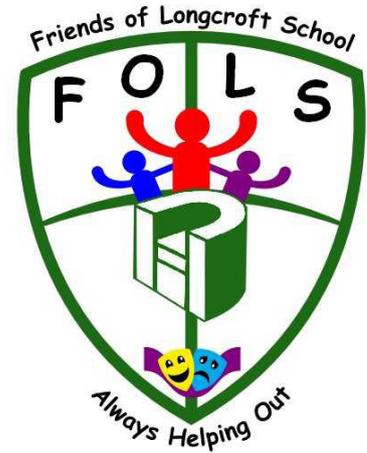
Reuben said, "I thought it was quite difficult, but I still managed to complete it. I like maths because I'm quite good at problem solving." Sam added, "I found the UKMT challenge hard. I guessed on some of the questions and did ok overall. I enjoy doing hard challenging equations. Maths at Longcroft is different to primary by it being more challenging". Luke said, "I got bronze last time and it's nice to see the improvement".

Congratulations to all the pupils who took part – their efforts are judged against pupils from across the UK and we are certainly proud of what they achieved!





The Friends' Corner



Do you want to help but do not have the time?

fols@longcroft.eriding.net

Charity Reg No. 515674

We run a monthly cash draw, which costs £1 per month (paid annually). This is usually drawn on a quarterly basis, 50% of which goes into our funds for supporting our school, 50% of which is paid out in prize money to the winning number. The more that join, the bigger the prize money is.

Support the cash draw!

Cash Draw numbers can be purchased through the school Parentpay app, or can be purchased directly from FOLS, so you don't even need to be a parent! Members of staff, grandparents and our extended community can also join – just contact us at fols@longcroft.eriding.net for further information on how to pay.

Help us raise funds while you shop!



**Booking a holiday? Need to renew your insurance?
Planning a purchase or just ordering a takeaway?**

Copy the link below in to your address bar to join easyfundraising, and log in to do your normal shopping and raise funds for the Friends of Longcroft School. Thousands of retailers are signed up to donate when you go through their app.

<https://www.easyfundraising.org.uk/causes/friendsoflongcroft/>



Memory Lane

This week we feature two Year 11 tutor groups from 2012.

11O are pictured with their Form Tutor – Maths teacher Mr Field



Back row:

Celine Spencer and Alice Dawson.

Third row:

*Esther Jenkins; Georgia Slade; Josie Squire;
Sasha Woods; Ross Goundry; Ben Collins
and Katie Firth.*

Second row:

*Grant Lakin; James Smith; Rory Hodgson;
Harry Maginn; Jordan Strymans;
Jonathon Arnold and Sam Pitfield.*

Front row:

*Mr Field; Robert Johnson; Tom Layfield;
James Hughes; Elliot Willacy;
Ciaran Mills and Nikki Airey.*





Our second picture features pupils in 11C.



Back row:

Alex Kingdom; Hannah Irvin; Charles Cross; Connor Brown; Jack Sylvester; Alex Stimpson and James Van Heerden.

Middle row:

Leah Andrew; Mollie Thompson; Drew Marshall; Ryan Witty; Daniel Slight; Aaron Foster and Michael Hulbert.

Front row:

Abby Berridge; Alannah Corcoran; Jade Noble; Katie Bulmer; Emma Bulmer; Samantha Javier and Rebekah Greaves.



Follow us on Twitter to
see more pictures from
Memory Lane

@SchoolLongcroft



Find us on Facebook

Longcroft School &
Sixth Form College



School Sport

The Rounders season is in full swing, and the Year 8 and 9 teams enjoyed hosting four other schools in a tournament at Longcroft last week. For many of the pupils it was their first rounders fixture, and for some it was their first time representing our school.

Both teams batted well but it was their tactical fielding that helped them win all their games. The four visiting teams from Beverley High School, Hornsea, Bridlington and Headlands found it difficult to score against such tight fielding. We look forward to hosting End of Season Tournaments that are coming up in the next few weeks.



Athletics

Four teams of pupils represented Longcroft at the Humberside Schools Athletics Championships on Wednesday. Pupils enjoyed the day and the opportunity to take part in what for many was their first athletics event, held at Hull's Costello Stadium. Mrs Holt said, "We had some exceptional performances throughout the day, largely due to pupils stepping up to the occasion as well as being cheered on by a full stand of support!"

First place results included Year 9 boys Rocco Pulling (1500m) and Alex Goldberg (Shot put). The Year 7 Boys' relay team and the Junior Boys' relay team also won their events. Runners up included Year 7 pupil Ava Bryce in the 100metres and Year 9 pupils Ella Harris-Smith (800m) and Edward Brock (100m).

Year 7 pupil Gracie Ferne said, "I enjoyed representing Longcroft because it gave me the chance to socialise with other pupils who like PE too. I had already competed in Sports Hall athletics but this was much bigger and more competitive." Kitty Haldenby, who is in Year 8, said: "I really enjoyed being part of the team and participating with different year groups."

Year 9 pupil Amelia Newsam added, "I really enjoyed the events that I did. I feel privileged to take part in the event." Well done to all pupils who competed. They all showed support for each other and represented the school so well.





Beverley What's On Community Event in Memory of Ivan Usher



We are pleased to publicise an event being held in the honour and memory of much-loved former Longcroft PE Teacher Ivan Usher.

The event is being held on Sunday 26 June between 10am and 3pm at East Riding Leisure, Flemingate. It is an opportunity to find out about some of the clubs, activities and community groups that are going on in Beverley. There will be free taster sessions of a wide range of activities for over 50's, children and families from walking sports to skateboard sessions and several of our area's local junior football and rugby clubs are participating in matches for the Ivan Usher Cup.

This promises to be a fantastic day!

For more information please contact Laura Hutchinson, Healthy Lifestyles Development Officer, on 07887 653489 or email laura.hutchinson@eastriding.gov.uk



Ivan is pictured here with his tutor group in 1979/80.



LIBRARY NEWS

Year 13 student Tegan Blake-Barnard to perform at the London Library

Huge congratulations to Tegan Blake-Barnard in Year 13, who will be performing at the London Library on July 9th 2022. This is the first time since 2019 the Rathbones Mentorships, in association with First Story, will be showcased in-person. The event will take place in luxurious and stately surroundings.

Tegan is one of only six mentees reading their poetry and fiction and specially selected to have experienced a unique, one-to-one creative writing mentorship over the school year. We look forward to hearing more about this fabulous literary event and wish Tegan the very best of luck.



Celebrating Pride in the Library—June 2022



You don't need to have big hairy feet to read *The Hobbit*, why should you be gay to read a gay book?

Adriano Bulla

Every year, during the month of June, the LGBT+ community celebrates the influence they have had around the world and also the history of the community finding acceptance. Pride Month is a time for each individual to be proud of who they are and the unique value they have.

The contribution that LGBT+ writers have made to literature globally cannot be emphasised enough. The world has changed significantly since Virginia Woolf's ground breaking novel *Orlando* was first published in 1928, a study in gender fluidity across time and space. Gone are the days when writers like Oscar Wilde could be imprisoned for having a same sex relationship.

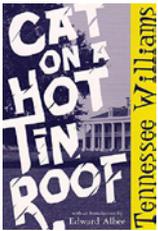
CONT. OVER >



Today things are different and our understanding of emotional literacy has grown. Writers are able to be much more open. Increasingly many novels for young people challenge gender stereotypes, and allow readers to cope with change and strive for inclusion.

You will find a large display of books in the library to celebrate Pride 2022.

Below are some favourite classic and contemporary works:



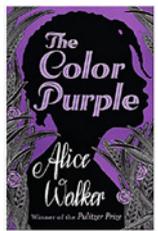
Cat on a Hot Tin Roof by Tennessee Williams

This Pulitzer Prize-winning play is set on a sweltering Mississippi night on a wealthy plantation. As the drama unfolds, lies are exposed, and the word mendacity hangs heavy in the air. Produced and published in 1955, *Cat on a Hot Tin Roof* tackles gay representation among its themes.



A Single Man by Christopher Isherwood

Celebrated as a masterpiece from its first publication, *A Single Man* tells the story of George Falconer, an English professor living in suburban California and left heartbroken after the sudden death of his lover, Jim. Gore Vidal described Isherwood as 'the best prose writer in English'.



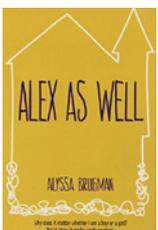
The Colour Purple by Alice Walker

Set in the deep American South, this is the tale of Celie, a young black girl born into poverty. Alice Walker details the romance between Celie and Shrug Avery, their love, tenderness, and care with extraordinary sensitivity. An exceptional novel.



Simon vs. The Homo Sapiens Agenda by Becky Albertalli

Sixteen-year-old and not-so-openly gay Simon Spier prefers to save his drama for the school musical. But when an email falls into the wrong hands, his secret just might land in the spotlight. This beautiful coming of age story is the book every LGBT+ teen should read.



Alex As Well by Alyssa Brugman

This emotional, moving, humorous, and inspiring story is a superb YA book about the ups and downs of fitting in, and finding out who you really are. A heartfelt story of adolescent experience.



The Gender Games by Juno Dawson

Part memoir, part advice guide this non-fiction book provides realistic views of life living as a trans woman. Dawson describes the problem with men and women from someone who has been both. Witty, realistic and accessible.



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Mrs Brady

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Years 8 and 9

Mrs Newsam

07827 587483

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Year 10 and 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net